

How to Access Federal, State, and Private Funding for Special Education



IDEA

TITLE I

A Practical Guide for Educators

PCI  Education.

Overview

This Funding Assistance Document assists grant seekers in understanding the requirements and disposition of federal, state, and private funding sources. We created this document to help schools and districts correctly align PCI Education products with a variety of funding sources. It is a challenge to stay on top of the evolving requirements for various funding sources at the Federal and State level and districts need to make sure they are fully satisfying those requirements. Our goal is to make your life easier by providing a clear and concise description of which programs PCI products qualify for and why. With this information in hand, you will be able to apply for and use these funds with confidence.

In this document, PCI Education focuses on three products: 1) *PCI Reading Program*, 2) *PCI Environmental Print Series*, and 3) *PCI Professional Development*.

The alignment of PCI Education products to funding sources is accomplished in two ways. First, key elements associated with the PCI Education products are presented and can be used to align to funding sources. Secondly, the federal, state, and private funding overviews provide key statements regarding the funding requirements and can be used to align to PCI Education product.

This document is organized into four sections:

- [PCI Education Product Descriptions](#) – brief descriptions of the three products with key statements geared to align product to funding resources.
- [Federal Funding Overview](#) – divided into two areas,
 - Tier 1 Federal Funding (grants that most directly align to PCI Education product) and
 - Tier 2 Federal Funding (broad-based grants to which PCI Education product might align.)
- [State and Private Funding Overview](#) – divided into two areas,
 - State Funding (grants approved by the state legislature to which PCI Education product might align) and
 - Private Funding (national, state, regional, and local) sources to which PCI Education product might align.
- [Funding Matrix Overview](#) – general description of the individual state funding matrices which accompany this document.

Grant seekers should realize that requesting and receiving funding might be as easy as receiving formula funding (guaranteed funding based on head counts, free and reduced lunches, and/or other quantifying measures) or as difficult as writing a proposal from scratch with minimum guidelines. However, funding does exist in various formats, over various periods of time, ranging from small to large amounts, and includes various requirements.

PCI Education Product Descriptions

All three PCI Education products focus on reading, special education, and the professional development related to these areas. A brief description of the program followed by a listing of key elements about each program could aid grant seekers in writing grants or provide general support for purchasing the product. More detailed information, if needed, is located in PCI Education's catalog or contact a representative.

PCI Reading Program

The *PCI Reading Program* is a scientifically research-based curriculum created specifically to teach students with developmental disabilities, autism, and significant learning disabilities to read. Levels One and Two teach 280 words (both sight words and real-world nouns and verbs) through a comprehensive system of repetition, hands-on practice, controlled-vocabulary reading, and high-interest activities. Nonreaders become successful readers word by word, reading 42 engaging, full-color books along the way. Key elements of the *PCI Reading Program* focus on:

- Providing reading instruction to nonreaders (ages 5 to adult) and incorporating a K-12 interest level;
- Using a scientifically research-based curriculum created specifically to teach students with learning differences;
- Introducing content using a precise, scripted lesson cycle that includes introduction, practice, review, assessment, and ultimately...reading a controlled-vocabulary book independently;
- Incorporating a multisensory approach to learning (kinesthetic, auditory, visual);
- Integrating assessment throughout the learning process and adapting for necessary changes;
- Including the use of checklists and progress charts to monitor student process and to share information with team members and parents as needed;
- Containing motivating, realistic illustrations and story lines that encompass important life skills;
- Building student confidence as he/she moves through targeted lessons;
- Providing teachers with professional development materials that stress instructional methods in the foundational reading skills, the five most basic pre-reading skills, and individualize instruction based on student needs;
- Fostering professional development focused on speech/language methodologies, early intervention and early childhood programs, and programs designed for academic achievement in diverse learning situations; and
- Encouraging parental involvement in the learning process through reproducible take-home activity sheets.

PCI Environmental Print Series

The *PCI Environmental Print Series* is a comprehensive, standards-based language arts curriculum for students with significant cognitive disabilities. It is also appropriate for students with mild to moderate cognitive disabilities who have been unsuccessful with phonetic or sight-words-based reading programs. Fully scripted, the program integrates forms of environmental print such as road signs and indoor signs into the story line of books about adolescent characters. Developed for both verbal and nonverbal students, the program includes a wide variety of manipulatives that allow students to demonstrate comprehensive and content mastery. Key elements of the *PCI Environmental Print Series* focus on:

- Providing a comprehensive, standards-based language arts curriculum for students with significant cognitive disabilities;
- Assimilates community-based instructional activities (streets and roads, community places, restaurants, and work places) that encompass important life skills;
- Introducing content using a precise, scripted lessons that cover language arts standards while integrating environmental print;
- Incorporating a multisensory approach to learning (visual and kinesthetic) including manipulatives;
- Integrating differentiated materials and activities throughout the program, including questions tailored to allow both verbal and nonverbal responses;
- Integrating assessment throughout the learning process and adapting for necessary changes;
- Including the use of checklists and progress charts to monitor student process and to share information with team members and parents as needed;
- Building student confidence as he/she moves through targeted lessons;
- Providing teachers with professional development materials that stress instructional methods in on teaching and reinforcing key language arts standards (concepts of print, character traits, main idea, man character, setting, and cause and effect);
- Fostering professional development focusing on speech/language, early intervention and early childhood, and programs for designed for academic achievement in diverse learning situations; and

- Encouraging parental involvement in the learning process through reproducible take-home activity sheets.

PCI Professional Development

PCI Education provides schools and districts with expert training that supports the use of PCI Education products. Working within the educators' environment, reading training focuses on reading interventions for verbal and nonverbal students including Literacy at the Intervention Level (RTI Tier II and III.) Communications training focuses on special education students who are identified significantly cognitively disabled. Additionally, training focuses on the best-practices of using researched-based techniques and programs, integrating and evaluating assessments, analyzing and synthesizing data, and collaborating with educators to develop an intervention plan.

PCI Education provides teacher support materials; for example, teacher guides, lesson plans, manipulatives, and school-home activities. Teacher guides describe the learning cycle and encourage differentiated instruction. Lesson plans provide scripted lessons to maximize student learning. Manipulatives accentuates researched-based best-practices. School-home activities encourage family involvement and support.

Key elements of the *PCI Professional Development* focus on:

- Providing expert training that supports the use of PCI Education products;
- Integrating best-practices using researched-based techniques and programs, integrating and evaluating assessments, analyzing and synthesizing data, and collaborating with educators to develop an intervention plan;
- Providing differentiated instruction and appropriate instructional procedures that correspond to the student's IEP;
- Including reading interventions for verbal and nonverbal students accentuating early interventions especially tailored for Response-to-Intervention (RTI) Tier II and III;
- Highlighting communications training focused on special education students who are identified significantly disabled;
- Exploring and assimilating teacher support materials that encourage learning technique for diversified learning; and
- Supporting capacity-building activities and improving the delivery of services to students.

The three PCI Education products focus on reading, special education, and the professional development related to these areas. The key elements listed above for each product correlates to many of the requirements in federal, state, and private grants.

Federal Funding Overview

A. First Tier Federal Funding – Reading, Special Education, and Professional Development Focus

When educational institutions apply for and are awarded federal funding, there are certain specifications the institution must meet in order to spend money on instructional materials or professional development. PCI Education has product that meets the requirements of many federal grants. First Tier Federal Grants closely correlate between PCI product and federal funding because the focus of the funding directly relates to reading, special education, and/or professional development. In some cases, the funding is closed and/or has been distributed to the local education agencies; however, even closed, the money may be available for spending and knowing the specifications of the funding is important to match PCI Education product to the funding requirements.

IDEA Part B-611

<http://idea.ed.gov/>

The Individuals with Disabilities Education Act is the nation's special education law. States receive federal funding through formula grants but are required to provide free appropriate public education

(FAPE) in the least restrictive environment (LRE). Grants are provided to children from birth to 21 through either early intervention (age birth to 3) or a vast array of services for children from ages 3-21. In general, states may use IDEA funds as a supplement to existing funds that would be used for the enhancement and equal opportunity at education allotted children between the ages of 3 and 21. There are a number of activities for which the funds are to be used ranging from purchasing instructional materials to providing mental-health services. PCI Education product alignment to this federal grant should focus on:

- Providing materials in concert with the No Child Left Behind core academic requirements (English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography);
- Including scientifically researched-based methods focused on early intervention strategies and related Response-to-Intervention (RTI) strategies which can be used with students receiving special education unless the use of such methods is inconsistent with their individualized education programs (IEPs);
- Providing differentiated instruction and appropriate instructional procedures that correspond to the student's IEP;
- Delivering professional development and training to staff;
- Assisting local educational agencies (LEAs) in strengthening and increasing sufficiently trained personnel; and
- Supporting capacity-building activities and improving the delivery of services to students.

PCI Reading Program, PCI Environmental Print Series, and PCI Professional Development directly align to several of the aspects of IDEA Part B-611 federal funding through their match to core curriculum enhancement, early intervention strategies and RTI, and professional development.

IDEA Part B-619 PreSchool

<http://idea.ed.gov/>

IDEA Part B-619 PreSchool funding is similar to IDEA Part B-611. The primary differences are that this funding source is limited to students ages 3-5 and the monies used for professional development must focus on preschool educators.

The *PCI Environmental Print Series* and *PCI Professional Development* directly align to the requirements of this grant with a focus on preschool and professional development. The *PCI Reading Program* has an interest level of K-12. It is possible the program could be used for upper-aged preschool students and also be considered part of the transitioning skills toward kindergarten, both areas that might correspond to this grant's requirements.

Note: IDEA Part B-619 PreSchool is frequently confused with IDEA Part C. IDEA Part C focuses on Infants and Toddlers ages birth to 3. At this time, PCI Education has no product specifically focused at the birth to 3 level.

Improving Basic Program Operated by Local Education Agencies (Title I, Part A)

<http://www.ed.gov/programs/titleiparta/index.html>

The No Child Left Behind Act impacts several initiatives for the improvement of education in the United States. Title I, Improving the Academic Achievement of the Disadvantaged, proposes its foremost initiative entitled Improving Basic Programs Operated by LEA's (NCLB; Title I, Section A) and is the highest federally funded program by the United States government. The program encourages flexibility in funding to high-need schools that will allow them to implement programs to better train their staff and professionals, introduce an assessment form for accountability for the success of their students, focuses on scientifically researched teaching methods, and increases the power parents have over selecting the public school that their child is allowed to attend.

The overall goal of the program is to improve the performance of students and teachers...bringing students' academic performance up to the rigorous state standards by helping students who are not

proficient in English and students under-performing in all subject areas, but particularly in language arts, reading, and mathematics. PCI Education product alignment to this federal grant should focus on:

- Providing core academic instructional materials, particularly in language arts and reading;
- Including scientifically researched-based methods focused on improving educator teaching methods and student learning; and
- Delivering professional development and training of staff;

The *PCI Reading Program* and *PCI Professional Development* directly align to the aspects of Title I, Part A federal funding through their match to core curriculum enhancement and professional development. The *PCI Environmental Print Series* should be able to be used with nonreaders and nonverbal students and also align. As long as states follow the Title I, Part A regulations, individual states can vary the focus of the funding; thus, grant seekers should review the policies for the state of interest.

American Recovery and Reinvestment Act of 2009 (ARRA)

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

The *American Recovery and Reinvestment Act of 2009 (ARRA)* provides approximately \$100 billion for education, creating a historic opportunity to save hundreds of thousands of jobs, support states and school districts, and advance reforms and improvements that will create long-lasting results for our students and our nation including early learning, K-12, and post-secondary education. The success of the education part of the *ARRA* will depend on the shared commitment and responsibility of students, parents, teachers, principals, superintendents, education boards, college presidents, state school chiefs, governors, local officials, and federal officials. Four principles guide the distribution and use of *ARRA* funds are:

- Spending funds quickly to save and create jobs;
- Improving student achievement through school improvement and reform;
- Ensuring transparency, reporting and accountability; and
- Investing one-time *ARRA* funds thoughtfully to minimize the "funding cliff."

1st Round Funding...States will receive initial Title I, Part A and IDEA, Part B funds under pre-existing applications. For the first round of state stabilization funds, governors must provide three things:

1) Assurances that they are advancing the four reforms described in the statute and complying with maintenance requirements, 2) Base line data on their current status in each of these areas, and 3) Basic information on how the funds will be used.

2nd Round Funding...For the second round of funds, state educational agencies (SEAs) must provide information regarding their ability to meet reporting requirements under the *ARRA* under Title I, Part A and *IDEA*, Part B. In the case of the SFSF, governors must provide plans outlining the state's plans and progress in the four reform areas described above. As part of its application for the second part of the SFSF, a state must describe how the state and its LEAs plan to use SFSF and other funding in a fiscally prudent way that substantially improves teaching and learning. Governors and chief state school officers should work closely with other state and local officials in the state to develop effective data reporting systems and plans that will meet the assurances required by SFSF.

ARRA Funding & Title I, Part A Description...These funds create an unprecedented opportunity for educators to implement innovative strategies in Title I schools that improve education for at-risk students and close the achievement gaps while also stimulating the economy. The additional resources will enable LEAs to serve more students beyond the approximately 18 million currently served and boost the quality of teaching and learning. Approximately \$13 billion (\$10 billion to programs and \$3 billion for Title I school improvement programs) are available to the states for Title I, Part A. Funds under most of these programs can be used over two or more fiscal years.

Preliminary estimates of Title I, Part A recovery allocations to each state and LEAs are available at: <http://www.ed.gov/about/overview/budget/news.html#ARRA>. Amounts shown on these tables do not include the funds that will be allocated under the annual FY 2009 appropriation.

ARRA Funding & IDEA, Part B Description...The *IDEA* recovery funds under *ARRA* will provide an unprecedented opportunity for states, LEAs, and early intervention service providers to implement innovative strategies to improve outcomes for infants, toddlers, children, and youths with disabilities while stimulating the economy. Under the *ARRA*, the *IDEA* recovery funds are provided under three authorities: \$11.3 billion is available under Part B Grants to States; \$400 million is available under Part B Preschool Grants; and \$500 million is available under Part C Grants for Infants and Families. Preliminary information about each state's allocation is available at: <http://www.ed.gov/about/overview/budget/statetables/recovery.html>.

ARRA Alignment...PCI Education product alignment to *ARRA* funding depends on the particular funding effort. Below are key elements for both Title I and *IDEA, Part B*. PCI Education products directly address the core requirements:

- Providing core academic instructional materials, particularly in language arts and reading;
- Helping children, particularly children experiencing difficulty with spoken language, prereading, and early reading skills;
- Serving preschool-aged children, as appropriate, by enhancing the school readiness of preschool-aged children in high-quality oral language and literature-rich environments;
- Integrating instructional materials and literacy activities with existing programs;
- Including scientifically researched-based methods focused on improving educator teaching methods and student learning; and
- Offering training to staff in programs to meet more effectively the diverse needs of children in the community, including such children with limited English proficiency, disabilities, or other special needs.

The *PCI Reading Program*, *PCI Environmental Print Series*, and *PCI Professional Development* offerings all have corresponding aspects to the *ARRA* requirements – especially in the areas of reading, early intervention, special education, and professional development.

Early Reading First (part of Title I–B–1)

<http://www.ed.gov/legislation/FedRegister/announcements/2009-1/030309c.html>

Early Reading First, part of the President's "Good Start, Grow Smart" initiative, is designed to transform existing early education programs into centers of excellence that provide high-quality, early education to young children, especially those from low-income families. The overall goal is to prepare young children to enter kindergarten with the necessary language, cognitive, and early reading skills to prevent reading difficulties and ensure school success. PCI Education product alignment to this federal grant should focus on:

- Serving preschool-aged children;
- Enhancing the school readiness of preschool-aged children in high-quality oral language and literature-rich environments;
- Preparing and providing ongoing assistance to staff in programs, through professional development and other support;
- Providing services in the use of instructional materials that are based on scientifically based reading research on early language acquisition, prereading activities, and the development of spoken vocabulary skills;
- Training staff in programs to meet more effectively the diverse needs of preschool-aged children in the community, including such children with limited English proficiency, disabilities, or other special needs;
- Integrating instructional materials and literacy activities with existing preschool programs and family literacy services; and

- Helping children, particularly children experiencing difficulty with spoken language, with prereading, and early reading development.

PCI Environmental Print Series and *PCI Professional Development* directly align to the requirements of this grant with a focus on preschool and professional development. The *PCI Reading Program* has an interest level of K-12. It is possible the program could be used for upper-aged preschool students and also be considered part of the transitioning skills toward kindergarten, both areas that might correspond to this grant's requirements.

Reading First (part of Title I–B–1)

<http://www.ed.gov/programs/readingfirst/index.html>

The Reading First program focuses on improving the reading skills of early elementary students (grades K-3). This is accomplished by implementing “scientifically based research and proven instructional and assessment tools consistent with this research” (USDE). Formula grants are provided to each state; in turn, the states allocate their grants on a competitive basis. PCI Education product alignment to this federal grant should focus on:

- Providing only programs that are founded on scientifically based reading research;
- Supporting increased professional development to ensure that all teachers have the skills they need to teach programs effectively; and
- Reinforcing the use of screening and diagnostic tools and classroom-based instructional reading assessments to measure how well students are reading and to monitor their progress.

The *PCI Reading Program* directly aligns to the aspects of the Reading First federal funding because it is based on scientifically based reading research and does provide the professional development educators need to teach the program effectively.

Personnel Development to Improve Services and Results for Children with Disabilities

<http://www.ed.gov/programs/osepprep/index.html>

The purpose of this program is to: 1) help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities and 2) ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve those children. Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; speech/language; adapted physical education; and programs in minority institutions. The program supports technical assistance, dissemination, and model demonstration activities. PCI Education product alignment to this federal grant should focus on:

- Providing professional development to educators in special education, early intervention, and regular education in order to work with children with disabilities;
- Delivering professional development based on scientifically-based research; and
- Focusing on speech/language, early intervention and early childhood, and programs for minority institutions.

PCI Professional Development directly aligns to the basic aspects of this federal funding.

B. Second Tier Federal Funding – Broad-Based Grants

Second Tier Federal Grants include grants that have a broad-based approach to academic improvement. Essentially, these grants may and in some cases do fund early intervention, reading, special education, and professional development. However, these grants may also fund mathematics, music, computer education, tutoring, recreation, and other programs. PCI Education products may or may not be appropriate for the funding.

In addition, for the same grant, the state programs may vary. For example, 21st Century Community Learning Centers funds before/after school and summer programs. Some states may spread this funding throughout grades K-12 and other states may focus the funds primarily on high school programs. PCI Education grant seekers might want to investigate the following grants as potential funding sources: 1) *21st Century Community Learning Centers*, 2) *Demonstration Grants for Indian Children*, 3) *Innovative Programs (Title V, Part A)*, and *School Improvement Grants*. Federal grants appear throughout the year. Grant seekers might want to search this government website for recently issued grants: http://www.grants.gov/applicants/find_grant_opportunities.jsp.

State and Private Funding Overview

PCI Education's product may qualify for state and/or private funding opportunities.

A. State Funding

State funding varies from state-to-state depending on the state's budget and the overall educational mission of the state. For example, some states place more emphasis on preschool learning than other states; hence, the state legislature funds more preschool projects than other state legislatures. In addition, state funding appears at various times throughout the year and it is suggested the grant seeker follow the grant availability for each state of interest on a regular basis. Some states encourage grant seekers to register for email notifications as new grants become available. To search for a particular grant website, try searching on *state + grant + education* or various combinations of the words.

B. Private Funding

Many foundations and corporate entities support educational efforts. Funding from these sources generally fall into four categories:

- *National* – educators throughout the US or limited states may apply; for example, Lego's Children's Fund (all states) and Dollar General Youth Literacy Grants (selected states).
- *State* – educators throughout a state may apply; for example, Dan Marino Foundation (limited to state of Florida).
- *Regional* – educators throughout a region may apply; for example, The Community Foundation for Southern Arizona (limited to southern Arizona area).
- *Local* – educators within a local area (generally city/county) may apply; for example, Cambridge Community Foundation (limited to Cambridge, Massachusetts area only).

Funding amounts vary.

- Funding amounts for individuals or individual projects vary greatly. For example, frequently mini-grants for the classroom approximately range in the \$200-\$500 category while other grants may range from \$7,000 - \$10,000. There are even higher amounts awarded from private sources.
- National foundations may have \$15,000 total per year to award, while a local foundation may have \$2 million total per year to award and vice versa.
- Funding amounts within a foundation or corporate entity can vary within the foundation or corporate entity depending the proposal's request, how much the governing board deems necessary, or how much money is available in a particular fiscal year.

What private resources fund varies greatly and the funding descriptions can be very specific to very general. For example, excerpted from the Florida funding matrix are a few descriptions:

- Programs for students who are below grade level or experiencing difficulty reading
- Professional development for teachers, supplements or therapies for your child with autism;
- PreK-Early Intervention & Extended Day Enrichment Program Scholarships;
- Education

- Early Childhood Initiatives
- Developmental Disabilities
- Supplemental Reading Programs
- Classroom Grants
- Text books, computer equipment, materials to enhance programs

PCI Education products align with many state and private funding sources in the areas of early intervention, reading, special education, professional development, and instructional materials. Within private funding, PCI Education grant seekers might also look for classroom material grants, mini-grants, special projects, professional development, and other programs. Because state and private funding varies from state-to-state and varies in requirements from fund-to-fund, PCI Education grant seekers should review the grants, obtain additional information from the funding source, and determine if the grant is an appropriate match.

Funding Matrix Synopsis

Accompanying this documents are funding matrices. Each funding matrix is tailored to a specific state. The matrix is divided into two sections: 1) Index of Funding Sources and 2) Overview of Grants. The index is a list of grant titles and grant sources (federal, private, and state). The titles in this list link to Part 2 and facilitates movement throughout the entire matrix.

Part 2 is the Overview of the Grants. Part 2 consists of Federal, Private, and State grants. A description of each column follows:

- *Source* – indicates whether the grant’s primary source of funding is Federal, Private, or State. In some cases, there can be a mix of grant sources, such a Federal and State.
- *Title/URL* – includes the title of the grant and source URL for additional details.
- *Description*– contains a brief description of the grant. Yellow highlights are used to indicate key words and phrases that align to PCI Education product. This column also contains the level(s) which is the focus of the grant, sometimes this will be grade levels, age levels, or varies when there is flexibility in the grant. Additionally, the description column contains the amount(s) available, sometimes this is an individual amount, yearly amounts, or past distribution amounts. Periodically, general federal funding information is provide including the 2008 actual amounts, the 2009 estimated amounts, and the ARRA estimated amounts.
- *Application Information* – provides information on how to apply for the grant, pertinent grant date information, and special notes. Frequently, the special notes contain geographic limitations to the grants, especially in the private sector.
- *Contact Information* – contains additional contact information.

Funding information is subject to change, legislation is put on hold, foundations have more or less resources than in the past, the focus of the grants change, and contact people move on. Grant seekers should review the funding matrix and then use the URL to review additional details and any changes.

This Funding Assistance Document assists grant seekers in understanding the requirements and disposition of federal, state, and private funding sources. It also provides key element statements to help align PCI Education product and funding sources. Grant seekers can use this information to facilitate their grant seeking experience.

The funding opportunities document is divided into two parts. **Part 1 – Index of Funding Resources** provides a list of potential federal, state, and private grants that may be used to purchase PCI Education Product. Click on the titles in Part 1 to link to more detailed descriptions in **Part 2 – The Funding Matrix**. Please notice that some grant applications are closed and funding has been distributed. This information can be used to locate current funding distribution or keep in mind that the grant application may appear in the future.

INDEX OF FUNDING RESOURCES

Source	Title
Federal	21st Century Community Learning Centers – (Elementary and Middle School)
Federal	California Preschool Instructional Network (CPIN) Grant 08-09
Federal	California Subject Matter Project Technical Assistance and Support Program
Federal	Demonstration Grants for Indian Children
Federal	Early Reading First CFDA 84.359A; 84.359B
Federal	Education for Homeless Children and Youth 2009-2010
Federal	IDEA, Part B-611, Local Assistance 0809
Federal	IDEA, Part B-619, Special Education Preschool Grant 0809
Federal	IDEA, Part-B-611, Preschool Local Entitlement 0809
Federal	Improving Basic Programs Operated by Local Education Agencies (Title I, Part A)
Federal	Innovative Programs (Title V, Part A)
Federal	Personnel Development to Improve Services and Results for Children with Disabilities CFDA 84.325
Federal	Reading First 0809
Federal	Reading First Regional Technical Assistance Centers
Federal	School Improvement Grants
Federal	Technical Assistance and Professional Development in Reading for Special Education Teachers0809
Private	2009 Helping Hands Grants
Private	AASL Collaborative School Library Media Award
Private	Bank of the West Corporate Giving Program
Private	California Community Foundation
Private	Clorox Company Foundation
Private	Community Foundation of the verdugos
Private	Community Foundation Sonoma County
Private	Crail-Johnson Foundation
Private	Dreyer's Grand Ice Cream Charitable Foundation
Private	El Dorado Community Foundation
Private	Fund for Santa Barbara, Inc
Private	Gertrude Whipple Professional Development Program (IRA)
Private	GGS Foundation
Private	High Desert Community Foundation
Private	IRA & Reading Recovery Reading Conference Grant
Private	JP Morgan Chase Youth Education Grants
Private	Learning Disabilities Foundation
Private	LEGO Children's Fund

California Funding Opportunities

Private	<u>Mary A. Crocker Trust</u>
Private	<u>Michael and Susan Dell Foundation</u>
Private	<u>Morris Stulsaft Foundation</u>
Private	<u>NEA Learning and Leadership Grant</u>
Private	<u>Orange County Community Foundation – Helping Children Achieve Program</u>
Private	<u>Pacific Life Foundation</u>
Private	<u>Pete & Carrie Rozelle Award – National Center for Learning Disabilities</u>
Private	<u>S. H. Cowell Foundation</u>
Private	<u>Safeway Foundation</u>
Private	<u>San Francisco Foundation</u>
Private	<u>San Luis Obispo County Community Foundation</u>
Private	<u>Save Mart Supermarkets Corporate Giving Programs – Save Mart CARES</u>
Private	<u>Shasta Regional Community Foundation</u>
Private	<u>Smart Kids Foundation</u>
Private	<u>Sobrato Family Foundation</u>
Private	<u>Starr Foundation</u>
Private	<u>Teichert Foundation</u>
Private	<u>The Goh Foundation Scholarship Grant</u>
Private	<u>The Nancy Lurie Family Foundation</u>
Private	<u>Thomas A. Ackerman Foundation</u>
Private	<u>Toro Giving Program</u>
Private	<u>Wachovia Foundation</u>
Private	<u>Weingart Foundation</u>
Private	<u>Wells Fargo Charitable Contributions – California</u>
Private	<u>William and Flora Hewlett Foundation</u>
State	<u>After School Education and Safety (ASES) Program</u>
State	<u>American Indian Education Centers</u>
State	<u>Economic Impact Aid (EIA) CA 08-09</u>
State	<u>Instructional Materials Funding Realignment 08-09</u>
State	<u>Mathematics and Reading Professional Development</u>
State	<u>Quality Education Investment Act 08-09</u>
State	<u>Supplemental Instruction: Core Academic, Kindergarten through Twelfth Grade 2008-2009</u>
State	<u>Supplemental Instruction: Low STAR/At Risk of Retention 2008-2009</u>

Source	Title/URL	Description	Application Information	Contact Information
Federal	21st Century Community Learning Centers – (Elementary and Middle School) http://www.cde.ca.gov/fg/fo/profile.asp?id=1172	California's 21st Century Community Learning Centers (21st CCLC) Program provides funding to create incentives for establishing before-and after-school enrichment programs that partner schools and communities to provide academic and literacy support and safe, constructive alternatives for youth. Each program must consist of three elements: academic assistance , educational enrichment, and family literacy services. Programs must operate during every regular school day and may operate during summer, intersession, or vacation days. Level(s): Grade K-9 Amount(s): \$16,000,000	Instruction(s): N/A – Application closed. Date(s): Application due 1/30/09. Review website for funding distribution. Special Note(s): Allocations are based on \$7.50 per program day per projected student with a maximum of \$112,500 per elementary school and \$150,000 per middle school with an allowance for large school adjustments. Legal Authority: No Child Left Behind Act, Title IV, Part B	After Schools Program Office Phone: (913) 319-0923 afterschool@cde.ca.gov
Federal	California Preschool Instructional Network (CPIN) Grant 08-09 http://www.cde.ca.gov/fg/fo/profile.asp?id=1395	The purpose of the California Preschool Instructional Network (CPIN) is to provide consistent and high-quality professional development for preschool administrators and teachers focusing on school readiness, reading and language arts , mathematics, and transitions to kindergarten. Grants are allocated to each of the eleven (11) regions of the California County Superintendents Education Services Association (CCSEA). Level(s): Professional Development Amount(s): \$4,143,318 - The allocation includes the base funding level amount of \$150,000 for each of the eleven regions plus a percentage of total enrollment within state preschool and family centers within each region.	Instruction(s): Application closed. Review website for potential renewals. Date(s): Application closed. Recipients were announced in August 2008. Special Note(s): Only the regional offices of CCSEA are eligible to receive the CPIN funding.	Mari Fitch Phone : (916) 323-1313 mfitch@cde.ca.gov
Federal	California Subject Matter Project Technical Assistance and Support Program http://www.cde.ca.gov/fg/fo/profile.asp?id=1338	Provides funding to the Regents of the University of California, Office of the President (UCOP) for support of the California Subject Matter Project (CSMP) Technical Assistance and Support Program. The CSMP provides high quality professional development for teachers through the eight discipline-based statewide projects in Writing, Reading and	Instruction(s): Instructions for proposals are not currently available. Review website for more information. Date(s): Projected funding. Review website for updates. Special Note(s): Funding is only available for	Jim Greco Phone : (916) 323-6189 jgreco@cde.ca.gov

Source	Title/URL	Description	Application Information	Contact Information
		<p>Literature, Mathematics, Science, History-Social Science, International Studies, the Arts, and Foreign Language.</p> <p>Level(s): Higher Education</p> <p>Amount(s): \$4,350,000</p>	<p>the Regents of the University of California, Office of the President for support of the California Subject Matter Project Technical Assistance and Support Program. The federal Title II, Part A funding is required to be transferred to the Regents of the University of California, Office of the President by mandate of the 2008-09 State Budget Act.</p>	
Federal	<p>Demonstration Grants for Indian Children</p> <p>http://www.ed.gov/programs/indian_demo/applicant.html</p>	<p>This program is designed to improve the education opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.</p> <p>The absolute funding priorities for the program in FY 2009 limit project services to: (1) school readiness projects that provide age appropriate educational programs and language skills to three- and four-year-old Indian students to prepare them for successful entry into school at the kindergarten level; and (2) college preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to postsecondary education.</p> <p>Level(s): PreSchool and College Prep</p> <p>Amount(s): FY 2008 was \$8,083,418</p>	<p>Instruction(s): Current application and instructions are available online.</p> <p>Date(s): Application due date is March 6, 2009.</p> <p>Special Note(s): These discretionary grant applications must be submitted through the grants.gov system unless you qualify for an exception to the electronic submission requirement.</p>	<p>Lana Shaughnessy U.S. Department of Education, OESE Office of Indian Education 400 Maryland Avenue, SW Room 5C140, LBJ Bldg. Washington, DC</p> <p>Phone: (202) 205-2528 lane.shaughnessy@ed.gov</p>
Federal	<p>Early Reading First CFDA 84.359A; 84.359B</p> <p>http://www.ed.gov/legislation/FedRegister/announcements/2009-1/030309c.html</p> <p>http://www.ed.gov/programs/earlyreading/index.html</p>	<p>The program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve primarily children from low-income families.</p> <p>Early Reading First, part of the President's "Good Start, Grow Smart" initiative, is designed to transform existing early education programs into centers of excellence that provide high-</p>	<p>Instruction(s): Review website for instructions.</p> <p>Date(s): Pre-application is due 4/2/09. Full application due date is 6/16/09.</p> <p>In order to be eligible to apply for an Early Reading First Grant, an applicant must be:</p> <ul style="list-style-type: none"> • One or more eligible LEAs • One or more public or private organizations or agencies, including faith based organizations, located in a 	<p>Pilla Parker</p> <p>Phone: (202) 360-7764 Pilla.Parker@ed.gov</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>quality, early education to young children, especially those from low-income families. The overall purpose of the Early Reading First Program is to prepare young children to enter kindergarten with the necessary language, cognitive, and early reading skills to prevent reading difficulties and ensure school success.</p> <p>Level(s): Pre-Kindergarten</p> <p>Amount(s): Estimated Range of Awards: \$1,500,000-\$4,500,000. Estimated Average Size of Awards: \$3,000,000. Estimated Number of Awards: 24-74</p>	<p>community served by an eligible LEA. Unless the public or private organization is a preschool program applying on its own behalf, it must apply on behalf of one or more programs that serve preschool-age children.</p> <ul style="list-style-type: none"> One or more of the eligible LEAs applying in collaboration with one or more of the eligible organizations or agencies 	
Federal	Education for Homeless Children and Youth 2009-2010 http://www.cde.ca.gov/fg/fo/profile.asp?id=1285	<p>The purpose of the program is to (1) facilitate the enrollment, attendance, and success in school of homeless children and youth; and (2) ensure homeless children and youth have equal access to the same free, appropriate, public education as provided to all other students. Services provided can not replace the regular academic program and must be designed to expand upon or improve services that are part of the school's regular academic program.</p> <p>Level(s): Pre-K -12</p> <p>Amount(s): \$7,637,133</p>	<p>Instruction(s): Application and directions are located online. The project period will be from July 1, 2009 to June 30, 2012.</p> <p>Date(s): Application is due March 20, 2009. Expected notification is May 27, 2009.</p> <p>Special Note(s): If the number of identified homeless children and youth on the 2008-09 consolidated application, Part I is: 500 - 1500 then the maximum funding amount is \$75,000.00 1501 - 2500 then the maximum funding amount is \$125,000.00 2501 - 5000 then the maximum funding amount is \$175,000.00 over 5000 then the maximum funding amount is \$250,000.00.</p>	Leanne Wheeler Phone : (916) 319-0383 lwheeler@cde.ca.gov
Federal	IDEA, Part B-611, Local Assistance 0809 http://www.cde.ca.gov/fg/fo/profile.asp?id=1466	<p>Local Assistance Entitlement funding is specifically allocated for special education and services to children with disabilities ages five through twenty-one.</p> <p>Level(s): Ages 5-21</p> <p>Amount(s): \$993,829,067 - Initial payments will be disbursed after receipt of signed certification of acceptance of grant conditions.</p> <p>General IDEA Part B 611 Information</p>	<p>Instruction(s): This grant is one of three portions of the federal Individuals with Disabilities Education Act, Section 611, Part B. Funding is based on a federal three-part formula: a 1999 special education enrollment population (K-12 enrollment public and private), and poverty (free and reduced meal counts K-12).</p> <p>Date(s): N/A - Funds announced November 4, 2008.</p>	Chris Drouin Phone : (916) 327-3547 cdrouin@cde.ca.gov

Source	Title/URL	Description	Application Information	Contact Information
		2008- \$1,165,972,611 2009 – \$1,198,275,741 ARRA - \$1,226,944,052	Special Note(s): N/A	
Federal	IDEA, Part B-611, Preschool Local Entitlement 0809 http://www.cde.ca.gov/fg/fo/profile.asp?id=1469	The Federal Preschool Program (FPP) Local Entitlement Instructional Program provides funding for special education and services to children with disabilities for preschool children ages three, four, and five. Level(s): PreK (ages 3-5 non-kindergarten) Amount(s): \$63,437,000 General IDEA Part B 611 Information 2008- \$1,165,972,611 2009 – \$1,198,275,741 ARRA - \$1,226,944,052	To receive funds, a local educational agency (LEA) must submit a local plan (application) that contains assurances to the state education agency that is consistent with federal and state laws and regulations. Date(s): N/A Funds announced March 4, 2009. Special Note(s): N/A	Chris Drouin Phone : (916) 327-3547 cdrouin@cde.ca.gov
Federal	IDEA, Part B-619, Special Education Preschool Grant 0809 http://www.cde.ca.gov/fg/fo/profile.asp?id=1468	The Individuals with Disabilities Education Act (IDEA), Part B, Section 619 preschool funds must be used to serve or benefit children with disabilities ages three through five. Level(s): Ages 3-5 Amount(s): \$35,000,000 General IDEA Part B PreSchool Information 2008- \$37,840,710 2009 – \$37,840,675 ARRA - \$ 41,028,219	Instruction(s): N/A Date(s): N/A Funds announced December 17, 2008. Special Note(s): To receive funds, a local educational agency must submit to the California Department of Education (CDE) a local plan (application) that contains assurances that are consistent with federal and state laws and regulations.	Chris Drouin Phone : (916) 327-3547 cdrouin@cde.ca.gov
Federal	Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) http://www.cde.ca.gov/fg/fo/profile.asp?id=1324	Improving Basic Programs focuses on a flexibility in funding to high-need schools that will allow them to implement programs to better train their staff and professionals, introduce an assessment form for accountability for the success of their students, focuses on scientifically researched teaching methods, and increases the power parents have over selecting the public school that their child is allowed to attend. Funds are awarded to high-poverty districts and schools in order that they use their funds to improve the performance of their students and	Instructions: This is part of the Consolidated Application process. Date(s): Application was due 6/30/08, notification for first apportionment was 11/21/08. Special Note(s): It is a formula grant at the federal level, and applying agencies must demonstrate great need.	Stephanie Smith Phone: (916) 319-0948 ssmith@cde.ca.gov

Source	Title/URL	Description	Application Information	Contact Information
		<p>teachers, bringing their students' academic performance up to the rigorous state standard. Increasing programs to help students who are not proficient in English, students under-performing in all subject areas, but particularly reading and mathematics. Improving Basic Programs Operated by LEAs may be awarded to LEAs.</p> <p>Level(s): K-12</p> <p>Amount(s): \$1,700,000,000.</p> <p>General Title I Information 2008 - \$ 1,698,808,133 2009 - \$ 1,727,754,094 ARRA - \$1,128,225,993</p>		
Federal	Innovative Programs (Title V, Part A) http://www.cde.ca.gov/fg/fo/profile.asp?id=1088	<p>Title V, Part A, Innovative Programs (Title V), is a federal categorical program contained in the Consolidated Application. It is designed to increase student academic achievement and support local educational reform consistent with statewide efforts. Some local activities supported by Title V include library services, instructional and media materials, staff development, and programs that meet the academic needs of students who are behind in achieving state content standards. Title V serves public and private school students.</p> <p>Level(s): K-12</p> <p>Amount(s): \$6,200,000</p>	<p>Instruction(s): This program is part of the Consolidated Application process.</p> <p>Date(s): Application was due 6/30/08, funds were announced 12/22/08.</p> <p>Special Note(s): Review grant for fiscal distribution and possible future renewals.</p>	Jerry Cummings School & District Accountability Division California Department of Education 1430 N Street Sacramento, CA 95814 Phone: (916) 319-0381 jcummings@cde.ca.gov
Federal	Personnel Development to Improve Services and Results for Children with Disabilities CFDA 84.325 http://www.ed.gov/programs/osepprep/index.html	<p>The purpose of this program is to assist State educational agencies (SEAs) in reforming and improving their systems for personnel preparation and professional development in early intervention, educational, and transition services in order to improve results for children with disabilities.</p> <p>Level(s): Professional Development</p> <p>Amount(s): \$1,000,000</p>	<p>Instruction(s): Review website for specific instructions.</p> <p>Date(s): Application was due 3/4/09.</p> <p>Special Note(s): N/A</p>	Bonnie Jones Phone: (202) 245-7395 Bonnie.Jones@ed.gov

Source	Title/URL	Description	Application Information	Contact Information
Federal	Reading First 0809 http://www.cde.ca.gov/fg/fo/profile.asp?id=1442	<p>Reading First is a federal program with the purpose of ensuring that all children in the United States learn to read well by the end of third grade. California's approved plan accomplishes this purpose by providing subgrants to local educational agencies (LEAs) to implement full the state-adopted reading program in kindergarten through grade three and to provide professional development in reading to kindergarten through grade twelve special education teachers. There will be no new applications accepted at this time. Only LEAs currently part of the Reading First Program will continue to receive funding.</p> <p>Level(s): K-3</p> <p>Amount(s): \$50,837,601 - \$6,500-\$8,000 per K-3 teacher in participating schools</p> <p>General Title I Information 2008 - \$ 1,698,808,133 2009 - \$ 1,727,754,094 ARRA - \$1,128,225,993</p>	<p>Instruction(s): There will be no new applications accepted at this time. Only LEAs currently part of the Reading First Program will continue to receive funding. LEAs serving kindergarten through grade three that have 1,000 or more, or 40 percent or more, of their second and third graders scoring in categories "below basic" and "far below basic" in reading on the California Standards Test, and meet one of the following criteria: (1) the LEA has jurisdiction over an area designated as an empowerment zone or an enterprise community; or (2) the LEA has two or more Program Improvement schools under Title I, Part A, or 25 percent of its schools identified for Program Improvement under Title I, Part A; or (3) the LEA has 2,000 or more students, or 60 percent of students counted for allocation of Title I, Part A, funding.</p> <p>Date(s): N/A</p> <p>Special Note(s): N/A</p>	Carrie Roberts Phone : (916) 323-4630 croberts@cde.ca.gov
Federal	Reading First Regional Technical Assistance Centers http://www.cde.ca.gov/fg/fo/profile.asp?id=1574	<p>Reading First is a federal program to ensure that all children in the U.S. learn to read well by the end of third grade. This grant provides professional development in reading to teachers in participating local educational agencies (LEA). Regional Technical Assistance Centers are to provide support through consultation and training to funded LEAs.</p> <p>Level(s): Professional Development</p> <p>Amount(s): Funding results are located at: http://www.cde.ca.gov/fg/fo/r12/rdfstrtac08result.asp</p> <p>General Title I Information 2008 - \$ 1,698,808,133 2009 - \$ 1,727,754,094 ARRA - \$1,128,225,993</p>	<p>Instruction(s): N/A</p> <p>Date(s): N/A</p> <p>Special Note(s): Legal Authority is: Title I, Part B, Subpart 1; Budget Item 6110-126-0890</p>	Carrie Roberts Phone : (916) 323-4630 croberts@cde.ca.gov
Federal	School Improvement Grants	The SIF grant federal guidance requires that	Instruction(s): N/A	District and School

Source	Title/URL	Description	Application Information	Contact Information
	http://www.cde.ca.gov/fg/fo/profile.asp?id=1337	<p>the districts applying for these grant funds should select evidence-based strategies that meet local needs.</p> <p>Level(s): K-12</p> <p>Amount: \$61,000,000</p>	<p>Date(s): Application was due 7/11/08. Review website for funding announcement.</p> <p>Special Note(s): The SIF grant will provide each funded school a minimum of \$50,000.00 to a maximum of \$500,000 depending on the number of students enrolled at the school site.</p>	<p>Program Coordination</p> <p>Phone: (916) 319-0833 dspc@cde.ca.gov</p>
Federal	<p>Technical Assistance and Professional Development in Reading for Special Education Teachers0809</p> <p>http://www.cde.ca.gov/fg/fo/profile.asp?id=1540</p>	<p>These federal funds are for the Special Education Teacher Professional Development Pilot Program state and regional infrastructure. They fund Regional Technical Assistance Centers and the California Technical Assistance Center to provide professional development, training, and technical assistance to special education teachers in funded local educational agencies.</p> <p>Level(s): Professional Development</p> <p>Amount(s): \$2,000,002</p>	<p>Instruction(s): Projected funding – directions not available.</p> <p>Date(s): Projected funding – dates not available.</p> <p>Special Note(s): The providers of the technical assistance are part of the Reading First state and regional infrastructure for providing professional development and technical assistance as defined in the Reading First state plan.</p> <p>Legal Authority: Title I, Part B, Subpart 1, 2007-08 Budget item 6110-126-0890</p>	<p>Carrie Roberts</p> <p>Phone : (916) 323-4630 croberts@cde.ca.gov</p>
Private	<p>2009 Helping Hands Grants</p> <p>http://www.nationalautismassociation.org/helpinghand.php</p>	<p>The guidelines of this grant do not allow payment for anything other than biomedical treatments, supplements or therapies for your child with autism.</p> <p>Level(s): Birth to age 18</p> <p>Amount(s): The maximum amount awarded per child is a one-time grant of \$1,500. The program is for parents in dire financial need.</p>	<p>Instruction(s): Grant application information is located online.</p> <p>Date(s): Applications will be accepted from February 15, 2009 through May 15, 2009.</p> <p>Special Note(s): All grants awarded are paid directly to the vendor or service provider to pay for tuition, supplements/medication, medical evaluation or testing, therapies, etc.</p>	<p>NATIONAL AUTISM ASSOCIATION Helping Hand Project PO Box 347 Crystal Springs, MS 39059</p> <p>Phone: (877) 622-2884</p>
Private	<p>AASL Collaborative School Library Media Award</p> <p>http://www.ala.org/ala/mgrps/divs/aasl/aaslawards/collaborativeslm/aslcollaborative.cfm</p>	<p>Established in 2000, the \$2,500 AASL Collaborative School Library Media Award recognizes and encourages collaboration and partnerships between school library media specialists and teachers in meeting goals outlined in Information Power: Building Partnerships for Learning through joint planning of a program, unit or event in support of the curriculum and using media center resources.</p> <p>Level(s): Kindergarten through Higher</p>	<p>Instruction(s): Review website for details.</p> <p>Date(s): Application was due 2/9/09. The 2009 award season is closed. Winners will be announced at the ALA 2009 Annual Conference in Chicago.</p> <p>Special Note(s): District and school library media centers whose staff are members of AASL are eligible to apply.</p>	<p>American Association of School Librarians 50 E. Huron Street Chicago, IL 60611</p> <p>aasl@ala.org</p>

Source	Title/URL	Description	Application Information	Contact Information
		Education Amount(s): \$250,00		
Private	Bank of the West Corporate Giving Program https://www.bankofthewest.com/BOW/main.jsp?ChId=6f8dc2d8b4d2ff00VgnVCM10000087c35c92_____ —	Education and Job Training: Bank of the West supports programs designed to provide basic skills education, including reading , writing, and mathematics; provide business and economic system education; provide scholarships to students who require financial assistance in obtaining an education in business, financial accounting, and economic disciplines; provide scholarships to students who require financial assistance in obtaining vocational and technical training in other fields; provide after-school tutoring and mentoring; promote literacy and provide library programs for youth and adults; provide education in arts and sciences; provide school-to-work and welfare-to-work transition services; provide job training; and promote self-sufficiency. Level(s): Varies Amount(s): Varies.	Instruction(s): To be considered for funding, eligible nonprofit organizations must complete a downloadable Charitable Contribution Applications form. Date(s): Contact foundation. Special Note(s): Bank of the West actively grants charitable contributions in the communities we serve, which includes several counties in the following 19 states: Arizona, California, Colorado, Idaho, Iowa, Kansas, Minnesota, Missouri, Nebraska, Nevada, New Mexico, North Dakota, Oklahoma, Oregon, South Dakota, Utah, Washington, Wisconsin, and Wyoming. Requests for funding greater than \$1,000 requires additional information.	Charitable Contributions Program Community Affairs Dept. Bank of the West 180 Montgomery Street 14th Floor San Francisco, CA 94104
Private	California Community Foundation http://www.calfund.org/ http://www.calfund.org/receive/education.php	The California Community Foundation supports quality childhood learning opportunities that promote cognitive and social development, programs that increase parent involvement in children's learning, and collaborative partnerships among elementary schools, school districts and nonprofit organizations that strengthen English language arts and math instruction to increase student achievement . Level(s): PrK-5 Amount(s): Approx. \$1000 - \$1500 for education grants.	Instruction(s): Contact Program Officer for specific instructions. Date(s): Ongoing, grants are approved by the foundation's board of directors three times a year: March, June and October. Special Note(s): Limited to Los Angeles area. <u>Teachers: Apply for field trip or class project funding. Applications are due by Friday, Nov. 21, 2008.</u>	Jolene Chavira Program Officer California Community Foundation 445 S. Figueroa St. Suite 3400 Los Angeles, CA 90071-1638 Phone: (213) 413-4130 jchavira@ccf-la.org
Private	Clorox Company Foundation http://www.thecloroxcompany.com/community/how.html	The Foundation supports programs that prepare young people to participate successfully in an increasingly global society and to contribute back to the communities in which they live. We target education and youth development programs that strive to achieve	Instruction(s): Grant guidelines and application are located on the website. Applicants are encouraged to apply online. Date(s): July 1, October 1, January 1, and April 1	The Clorox Company Foundation c/o East Bay Community Foundation DeDomenico Building 200 Frank Ogawa Plaza

Source	Title/URL	Description	Application Information	Contact Information
		<p>the following goals:</p> <ul style="list-style-type: none"> • Improve the academic performance of children, especially through strategies that foster reform within the public schools. • Prepare youth for the world of work and for community leadership. • Promote positive relationships among youth from diverse cultural and ethnic groups. <p>Areas of funding include mentoring, academic development and career development.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Special Note(s): The Foundation makes grants primarily in its headquarters community of Oakland, California. Clorox manufacturing plants operate small giving programs in their local communities. These programs are administered independently and serve a three- to five-mile radius of the facility.</p>	<p>Oakland, CA 94612</p> <p>Phone: (510) 836-3223 cloroxfndt@eastbaycf.org</p>
Private	<p>Community Foundation of the <i>verdugos</i></p> <p>http://www.communityfoundationoftheverdugos.org/</p>	<p>The Community Foundation of the <i>verdugos</i>, formerly the Glendale Community Foundation grants are provided in the following areas: arts and culture, civics, disabled/handicapped, education programs, health, homeless services, human services, senior services, student aid, and youth services.</p> <p>Level(s): Varies</p> <p>Amount(s): Approx. \$50 - \$12,500</p>	<p>Instruction(s): To make your application as effective as possible, please call to obtain a current set of guidelines from the Community Foundation and be aware of information needed before submitting a proposal. Grant guidelines are also available on the website.</p> <p>Date(s): Grant application deadlines are generally March 15, June 15, September 15, and December 15. Review website for updates.</p> <p>Special Note(s): Focus in Glendale, La Crescenta, La Cañada Flintridge, Montrose, and Verdugo City communities of Greater Glendale, CA</p>	<p>Glendale Community Foundation 330 Arden Ave., Suite 130 Glendale, CA 91209-0313</p> <p>Phone: (818) 241-8040 info@glendalecommunityfoundation.org</p>
Private	<p>Community Foundation Sonoma County</p> <p>http://www.sonomacf.org</p>	<p>The Community Foundation Sonoma County provides many grants-some of which are: arts and cultural activities, basic human needs, education grants, environment grants, and more.</p> <p>Level(s): Varies</p> <p>Amount(s): In 2008, Community Foundation Sonoma County will provide about \$1,700,000 in competitive and discretionary grants to charitable organizations serving the people of Sonoma County.</p>	<p>Instruction(s): Grant guidelines and application are located on the URL. There is also a basic FAQ for those interested in applying for a grant.</p> <p>Date(s): Grant due dates vary and are posted on the URL.</p> <p>Special Note(s): Focus in Sonoma County, CA</p>	<p>Robert Judd, Program Officer The Community Foundation Sonoma County 250 D Street, Suite 205 Santa Rosa, CA 95404</p> <p>Phone: (707) 579-4073, ext. 15 rjudd@sonomacf.org</p>

Source	Title/URL	Description	Application Information	Contact Information
Private	Crail-Johnson Foundation http://www.crail-johnson.org/	<p>The foundation supports both proven classroom specific approaches and innovative programs aimed at systemic change. Funding priority is currently given to initiating, continuing or expanding programs in the following areas:</p> <ul style="list-style-type: none"> • Early Childhood Development • After-School Enrichment Programs • Math and Science Curriculum • School to Career • Literacy Programs • College Preparatory Program <p>Level(s): K-9</p> <p>Amount(s): Approx. \$5,000-\$60,000</p>	<p>Instruction(s): Initial contact with the Crail-Johnson Foundation should be in the form of a letter of inquiry, which describes the applicant organization and summarizes the purpose of the project and the need it meets. Go to URL for details.</p> <p>Date(s): October – December</p> <p>Special Note(s): Limited to Greater Los Angeles area.</p>	<p>Pat Christopher Crail-Johnson Foundation 222 West 6th Street Suite 1010 San Pedro, CA 90731</p> <p>Phone: (310) 519-7413 pat-christopher@crail-johnson.org</p>
Private	Dreyer's Grand Ice Cream Charitable Foundation www.dreyersinc.com/dreyersfoun..	<p>The foundation supports programs designed to serve young people from preschool to grade 12 in Oakland and East Bay. Grants will be given to K-12 public education and programs that help students to succeed in core academic subjects and graduate to post secondary education and/or vocational training. Priority will be given to programs, either in-school or after school, which are provided on a sequential, consistent basis to students throughout the year.</p> <p>Level(s): PreK-12</p> <p>Amount(s): Varies</p>	<p>Instruction(s): To apply for a Dreyer's Large Grant, please submit a proposal no longer than three pages on your organization's stationery. Detailed instructions are listed online.</p> <p>Date(s): Jan. 15th for Large Grants; 8 weeks prior to need for Small Grants and Product Donations</p> <p>Final notification: Two weeks following board meeting for Small Grants and Product Donations.</p> <p>Special Note(s): Giving primarily in the East Bay, Oakland, and Pleasanton CA, area.</p>	<p>The foundation does not accept phone calls. There is an online contact form.</p> <p>Dreyer's Foundation 5929 College Avenue Oakland, CA 94618</p> <p>Phone: (510) 450-4586</p>
Private	El Dorado Community Foundation http://www.eldoradocf.org	<p>The El Dorado Community Foundation considers several types of competitive grant requests. Applicants should use the contact email to begin the process.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): When funding is available from any of the following funds, the Foundation will issue a Request for Proposals, including the current funding focus and application deadline.</p> <p>Date(s): RFP contains due dates.</p> <p>Special Note(s): Focus is in El Dorado County, CA</p>	<p>El Dorado Community Foundation 3097 Cedar Ravine Road Placerville, CA 95667</p> <p>Phone: (530) 622-5621 info@eldoradocf.org</p>
Private	Fund for Santa Barbara, Inc. http://www.fundforsantabarbara.org/	<p>The Fund gives preference to projects working to address the root causes of social, economic and environmental problems, including grants for education.</p>	<p>Instruction(s): Visit URL for information. Contact program officer by phone at 805-962-9164, 805-717-2012 or by e-mail at: dnunez@fundforsantabarbara.org</p>	<p>Fund for Santa Barbara, Inc. 1524-1/2 State Street Santa Barbara, CA 93101</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Level(s): Varies</p> <p>Amount(s): Approx. \$5,000 - \$10,000</p>	<p>to receive an application packet.</p> <p>Date(s): Funding cycle information is listed online.</p> <p>Special Note(s): Focus in Santa Barbara County</p>	<p>Phone: (805) 962-9164 email@fundforsantabarbara.org</p>
Private	<p>Gertrude Whipple Professional Development Program (IRA)</p> <p>http://www.reading.org/Resources/AwardsandGrants/professional_whipple.aspx</p>	<p>The Gertrude Whipple Professional Development Grant, which carries a monetary prize of up to US\$5,000, is awarded from time to time to assist a member with the planning and creation of professional development projects, with the production of high quality materials, with the marketing and scheduling of meetings and workshops, and with the logistic support for conducting them. Award decisions, based on the quality of proposals and on the timeliness of the topic, are made as soon as the appropriate designated committee reviews proposals and recommends funding to the Association Board of Directors.</p> <p>Level(s): Professional Development</p> <p>Amount(s): Maximum \$5,000</p>	<p>Instruction(s): Each proposal should include a completed Cover Sheet (attached), along with the elements and attachments described in these Guidelines. The proposals to be prepared in response to these Guidelines should be brief and direct.</p> <p>Date(s): Ongoing. All proposals will be reviewed by the appropriate designated committee with final approval by the IRA Board of Directors. Based on available funds, qualified, top-rated projects will be selected for funding and full development. The Program Development Cycle Timeline (page 5) provides an example of the major elements in this process and forms a useful reference to project proposers.</p> <p>Special Note(s): N/A</p>	<p>Gertrude Whipple Professional Development Program Executive Division 800 Barksdale Road P. O. Box 8139 Newark, DE 19714-8139</p> <p>Phone: (302) 731-1600, x221 exec@reading.org</p>
Private	<p>GGG Foundation</p> <p>www.pfs-llc.net/ggs/ggs.html</p>	<p>The Foundation's main focus areas are:</p> <ul style="list-style-type: none"> • Promoting basic literacy for elementary school aged children; • Preventing substance abuse and promoting healthy living for middle and high school aged children and youth; • Building vocational and workplace skills for middle and high school aged youth. <p>Level(s): Varies</p> <p>Amount(s): Varies – proposals should be for a specific amount.</p>	<p>Instruction(s): Interested organizations should contact the staff by phone with questions regarding submission of a proposal.</p> <p>Date(s): The Board meets two times each year (spring and fall) to make grants.</p> <p>Special Note(s): Focus is in Marin County.</p>	<p>GGG Foundation c/o Eric L. Sloan 1660 Bush St., Ste. 300 San Francisco, CA 94109-5308</p> <p>Phone: (415) 561-6540, ext. 205 esloan@pfs-llc.net</p>
Private	<p>High Desert Community Foundation</p> <p>http://www.hdcfoundation.org/</p>	<p>The High Desert Community Foundation funds the following areas: social services, health, arts, resource preservation, and education. In the past, funding has been given for after school education, computer training, education</p>	<p>Instruction(s): Grant seekers are encouraged to discuss their idea with Foundation staff, or submit a brief letter of intent describing the project for which the funding is sought, prior to submitting a complete application. Grant</p>	<p>High Desert Community Foundation P.O. Box 2028 Apple Valley, CA 92307</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>centers, and many more.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>guidelines are posted online.</p> <p>Date(s): Contact grantor.</p> <p>Special Note(s): Focus is in San Bernardino County.</p>	<p>Phone: (760) 247-9000 hdcf@verizon.net</p>
Private	<p>IRA & Reading Recovery Reading Conference Grant</p> <p>http://www.wilbooks.com/scholarships/travelgrant.php</p>	<p>One of Bruce Larkin's goals is to encourage and support early literacy efforts. In keeping with that mission, a large number of grants will be made available to help fund expenses for selected early literacy professionals (grades K-3) attending International Reading Association or Reading Recovery conferences.</p> <p>Level(s): Professional Development</p> <p>Amount(s): Bruce Larkin will award five hundred (500) grants each school year, up to a maximum of two hundred dollars (\$200.00) each, to help offset expenses incurred attending these valuable conferences.</p>	<p>Instruction(s): Application is located online.</p> <p>Date(s): Time for review of applications is required in advance of the conference, so educators should complete this form as soon as possible.</p> <p>Special Note(s): Conference attendance grant.</p>	<p>Review website for additional information.</p>
Private	<p>JP Morgan Chase Youth Education Grants</p> <p>State Contact List: http://www.jporganchase.com/cm/cs?pagename=Chase/Href&urlname=jpmc/community/grants/obtain/contact#fullerton</p>	<p>JP Morgan Chase Youth Education Grants believe that thriving communities need strong public schools, programs that support and enable educational excellence and educational opportunities for all. The fund supports: (1) programs that promote early childhood literacy, (2) partnerships that build capacity with an emphasis on programs that support middle-school years and engage students in the arts and/or technology, (3) programs that support financial literacy, and (4) programs that help non-traditional and underserved students prepare for college.</p> <p>Level(s): K-12 & Higher Education</p> <p>Amount(s): \$100,000,000</p>	<p>Instruction(s): This is a multi-state grant with specific information and application procedures for each state eligible. Go to website listed, locate Florida, and click on link for additional information. There is an online questionnaire to complete to begin the process.</p> <p>Date(s): Application is on a rolling basis.</p> <p>Special Note(s): Focus is in the following states...AZ, CA, CO, CT, DE, FL, IL, IN, KY, LA, MI, NJ, NY, OH, OK, TX, UT, WV, and WI</p>	<p>Helen Stewart 500 Stanton Christiana Rd Floor 2 Newark, DE 19713-2107</p> <p>Helen.m.stewart@chase.com</p>

Source	Title/URL	Description	Application Information	Contact Information
Private	Learning Disabilities Foundation http://www.ldaamerica.org/about/aclid.asp	<p>The purpose of the Foundation is to provide support for charitable, scientific, literary or educational purposes, and for the accurate identification, ongoing evaluation and complete education of, and services for, children and adults with learning disabilities. The mission of the Foundation is:</p> <ul style="list-style-type: none"> • To respond to unmet needs in the field of learning disabilities and to create, discover and stimulate innovative services to meet those needs • To support the objectives of LDA • To manage funds received by the Foundation <p>The Foundation solicits grant proposals for research projects and related activities directed towards identifying the cause, and developing methods of prevention and treatment of learning disabilities, particularly where there is unmet need.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Detailed instructions are located online.</p> <p>Date(s): Applications for grants from the Learning Disabilities Foundation of America must be received in the Foundation office by March 15th and September 15th of each year.</p> <p>Special Note(s): Funds will be awarded only to non-profit organizations and educational institutions which are exempt from taxation under Section 501(c)(3) of the Internal Revenue Code and contributions to which are deductible under Section 170(c)(2) for programs within the United States and its possessions. Applications for Learning Disabilities Foundation of America grants from LDA committees must have a written letter of approval from LDA attached to the application.</p>	<p>Jean Petersen, Executive Director Learning Disabilities Foundation of America 4156 Library Road. Pittsburgh, PA 15234</p> <p>Phone: (412) 563-1089</p>
Private	LEGO Children's Fund http://www.legochildrensfund.org/Guidelines.html	<p>The LEGO Children's Fund will provide quarterly grants for programs, either in part or in total, with a special interest paid to collaborative efforts and in providing matching funds to leverage new dollars into the receiving organization. We will give priority consideration to programs that both meet our goals and are supported in volunteer time and effort by our employees. Focus areas are:</p> <ul style="list-style-type: none"> • Early childhood education and development; • Technology and communication projects that advance learning opportunities; and • Sport or athletic programs that concentrate on under-served youth <p>Level(s): Varies</p>	<p>Instruction(s): Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal as specified in our Application Procedures.</p> <p>Date(s): Applications are due February 1, May 1, August 1, and November 1.</p> <p>Special Note(s): The LEGO Children's Fund issues project grants, not general support grants. This allows the Foundation to direct its efforts towards specific areas and limits the duration of the Foundation's commitment. Each grant will be subject to a specified time frame for completion. One appeal to this time frame may be requested due to mitigating circumstances. This appeal will be to the Grant Administrator.</p>	<p>LEGO Children's Fund Grant Administrator P.O. Box 916 Enfield, CT 06083-0916</p> <p>Email: LEGOChildrensFund@lego.com</p> <p>If you would like to make a donation to the LEGO Children's Fund please call 860-763-6670</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Amount(s): There are no restrictions on grant amounts up to the quarterly allocation. Typical awards, however are between USD \$500 and USD \$5,000.</p> <p>Funds not allocated in a given quarter will be available for grants in subsequent quarters.</p>		
Private	Marin Community Foundation http://www.marincf.org	<p>The Marin Community Foundation offers three competitive grants programs, one of which is Discretionary Grants. Discretionary Grants are made in the areas of the arts, community development, education and training, the environment, human needs, religion, ethics, and conscience. As of 2008, the foundation makes discretionary grants.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Discretionary Grant guidelines can be downloaded from the website.</p> <p>Date(s): Contact grantor.</p> <p>Special Note(s): Focus in Marin County.</p>	Marin Community Foundation 5 Hamilton Landing Suite 200 Novato, CA 94949 Phone: (415) 464-2500 info@marincf.org
Private	Mary A. Crocker Trust http://www.mactrust.org/	<p>The Trust is especially interested in pre-collegiate projects that: (1) Encourage academic excellence, (2) Aid schools in meeting the special demands facing the Bay Area, and (3) Provide alternative approaches to traditional education</p> <p>Level(s): Varies</p> <p>Amount(s): Approx. size of grants is \$10,000 - \$25,000.</p>	<p>Instruction(s): Application guidelines and directions are located online. A letter of inquiry/introduction is requested prior to submission of a grant proposal.</p> <p>Date(s): Ongoing</p> <p>Special Note(s): Focus is in the Bay area.</p>	Mary A. Crocker Trust 233 Post Street San Francisco, CA 94108 Phone: (415) 982-0138 staff@mactrust.org
Private	Michael and Susan Dell Foundation http://www.msdf.org/granttools/GrantProposalInfo.aspx	<p>The Michael and Susan Dell Foundation tends to fund programs and initiatives for students that are designed to improve basic reading, math and science knowledge levels, as well as note taking, study and college readiness skills. Funding has also been initiated for tutoring programs for students by licensed teachers.</p> <p>Level(s): PreK-Post Secondary</p> <p>Amount(s): Funding ranges from \$500 to several millions.</p>	<p>Instruction(s): To submit an application, please visit the foundation's website and follow instructions. MSDF does not accept unsolicited proposals by mail. All grant requests should be submitted via the online form.</p> <p>Date(s): Application due dates are posted online; however, grants are accepted on a continuous basis.</p> <p>Special Note(s): MSDF serves urban areas in Texas, California, Chicago, New York City and</p>	Michael & Susan Dell Foundation PO Box 163867 Austin, TX 78716 Fax: 512-347-1744 info@msdf.org

Source	Title/URL	Description	Application Information	Contact Information
			India. The Michael & Susan Dell Foundation is not affiliated with Dell Inc., the Dell Foundation or Dell Financial Services.	
Private	Morris Stulsافت Foundation http://www.pfs-llc.net/stulsافت/index.html	The Morris Stulsافت Foundation is dedicated to the well-being of children and youth (ages 0 to 22) through financial support of nonprofit organizations serving foster and homeless youth, and youth with disabilities ; providing childcare to low-income families and training to child care providers; and educational enrichment and mentoring to disadvantaged youth. Level(s): Ages 0-22 Amount(s): Approx. range \$25.00 to \$20,000	Instruction(s): Guidelines for the various applications are online. All grant requests must be submitted on our Application for Grant form, and during the appropriate thirty (30) day window. Information provided must be limited to the spaces on the form, and in not less than 10 point type size. Date(s): Deadlines vary depending on grant of interest. See URL. Special Note(s): Focus is in Alameda, Contra Costa, Marin, San Francisco, San Mateo, and Santa Clara Counties.	The Morris Stulsافت Foundation 1660 Bush Street Suite 300 San Francisco, CA 94109 Phone: (415) 561-6540 www.stulsافت.org
Private	NEA Learning and Leadership Grant http://www.neafoundation.org/programs/Learning&Leadership_Guidelines.htm	Grants support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education for one of the following two purposes: <ul style="list-style-type: none"> • Grants to individuals fund participation in high-quality professional development experiences, such as summer institutes or action research. • Grants to groups fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. Level(s): Professional Development Amount(s): The grant amount is \$2,000 for individuals and \$5,000 for groups engaged in collegial study.	Instruction(s): Detailed information is located online. Date(s): Applications may be submitted at any time. Applicants are encouraged to plan ahead. Applications are reviewed three times per year, every year. Special Note(s): Applicants must be practicing U.S. <ul style="list-style-type: none"> • public school teachers in grades K–12, • public school education support professionals, or • faculty and staff at public higher education institutions. Preference will be given to members of the National Education Association. The NEA Foundation encourages grant applications from: <ul style="list-style-type: none"> • teachers with less than seven years of experience in the profession • education support professionals 	The NEA Foundation Attn: Learning & Leadership Grants 1201 Sixteenth Street NW, Suite 416 Washington, DC 20036-3207
Private	Orange County Community Foundation – Helping Children Achieve Program	The OCCF currently provides funding in the following areas: arts and music, disaster relief, education , environment, health, human	Instruction(s): The guidelines and application are located on line.	Orange County Community Foundation 30 Corporate Park

Source	Title/URL	Description	Application Information	Contact Information
	http://www.oc-cf.org/	<p>services, and social enterprise.</p> <p>Level(s): K-12 and community</p> <p>Amount(s): Approx. \$5,000 to \$50,000 with the grant awards averaging \$25,000.</p>	<p>Date(s): Dates vary depending upon the grant of interest.</p> <p>Special Note(s): Focus is in Orange County.</p>	<p>Suite 410 Irvine, CA 92606</p> <p>Phone: (949) 553-4202</p>
Private	<p>Pacific Life Foundation</p> <p>http://www.pacificlife.com/About+Pacific+Life/Foundation+or+Community/Funding+Guidelines.htm</p>	<p>The Pacific Life Foundation accepts grant proposals from agencies seeking funds for programs and projects in the areas of health and human services; education; arts and culture; and civic, community, and environment.</p> <p>Level(s): K-12</p> <p>Amount(s): Approx. \$5,000 - \$10,000</p>	<p>Instruction(s): Review URL for application guidelines.</p> <p>Date(s): Generally July 15 through August 31</p> <p>Special Note(s): Contributions are made primarily in areas with large concentrations of Pacific Life employees: generally, the greater Orange County, California, area and other areas, such as Omaha, NE. Ideally, agencies should serve a large area, usually including more than one city or community. Some California statewide and national organizations also receive support.</p>	<p>Robert G. Haskell Pacific Life Foundation 700 Newport Center Drive Newport Beach, CA 92660</p> <p>Phone: (949) 219-3787</p>
Private	<p>Pete & Carrie Rozelle Award – National Center for Learning Disabilities</p> <p>http://www.nclد.org/content/view/873/456076/</p>	<p>The Pete & Carrie Rozelle Award is given to a school or school-related program that addresses the educational and social/emotional needs of all children, including those with learning disabilities. This \$5,000 award will allow for expanded programmatic and staff development opportunities that focus on incorporating effective research-based practices into classroom and school-wide practice. Preference is given to programs that serve underprivileged and under-served communities, or programs that have demonstrated unique impact for students with LD.</p> <p>Level(s): K-12</p> <p>Amount(s): \$5,000</p>	<p>Instruction(s): Application and instructions can be downloaded from website.</p> <p>Date(s): Review website.</p> <p>Special Note(s): Only schools that have met Annual Yearly Progress goals will be considered.</p>	<p>The National Center for Learning Disabilities 381 Park Avenue South Suite 1401, New York, NY 10016-8806</p> <p>FAX: 212-545-9665 programs@nclد.org</p>
Private	<p>S. H. Cowell Foundation</p> <p>http://www.shcowell.org</p> <p>http://www.shcowell.org/sections/grantmaking/grm_k12.php</p>	<p>Specific improvements in K-12 education in Central and Northern California. Of particular concern are the challenges faced by students whose first language is not English. One in every four students in California is an English learner. In addition, Cowell makes grants to</p>	<p>Instruction(s): Go to URL to review guidelines.</p> <p>Date(s): Funding inquiries are welcome year-round. Cowell's board of directors meets regularly and reviews only those proposals</p>	<p>Lise Maisano, Vice President S. H. Cowell Foundation 120 Montgomery Street Ste. 2570 San Francisco, CA 94104</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>help improve the quality of teaching and foster student achievement.</p> <p>Level(s): K-12</p> <p>Amount(s): Approx. \$5,000 - \$7,000</p>	<p>recommended by staff.</p> <p>Special Note(s): Limited to Central and Northern California.</p>	<p>Phone: (415) 397-0285</p>
Private	<p>Safeway Foundation</p> <p>http://www.safewayfoundation.org</p>	<p>The Safeway Foundation supports non-profit organizations whose mission is aligned with our four priority areas of giving:</p> <ul style="list-style-type: none"> -Hunger Relief -Education -Health and Human Services -People with Special Needs <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Grant applications are accepted by mail only. Application form is available on the foundation's Web site. The foundation does not accept or respond to unsolicited proposals.</p> <p>Deadline(s): The foundation will contact those proposals in which they are interested.</p> <p>Special Note(s): Safeway makes funds in Canadian regions too.</p>	<p>The Safeway Foundation 5918 Stoneridge Mall Rd. Pleasanton, CA 94588-3229</p> <p>Phone: (925) 467-3135</p> <p>The foundation has multiple regions with various contacts. Go to: http://www.safewayfoundation.org/ContactUs.html</p>
Private	<p>San Francisco Foundation</p> <p>http://www.sff.org</p>	<p>The San Francisco Foundation funds the following programs: Arts & Culture, Education, Community Development, Community Health, Environment, and Social Justice. One objective of the education program is to increase the availability and effectiveness of programs that improve academic achievement, especially in critical foundation skills necessary to master reading and mathematics, graduate from high school, and transition to college.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Review the website for specific instructions on how to apply for the grants, eligibility requirements, and timelines.</p> <p>Date(s): The San Francisco Foundation welcomes unsolicited applications in six program areas twice a year on the first Monday of June and December.</p> <p>Special Note(s): Focus is in Alameda, Contra Costa, Marin, San Francisco and San Mateo Counties</p>	<p>The San Francisco Foundation 225 Bush Street, Suite 500 San Francisco, CA 94104</p> <p>Phone: (415) 733-8500 info@sff.org</p>
Private	<p>San Luis Obispo County Community Foundation</p> <p>http://www.slocf.org/</p>	<p>The San Luis Obispo County Community Foundation provides funding for many programs, for example, arts and culture, health, education, human services or community enhancement.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Opened grants are posted online. For additional information, contact Janice Fong Wolf.</p> <p>Date(s): Varies, contact grantor.</p> <p>Special Note(s): Focus is in San Luis Obispo County</p>	<p>Janice Fong Wolf Director of Grants and Programs San Luis Obispo County Community Foundation 1401 Higuera Street P.O. Box 1580 San Luis Obispo, CA 93406</p> <p>Phone: (805) 543-2323</p>

Source	Title/URL	Description	Application Information	Contact Information
Private	Save Mart Supermarkets Corporate Giving Programs – Save Mart CARES http://www.savemart.com/savemartcares.php	Save Mart CARES is a 501(c)(3) charitable organization whose aim is in its name: Community, Arts, Recreation, Education, and Sports. Examples of groups and programs that could be benefited by Save Mart CARES are: remedial reading programs ; drug and alcohol awareness programs; after school programs; adult literacy classes; retraining programs; nutritional and other health classes; lecture series; mentoring; organizations that provide scholarships to outstanding scholars to further their education. Level(s): Varies Amount(s): Varies	Instruction(s): Guidelines and application instructions are located online. Date(s): Ongoing Special Note(s): Focus is in Central California. Save Mart CARES will seek out and select, and entertain proposals from, non-profit charitable groups and programs in the communities in which Save Mart Supermarkets does business, primarily the Great Central Valley of California.	jwolf@slocf.org Save Mart CARES Attention: Chief Financial Officer Post Office Box 4278 Modesto, CA 95352-4278
Private	Shasta Regional Community Foundation http://www.shastarcf.org	The Shasta Regional Community Foundation funds many programs in the areas of: arts and culture, children, youth and education , community vitality, environment, healthcare, recreation and social services. Some grants primarily fund the purchase of equipment or building-related projects. Level(s): Varies Amount(s): Varies depending upon the program of interest.	Instruction(s): Guidelines and applications vary from grant program to grant program within the foundation. Date(s): Shasta Regional Community Foundation grants are open for proposals during specific proposal cycles. Please refer to individual grant application forms for grant proposal deadlines. Special Note(s): Focus is in Shasta and Siskiyou Counties of California	Shasta Regional Community Foundation 1335 Arboretum Drive Suite B Redding, CA 96003 Shasta Office: Phone: (530) 244-1219 Siskiyou Office: Phone: (530) 926-5486 info@shastarcf.org There is an online contact form.
Private	Smart Kids Foundation http://smarkidspr.blogspot.com/	This organization focuses on dyslexia . Periodically, they offer grants – generally for research. Review website for potential grants.		
Private	Sobrato Family Foundation http://www.sobrato.org/grants.htm	The Sobrato Family Foundation provides funds for: Arts and Science Education, Education , Health, Human Services, and Public/Societal Benefits. Level(s): Varies Amount(s): Varies – approx. range \$10,000 to	Instruction(s): If you are seeking grant funding from the Foundation: 1) Take the Eligibility Quiz that will specify if, and when, your agency will receive a funding application from our office sometime over the next two years given that grant cycles rotate every twenty-four months.	Sobrato Family Foundation Sobrato Center for Nonprofits 600 Valley Way, Suite B Milpitas, CA 95035 Phone: (408) 946-0100 Grants@Sobrato.org

Source	Title/URL	Description	Application Information	Contact Information
		\$120,000	<p>2) Complete the "Email List" instructions and wait for the Foundation to email you with the appropriate grant application at the appropriate time.</p> <p>Date(s): Information in date announcement.</p> <p>Special Note(s): Focus is in Silicon Valley.</p>	
Private	Starr Foundation http://www.starrfoundation.org/	<p>The Foundation currently has assets of approximately \$3.5 billion, making it one of the largest private foundations in the United States. It makes grants in a number of areas, including education, medicine and healthcare, human needs, public policy, culture and the environment. Grant provides supplies, materials, curriculum enhancements, technology and other items.</p> <p>Level: Varies</p> <p>Amount: \$35,400,000</p>	<p>The Foundation does not have guidelines for grant seekers, other than the broad parameters set forth on the website, nor does it have deadlines. The Foundation board meets regularly during the year and considers applications on a rolling basis.</p> <p>Date: Grant is awarded on a rolling basis. Grant period does not usually exceed two years.</p> <p>Special Note(s): Total funds represent only US Educational programs funded. The foundation also funds international and non-educational endeavors.</p>	Florence A. Davis, President The Starr Foundation 399 Park Avenue 17 th Floor New York, NY 10022 Phone: (212) 909-3600 grants@starrfoundation.org
Private	Teichert Foundation http://teichert.com/index.cfm?pageid=486	<p>The Teichert Foundation considers grant requests in the following categories: Culture and the arts, Education, Youth and elderly, Environmental planning and preservation, Transportation and planning, Civic improvement and historical restoration, Community and social services, and Rehabilitation and health services.</p> <p>Level(s): Varies</p> <p>Amount(s): Approx. range \$3,000 - \$7,500.</p>	<p>Instruction(s): Guidelines are published on the Foundation's website. All applications must be submitted via eGRANT.</p> <p>Date(s): If you are interested in applying for the next grant cycle, please register your organization's information at www.guidestar.org.</p> <p>Special Note(s): Focus is in the Sacramento, Yolo, North Solano, Yuba, Sutter, Colusa, El Dorado, Nevada, Placer, San Joaquin, Amador, Calaveras, Stanislaus, Merced, Tuolumne, and Mariposa Counties.</p>	Emily Begay Teichert Foundation PO Box 15002 Sacramento, CA 95851-1002 Phone: (916) 484-3255
Private	The Goh Foundation Scholarship Grant http://www.gohfoundation.org/our/scholarship.asp	<p>Grant monies will be used for the following: independent evaluation/assessment, special education advocacy (attorney/advocate fees, expert witness fees in hearings), mainstream treatment for autism (ABA therapy), and speech therapy) and parent training and seminars, after funding from the Regional Center and</p>	<p>Instruction(s): Application can be downloaded from the website.</p> <p>Date(s): N/A</p> <p>Special Note(s): Geographic focus is California only.</p>	The Goh Foundation, Inc. 1128 Colima Road #116 Hacienda Heights, CA 91745 Phone: (626) 771-0034

Source	Title/URL	Description	Application Information	Contact Information
		<p>school district have been denied.</p> <p>Level(s): Children under the age of 6.</p> <p>Amount(s): \$1,000 – combined family income must be \$70,000 per year or less.</p>		info@gohfoundation.org
Private	<p>The Nancy Lurie Family Foundation</p> <p>http://www.nlmfoundation.org/grants.aspx</p>	<p>Many individuals with autism demonstrate difficulties with verbal and nonverbal communication. The NLM Family Foundation supports projects aimed at investigating communication difficulties as well as communication capacities and options for individuals with autism. The study of communication modalities, with a translational orientation, is essential to developing support systems that may enhance the quality of life for many children and adults with autism.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): The NLM Family Foundation does not accept unsolicited grant proposals.</p> <p>Date(s): Contact Foundation</p> <p>Special Note(s): N/A</p>	<p>Nancy Lurie Marks Family Foundation 60 William Street Suite 110 The Wellesley Office Park Wellesley, MA 02481</p> <p>Phone: (781) 237-1311 Fax: (781) 237-027</p>
Private	<p>Thomas A. Ackerman Foundation</p> <p>http://www.ackermanfoundation.org/</p>	<p>Supports K-12 education in San Diego County among other endeavors.</p> <p>Level(s): Varies</p> <p>Amount(s): Approx. \$1,000 - \$50,000</p>	<p>Instruction(s): Complete an online letter of intent. Only invited grant applications will be considered. Visit URL for details.</p> <p>Date(s): Ongoing</p> <p>Special Note(s): Limited to San Diego County.</p>	<p>Program Director The Thomas A. Ackerman Foundation 101 West Broadway Suite 900 San Diego, CA 92101</p> <p>Phone: (619) 741-0113</p>
Private	<p>Toro Giving Program</p> <p>http://www.thetorocompany.com/community/index.html</p>	<p>The Toro Company promotes good corporate citizenship with gifts that benefit the environment, education, the arts, and health and human services.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Grant guidelines are located online, including a link to the grant application.</p> <p>Date(s): Grant requests will be reviewed on a quarterly basis. Application deadlines are January 15, April 15, July 15 and October 15.</p> <p>Special Note(s): Applicant organizations also must be located in communities in which The Toro Company has a facility.</p>	<p>Toro Giving Program The Toro Company 8111 Lyndale Ave South Bloomington, MN 55420-1196</p> <p>Phone: (952) 888-8801</p>
Private	<p>Wachovia Foundation</p> <p>http://www.wachovia.com/inside/page/0,,139_414_430_6336.00.html</p>	<p>Focuses on student achievement in PreK-12 public education built on providing high-quality opportunities and supports for educators and creating world-class learning environments that</p>	<p>Instruction(s): Visit URL for application guidelines.</p> <p>Date(s): Contact grantor.</p>	<p>Teachers and Teaching Initiative Wachovia Foundation</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>are responsive to the needs of students from diverse backgrounds, among others.</p> <p>Level(s): PreK-12</p> <p>Amount(s): Approx. \$100,000 - \$250,000</p>	<p>Special Note(s): Grantees must provide programs and/or services in one or more of the following states: AL, AZ, CA, CO, CT, DE, FL, GA, IL, KS, MD, MS, NC, NJ, NV, NY, PA, SC, TN, TX, VA, or Washington, D.C.</p>	<p>Phone: N/A tti@wachovia.com</p>
Private	<p>Weingart Foundation http://www.weingartfnd.org/</p>	<p>The Weingart Foundation focuses on human services, education, health, arts & culture, and public & society benefit.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies – recent grants ranged from \$5,000 to \$2,500,000.</p>	<p>Instruction(s): Guidelines, application, and FAQ are located on the website. A letter of inquiry must first be submitted by the requesting agency. If it is determined from the letter of inquiry that the project meets the Foundation's priorities and interests, the applicant will be provided with the instructions and forms required to prepare and submit a formal application.</p> <p>Date(s): The Foundation accepts and reviews letters of inquiry throughout the year.</p> <p>Special Note(s): Focus is in Los Angeles, Kern, Orange, Santa Barbara, Riverside, San Bernardino, and Ventura.</p>	<p>Kern County Applicants: KCF Programs & Community Partnerships Officer Kern Community Foundation 1626 19th Street Suite 14 Bakersfield, CA 93301-4329</p> <p>Phone: (661) 325-5346 www.kernfoundation.org</p> <p>San Diego and Imperial Counties Applicants: Weingart-Price Fund San Diego Foundation 2508 Historic Decatur Rd #200 San Diego, CA 92106</p> <p>Phone: (619) 814-1096</p>
Private	<p>Wells Fargo Charitable Contributions – California https://www.wellsfargo.com/about/charitable/ca_guidelines</p>	<p>This program makes grants in three primary areas: (1) Community Development, (2) Education, and (3) Human Services. The education program promotes academic achievement by low- to moderate-income students in pre-Kindergarten through 12th grade in math and science, literacy, and history of the American west.</p> <p>Level(s): PreK-12</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Visit URL for application guidelines at: https://www.wellsfargo.com/about/charitable/ca_apply</p> <p>Date(s): Ongoing</p> <p>Special Note(s): This particular URL gives directions for California applicants.</p>	<p>Varies depending on region. For state chart go to: https://www.wellsfargo.com/about/charitable/ca_apply</p> <p>Contacts are for: -Greater Bay Area and Central California Regions -Los Angeles Metro Region -Northern California Region -Orange County Region -San Francisco Bay Region -Southern California Region</p>

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Private	William and Flora Hewlett Foundation http://www.hewlett.org	Education: Grants in the program are designed to improve the quality of education , increase student achievement and enhance educational opportunities for students in California, across the country, and throughout the world. Through its grant-making, the Education Program has improved student learning and teacher recruitment and retention by supporting school reforms and funding research. Level: K-Post Secondary Amount: Varies - \$84.9 million in new grants for 2008.	Instruction(s): The foundation prefers to receive letters of inquiry via its online submission form on their Web site. Review website for specifics. Date(s): Review website. Special Note(s): California	The William and Flora Hewlett Foundation 2121 Sand Hill Rd. Menlo Park, CA 94025-6909 Phone: (650) 234-4500
State	After School Education and Safety (ASES) Program http://www.cde.ca.gov/fg/fo/profile.asp?id=1383	Funding supports the After School Education and Safety (ASES) Program, which provides academic and enrichment activities as constructive alternatives for K-9 students in before- and after-school programs. Level(s): Grades K-8 Amount(s): \$541,750,000	Instruction(s): N/A Date(s): Application is closed, funds were announced January 29, 2009. Review website for projected funding for 2009-2010. Special Note(s): Eligible applicants are local education agencies and other organizations an agencies.	After School Programs Office Phone: (916) 319-0923 afterschool@cde.ca.gov
State	American Indian Education Centers 0910 http://www.cde.ca.gov/fg/fo/profile.asp?id=1481	California Indian Education Centers serve as education resource location to American Indian students, parents, and public schools in American Indian communities. The Centers assist in improving academic achievement and lowering dropout rates among American Indian students at all grade levels, including encouraging students to continue education beyond high school. Level(s): PreK-12 Amount(s): \$150,000	Instruction(s): Application and instructions are available online. Date(s): Application is due March 16, 2009. Expected notification date is April 30, 2009. Special Note(s): An application for the establishment of a California American Indian education center may be made to the department by any tribal group or incorporated American Indian association.	Judy Delgado Phone: (916) 319-0506 idelgado@cde.ca.gov
State	Economic Impact Aid (EIA) CA 08-09 http://www.cde.ca.gov/fg/fo/profile.asp?id=1452	Economic Impact Aid (EIA) is a state categorical program contained in the Consolidated Application for funds. These supplemental funds are used, kindergarten through grade twelve, to support (1) additional programs and services for English learners (ELs) and (2) compensatory education services for educationally disadvantaged students , as	Instructions: This is part of the Consolidated Plan process. Date(s): Application was due June 30, 2009. Funds were announced January 26, 2009. Review website for future renewals. Special Note(s): Allocation Formula...District	Mark Klinesteker Phone: (916) 319-0420 mklinesteker@cde.ca.gov

Source	Title/URL	Description	Application Information	Contact Information
		<p>determined by the LEA applicant. EIA funding is open to all public school districts that request participation using Part I of the annual Consolidated Application for funds.</p> <p>Level(s): K-12</p> <p>Amount(s): \$ 994,279,000</p>	<p>per pupil rate times the sum of: 1) Prior year English Learner count, 2) Current year Title I Formula child count, and 3) Weighted Concentration Factor.</p>	
State	<p>Instructional Materials Funding Realignment 08-09</p> <p>http://www.cde.ca.gov/fq/fo/profile.asp?id=1444</p>	<p>The Instructional Materials Funding Realignment Program (IMFRP) provides funding to school and county offices of education for the purchase of instructional materials. Funding is to be used first to provide each pupil with adopted standards-aligned instructional materials in the core curriculum areas of reading-language arts, mathematics, science, and history-social science.</p> <p>Level(s): K-12</p> <p>Amount(s): \$417,591,000</p>	<p>Instruction(s): N/A, application closed.</p> <p>Date(s): Funds were announced October 16, 2008. Review website for potential renewals.</p> <p>Special Note(s): LEAs must provide written assurance of conformance to the Superintendent of Public Instruction, that all purchases of instructional materials made with these funds conform to law and the applicable rules and regulations adopted by the state board. (<i>Education Code</i> Section 60242.5)</p>	<p>Susan Martimo</p> <p>Phone: (916) 319-0446 smartimo@cde.ca.gov</p>
State	<p>Mathematics and Reading Professional Development</p> <p>http://www.cde.ca.gov/fq/fo/profile.asp?id=1268</p>	<p>Reimbursement Funding Mathematics and Reading Professional Development (SB 472, formerly AB 466) is a reimbursement program that provides funds to local educational agencies (LEAs) for completed teacher professional development in mathematics and reading/language arts.</p> <p>Level(s): Professional Development</p> <p>Amount(s): \$31,728,000 - \$1,250/40 hours training; \$1,250/80 hrs</p>	<p>Instruction(s): Review website for 2007-2008 Reimbursement directions.</p> <p>Date(s): Application is due March 1, 2010.</p> <p>Special Note(s): N/A</p>	<p>Ellen Ringer</p> <p>Phone : 916-323-4694 E-mail : eringer@cde.ca.gov</p>
State	<p>Quality Education Investment Act 08-09</p> <p>http://www.cde.ca.gov/fq/fo/profile.asp?id=1373</p>	<p>Funding under the Quality Education Investment Act (QEIA) of 2006 supports specified activities to improve academic instruction and students' academic achievement. School districts and other local educational agencies may apply for funding to be used to help schools exceed their growth targets, reduce pupil-to-teacher ratios, reduce pupil-to-counselor ratio, and increase the number of highly qualified teachers.</p>	<p>Instruction(s): Review website for upcoming application information.</p> <p>Date(s): Funds were announced January 26, 2009. Review website for upcoming due dates.</p> <p>Special Note(s): Funding is allocated at \$500 per pupil in kindergarten through grade three, \$900 per pupil in grades four through eight, and \$1,000 per pupil in grades nine through</p>	<p>Jim Alford</p> <p>Phone: (916) 319-0226 jalford@cde.ca.gov</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Level(s): K-12</p> <p>Amount(s): \$400,000,000</p>	<p>twelve.</p>	
State	<p>Supplemental Instruction: Core Academic, Kindergarten through Twelfth Grade 2008-2009</p> <p>http://www.cde.ca.gov/fg/fo/profile.asp?id=1494</p>	<p>The Core Academic program is a voluntary supplemental instruction program in which local educational agencies (LEAs) and charter schools may offer programs of direct, systematic, and intensive supplemental instruction to pupils in kindergarten through twelfth grade, inclusive. Subject areas included are those that are in the course of study adopted by the governing board. (Core academic courses for first through sixth grade include English, Mathematics, Social sciences, Science, Visual & performing arts, Health, and Physical education; and for seventh through twelfth grade include English, Social sciences, Foreign languages, Physical education, Science, Mathematics, Visual & performing arts, Applied arts, Career technical education, and Automobile driver education. Other courses adopted by the governing board may also be included.)</p> <p>Level(s): K-12</p> <p>Amount(s): \$87,618,000</p>	<p>Instruction(s): N/A</p> <p>Date(s): Expected notification was February 20, 2009. Review website for updated information.</p> <p>Special Note(s): Of the total \$87,618,000 funding available, \$65,582,000 is available for expenditure in 2008-09, and \$22,036,000 is deferred for expenditure in 2009-10. Local educational agencies (LEAs) are funded at a rate of \$4.08 per pupil hour, except for small districts (those with 499 or fewer pupils), which are allowed the higher funding rate of \$5.93 per pupil hour. Supplemental hours for kindergarten through grade twelve as reported on the Attendance screens of the Principal Apportionment software will be used. The maximum number of funded hours for LEAs is calculated by multiplying 120 hours by 5 percent of the prior year's California Basic Educational Data System (CBEDS) K-12 enrollment. A proration factor may be applied if statewide claims are over the annual budget allocation.</p>	<p>Elementary Education Office</p> <p>Phone : (916) 319-0839 PPRCDE@cde.ca.gov</p>
State	<p>Supplemental Instruction: Low STAR/At Risk of Retention 2008-2009</p> <p>http://www.cde.ca.gov/fg/fo/profile.asp?id=1496</p>	<p>This is a voluntary supplemental instruction program in which local educational agencies and charter schools may offer programs of direct, systematic, and intensive supplemental instruction to pupils enrolled in second through sixth grade, inclusive, who have been identified as having a deficiency in mathematics, reading, or written expression based on the Standardized Testing and Reporting (STAR) scores and/or identified as being at risk of retention.</p> <p>Level(s): Grades 2-6</p> <p>Amount(s): \$22,181,000</p>	<p>Instruction(s): N/A</p> <p>Date(s): Expected notification was February 20, 2009. Review website for updated information.</p> <p>Special Note(s): Of the total \$22,181,000 funding available, \$16,491,000 is available for expenditure in 2008-09, and \$4,690,000 is deferred for expenditure in 2009-10. Local educational agencies (LEAs) are funded at a rate of \$4.08 per pupil hour. Supplemental hours for second through sixth grade pupil attendance as reported on the Attendance screens in the Principal Apportionment software will be used. The maximum number</p>	<p>Elementary Education Office</p> <p>Phone : (916) 319-0839 PPRCDE@cde.ca.gov</p>

Source	Title/URL	Description	Application Information	Contact Information
			<p>of funded hours for LEAs is calculated by multiplying 120 hours by 5 percent of the prior year's California Basic Educational Data System (CBEDS) K-12 enrollment. A proration factor may be applied if statewide claims are over the annual budget allocation.</p>	