

# How to Access Federal, State, and Private Funding for Special Education



IDEA

TITLE 1

A Practical Guide for Educators

PCI  Education.

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## Overview

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This Funding Assistance Document assists grant seekers in understanding the requirements and disposition of federal, state, and private funding sources. We created this document to help schools and districts correctly align PCI Education products with a variety of funding sources. It is a challenge to stay on top of the evolving requirements for various funding sources at the Federal and State level and districts need to make sure they are fully satisfying those requirements. Our goal is to make your life easier by providing a clear and concise description of which programs PCI products qualify for and why. With this information in hand, you will be able to apply for and use these funds with confidence.

In this document, PCI Education focuses on three products: 1) *PCI Reading Program*, 2) *PCI Environmental Print Series*, and 3) *PCI Professional Development*.

The alignment of PCI Education products to funding sources is accomplished in two ways. First, key elements associated with the PCI Education products are presented and can be used to align to funding sources. Secondly, the federal, state, and private funding overviews provide key statements regarding the funding requirements and can be used to align to PCI Education product.

This document is organized into four sections:

- [PCI Education Product Descriptions](#) – brief descriptions of the three products with key statements geared to align product to funding resources.
- [Federal Funding Overview](#) – divided into two areas,
  - Tier 1 Federal Funding (grants that most directly align to PCI Education product) and
  - Tier 2 Federal Funding (broad-based grants to which PCI Education product might align.)
- [State and Private Funding Overview](#) – divided into two areas,
  - State Funding (grants approved by the state legislature to which PCI Education product might align) and
  - Private Funding (national, state, regional, and local) sources to which PCI Education product might align.
- [Funding Matrix Overview](#) – general description of the individual state funding matrices which accompany this document.

Grant seekers should realize that requesting and receiving funding might be as easy as receiving formula funding (guaranteed funding based on head counts, free and reduced lunches, and/or other quantifying measures) or as difficult as writing a proposal from scratch with minimum guidelines. However, funding does exist in various formats, over various periods of time, ranging from small to large amounts, and includes various requirements.

## PCI Education Product Descriptions

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All three PCI Education products focus on reading, special education, and the professional development related to these areas. A brief description of the program followed by a listing of key elements about each program could aid grant seekers in writing grants or provide general support for purchasing the product. More detailed information, if needed, is located in PCI Education's catalog or contact a representative.

### ***PCI Reading Program***

The *PCI Reading Program* is a scientifically research-based curriculum created specifically to teach students with developmental disabilities, autism, and significant learning disabilities to read. Levels One and Two teach 280 words (both sight words and real-world nouns and verbs)

through a comprehensive system of repetition, hands-on practice, controlled-vocabulary reading, and high-interest activities. Nonreaders become successful readers word by word, reading 42 engaging, full-color books along the way. Key elements of the *PCI Reading Program* focus on:

- Providing reading instruction to nonreaders (ages 5 to adult) and incorporating a K-12 interest level;
- Using a scientifically research-based curriculum created specifically to teach students with learning differences;
- Introducing content using a precise, scripted lesson cycle that includes introduction, practice, review, assessment, and ultimately...reading a controlled-vocabulary book independently;
- Incorporating a multisensory approach to learning (kinesthetic, auditory, visual);
- Integrating assessment throughout the learning process and adapting for necessary changes;
- Including the use of checklists and progress charts to monitor student process and to share information with team members and parents as needed;
- Containing motivating, realistic illustrations and story lines that encompass important life skills;
- Building student confidence as he/she moves through targeted lessons;
- Providing teachers with professional development materials that stress instructional methods in the foundational reading skills, the five most basic pre-reading skills, and individualize instruction based on student needs;
- Fostering professional development focused on speech/language methodologies, early intervention and early childhood programs, and programs designed for academic achievement in diverse learning situations; and
- Encouraging parental involvement in the learning process through reproducible take-home activity sheets.

### ***PCI Environmental Print Series***

The *PCI Environmental Print Series* is a comprehensive, standards-based language arts curriculum for students with significant cognitive disabilities. It is also appropriate for students with mild to moderate cognitive disabilities who have been unsuccessful with phonetic or sight-words-based reading programs. Fully scripted, the program integrates forms of environmental print such as road signs and indoor signs into the story line of books about adolescent characters. Developed for both verbal and nonverbal students, the program includes a wide variety of manipulatives that allow students to demonstrate comprehensive and content mastery. Key elements of the *PCI Environmental Print Series* focus on:

- Providing a comprehensive, standards-based language arts curriculum for students with significant cognitive disabilities;
- Assimilates community-based instructional activities (streets and roads, community places, restaurants, and work places) that encompass important life skills;
- Introducing content using a precise, scripted lessons that cover language arts standards while integrating environmental print;
- Incorporating a multisensory approach to learning (visual and kinesthetic) including manipulatives;
- Integrating differentiated materials and activities throughout the program, including questions tailored to allow both verbal and nonverbal responses;
- Integrating assessment throughout the learning process and adapting for necessary changes;
- Including the use of checklists and progress charts to monitor student process and to share information with team members and parents as needed;
- Building student confidence as he/she moves through targeted lessons;

- Providing teachers with professional development materials that stress instructional methods in on teaching and reinforcing key language arts standards (concepts of print, character traits, main idea, man character, setting, and cause and effect);
- Fostering professional development focusing on speech/language, early intervention and early childhood, and programs for designed for academic achievement in diverse learning situations; and
- Encouraging parental involvement in the learning process through reproducible take-home activity sheets.

### ***PCI Professional Development***

PCI Education provides schools and districts with expert training that supports the use of PCI Education products. Working within the educators' environment, reading training focuses on reading interventions for verbal and nonverbal students including Literacy at the Intervention Level (RTI Tier II and III.) Communications training focuses on special education students who are identified significantly cognitively disabled. Additionally, training focuses on the best-practices of using researched-based techniques and programs, integrating and evaluating assessments, analyzing and synthesizing data, and collaborating with educators to develop an intervention plan.

PCI Education provides teacher support materials; for example, teacher guides, lesson plans, manipulatives, and school-home activities. Teacher guides describe the learning cycle and encourage differentiated instruction. Lesson plans provide scripted lessons to maximize student learning. Manipulatives accentuates researched-based best-practices. School-home activities encourage family involvement and support.

Key elements of the *PCI Professional Development* focus on:

- Providing expert training that supports the use of PCI Education products;
- Integrating best-practices using researched-based techniques and programs, integrating and evaluating assessments, analyzing and synthesizing data, and collaborating with educators to develop an intervention plan;
- Providing differentiated instruction and appropriate instructional procedures that correspond to the student's IEP;
- Including reading interventions for verbal and nonverbal students accentuating early interventions especially tailored for Response-to-Intervention (RTI) Tier II and III;
- Highlighting communications training focused on special education students who are identified significantly disabled;
- Exploring and assimilating teacher support materials that encourage learning technique for diversified learning; and
- Supporting capacity-building activities and improving the delivery of services to students.

The three PCI Education products focus on reading, special education, and the professional development related to these areas. The key elements listed above for each product correlates to many of the requirements in federal, state, and private grants.

## **Federal Funding Overview**

### **A. First Tier Federal Funding – Reading, Special Education, and Professional Development Focus**

When educational institutions apply for and are awarded federal funding, there are certain specifications the institution must meet in order to spend money on instructional materials or professional development. PCI Education has product that meets the requirements of many federal grants. First Tier Federal Grants closely correlate between PCI product and federal funding because the focus of the funding directly relates to reading, special education, and/or professional

development. In some cases, the funding is closed and/or has been distributed to the local education agencies; however, even closed, the money may be available for spending and knowing the specifications of the funding is important to match PCI Education product to the funding requirements.

### **IDEA Part B-611**

<http://idea.ed.gov/>

The Individuals with Disabilities Education Act is the nation's special education law. States receive federal funding through formula grants but are required to provide free appropriate public education (FAPE) in the least restrictive environment (LRE). Grants are provided to children from birth to 21 through either early intervention (age birth to 3) or a vast array of services for children from ages 3-21. In general, states may use IDEA funds as a supplement to existing funds that would be used for the enhancement and equal opportunity at education allotted children between the ages of 3 and 21. There are a number of activities for which the funds are to be used ranging from purchasing instructional materials to providing mental-health services. PCI Education product alignment to this federal grant should focus on:

- Providing materials in concert with the No Child Left Behind core academic requirements (English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography);
- Including scientifically researched-based methods focused on early intervention strategies and related Response-to-Intervention (RTI) strategies which can be used with students receiving special education unless the use of such methods is inconsistent with their individualized education programs (IEPs);
- Providing differentiated instruction and appropriate instructional procedures that correspond to the student's IEP;
- Delivering professional development and training to staff;
- Assisting local educational agencies (LEAs) in strengthening and increasing sufficiently trained personnel; and
- Supporting capacity-building activities and improving the delivery of services to students.

*PCI Reading Program*, *PCI Environmental Print Series*, and *PCI Professional Development* directly align to several of the aspects of IDEA Part B-611 federal funding through their match to core curriculum enhancement, early intervention strategies and RTI, and professional development.

### **IDEA Part B-619 PreSchool**

<http://idea.ed.gov/>

IDEA Part B-619 PreSchool funding is similar to IDEA Part B-611. The primary differences are that this funding source is limited to students ages 3-5 and the monies used for professional development must focus on preschool educators.

The *PCI Environmental Print Series* and *PCI Professional Development* directly align to the requirements of this grant with a focus on preschool and professional development. The *PCI Reading Program* has an interest level of K-12. It is possible the program could be used for upper-aged preschool students and also be considered part of the transitioning skills toward kindergarten, both areas that might correspond to this grant's requirements.

Note: IDEA Part B-619 PreSchool is frequently confused with IDEA Part C. IDEA Part C focuses on Infants and Toddlers ages birth to 3. At this time, PCI Education has no product specifically focused at the birth to 3 level.

### **Improving Basic Program Operated by Local Education Agencies (Title I, Part A)**

<http://www.ed.gov/programs/titleiparta/index.html>

The No Child Left Behind Act impacts several initiatives for the improvement of education in the United States. Title I, Improving the Academic Achievement of the Disadvantaged, proposes its foremost initiative entitled Improving Basic Programs Operated by LEA's (NCLB; Title I, Section A) and is the highest federally funded program by the United States government. The program encourages flexibility in funding to high-need schools that will allow them to implement programs to better train their staff and professionals, introduce an assessment form for accountability for the success of their students, focuses on scientifically researched teaching methods, and increases the power parents have over selecting the public school that their child is allowed to attend.

The overall goal of the program is to improve the performance of students and teachers...bringing students' academic performance up to the rigorous state standards by helping students who are not proficient in English and students under-performing in all subject areas, but particularly in language arts, reading, and mathematics. PCI Education product alignment to this federal grant should focus on:

- Providing core academic instructional materials, particularly in language arts and reading;
- Including scientifically researched-based methods focused on improving educator teaching methods and student learning; and
- Delivering professional development and training of staff;

The *PCI Reading Program* and *PCI Professional Development* directly align to the aspects of Title I, Part A federal funding through their match to core curriculum enhancement and professional development. The *PCI Environmental Print Series* should be able to be used with nonreaders and nonverbal students and also align. As long as states follow the Title I, Part A regulations, individual states can vary the focus of the funding; thus, grant seekers should review the policies for the state of interest.

### ***American Recovery and Reinvestment Act of 2009 (ARRA)***

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

The *American Recovery and Reinvestment Act of 2009 (ARRA)* provides approximately \$100 billion for education, creating a historic opportunity to save hundreds of thousands of jobs, support states and school districts, and advance reforms and improvements that will create long-lasting results for our students and our nation including early learning, K-12, and post-secondary education. The success of the education part of the *ARRA* will depend on the shared commitment and responsibility of students, parents, teachers, principals, superintendents, education boards, college presidents, state school chiefs, governors, local officials, and federal officials. Four principles guide the distribution and use of *ARRA* funds are:

- Spending funds quickly to save and create jobs;
- Improving student achievement through school improvement and reform;
- Ensuring transparency, reporting and accountability; and
- Investing one-time *ARRA* funds thoughtfully to minimize the "funding cliff."

1<sup>st</sup> Round Funding...States will receive initial Title I, Part A and IDEA, Part B funds under pre-existing applications. For the first round of state stabilization funds, governors must provide three things:

1) Assurances that they are advancing the four reforms described in the statute and complying with maintenance requirements, 2) Base line data on their current status in each of these areas, and 3) Basic information on how the funds will be used.

2<sup>nd</sup> Round Funding...For the second round of funds, state educational agencies (SEAs) must provide information regarding their ability to meet reporting requirements under the *ARRA* under Title I, Part A and *IDEA*, Part B. In the case of the SFSF, governors must provide plans outlining

the state's plans and progress in the four reform areas described above. As part of its application for the second part of the SFSF, a state must describe how the state and its LEAs plan to use SFSF and other funding in a fiscally prudent way that substantially improves teaching and learning. Governors and chief state school officers should work closely with other state and local officials in the state to develop effective data reporting systems and plans that will meet the assurances required by SFSF.

**ARRA Funding & Title I, Part A Description...**These funds create an unprecedented opportunity for educators to implement innovative strategies in Title I schools that improve education for at-risk students and close the achievement gaps while also stimulating the economy. The additional resources will enable LEAs to serve more students beyond the approximately 18 million currently served and boost the quality of teaching and learning. Approximately \$13 billion (\$10 billion to programs and \$3 billion for Title I school improvement programs) are available to the states for Title I, Part A. Funds under most of these programs can be used over two or more fiscal years. Preliminary estimates of Title I, Part A recovery allocations to each state and LEAs are available at: <http://www.ed.gov/about/overview/budget/news.html#ARRA>. Amounts shown on these tables do not include the funds that will be allocated under the annual FY 2009 appropriation.

**ARRA Funding & IDEA, Part B Description...**The *IDEA* recovery funds under *ARRA* will provide an unprecedented opportunity for states, LEAs, and early intervention service providers to implement innovative strategies to improve outcomes for infants, toddlers, children, and youths with disabilities while stimulating the economy. Under the *ARRA*, the *IDEA* recovery funds are provided under three authorities: \$11.3 billion is available under Part B Grants to States; \$400 million is available under Part B Preschool Grants; and \$500 million is available under Part C Grants for Infants and Families. Preliminary information about each state's allocation is available at: <http://www.ed.gov/about/overview/budget/statetables/recovery.html>.

**ARRA Alignment...**PCI Education product alignment to *ARRA* funding depends on the particular funding effort. Below are key elements for both Title I and *IDEA, Part B*. PCI Education products directly address the core requirements:

- Providing core academic instructional materials, particularly in language arts and reading;
- Helping children, particularly children experiencing difficulty with spoken language, prereading, and early reading skills;
- Serving preschool-aged children, as appropriate, by enhancing the school readiness of preschool-aged children in high-quality oral language and literature-rich environments;
- Integrating instructional materials and literacy activities with existing programs;
- Including scientifically researched-based methods focused on improving educator teaching methods and student learning; and
- Offering training to staff in programs to meet more effectively the diverse needs of children in the community, including such children with limited English proficiency, disabilities, or other special needs.

The *PCI Reading Program*, *PCI Environmental Print Series*, and *PCI Professional Development* offerings all have corresponding aspects to the *ARRA* requirements – especially in the areas of reading, early intervention, special education, and professional development.

**Early Reading First** (part of Title I–B–1)

<http://www.ed.gov/legislation/FedRegister/announcements/2009-1/030309c.html>

Early Reading First, part of the President's "Good Start, Grow Smart" initiative, is designed to transform existing early education programs into centers of excellence that provide high-quality, early education to young children, especially those from low-income families. The overall goal is to prepare young children to enter kindergarten with the necessary language, cognitive, and

early reading skills to prevent reading difficulties and ensure school success. PCI Education product alignment to this federal grant should focus on:

- Serving preschool-aged children;
- Enhancing the school readiness of preschool-aged children in high-quality oral language and literature-rich environments;
- Preparing and providing ongoing assistance to staff in programs, through professional development and other support;
- Providing services in the use of instructional materials that are based on scientifically based reading research on early language acquisition, prereading activities, and the development of spoken vocabulary skills;
- Training staff in programs to meet more effectively the diverse needs of preschool-aged children in the community, including such children with limited English proficiency, disabilities, or other special needs;
- Integrating instructional materials and literacy activities with existing preschool programs and family literacy services; and
- Helping children, particularly children experiencing difficulty with spoken language, with prereading, and early reading development.

*PCI Environmental Print Series* and *PCI Professional Development* directly align to the requirements of this grant with a focus on preschool and professional development. The *PCI Reading Program* has an interest level of K-12. It is possible the program could be used for upper-aged preschool students and also be considered part of the transitioning skills toward kindergarten, both areas that might correspond to this grant's requirements.

### **Reading First** (part of Title I–B–1)

<http://www.ed.gov/programs/readingfirst/index.html>

The Reading First program focuses on improving the reading skills of early elementary students (grades K-3). This is accomplished by implementing “scientifically based research and proven instructional and assessment tools consistent with this research” (USDE). Formula grants are provided to each state; in turn, the states allocate their grants on a competitive basis. PCI Education product alignment to this federal grant should focus on:

- Providing only programs that are founded on scientifically based reading research;
- Supporting increased professional development to ensure that all teachers have the skills they need to teach programs effectively; and
- Reinforcing the use of screening and diagnostic tools and classroom-based instructional reading assessments to measure how well students are reading and to monitor their progress.

The *PCI Reading Program* directly aligns to the aspects of the Reading First federal funding because it is based on scientifically based reading research and does provide the professional development educators need to teach the program effectively.

### **Personnel Development to Improve Services and Results for Children with Disabilities**

<http://www.ed.gov/programs/osepprep/index.html>

The purpose of this program is to: 1) help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities and 2) ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve those children. Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; speech/language; adapted physical education; and programs in

minority institutions. The program supports technical assistance, dissemination, and model demonstration activities. PCI Education product alignment to this federal grant should focus on:

- Providing professional development to educators in special education, early intervention, and regular education in order to work with children with disabilities;
- Delivering professional development based on scientifically-based research; and
- Focusing on speech/language, early intervention and early childhood, and programs for minority institutions.

*PCI Professional Development* directly aligns to the basic aspects of this federal funding.

### **B. Second Tier Federal Funding – Broad-Based Grants**

Second Tier Federal Grants include grants that have a broad-based approach to academic improvement. Essentially, these grants may and in some cases do fund early intervention, reading, special education, and professional development. However, these grants may also fund mathematics, music, computer education, tutoring, recreation, and other programs. PCI Education products may or may not be appropriate for the funding.

In addition, for the same grant, the state programs may vary. For example, 21<sup>st</sup> Century Community Learning Centers funds before/after school and summer programs. Some states may spread this funding throughout grades K-12 and other states may focus the funds primarily on high school programs. PCI Education grant seekers might want to investigate the following grants as potential funding sources: 1) *21<sup>st</sup> Century Community Learning Centers*, 2) *Demonstration Grants for Indian Children*, 3) *Innovative Programs (Title V, Part A)*, and *School Improvement Grants*. Federal grants appear throughout the year. Grant seekers might want to search this government website for recently issued grants: [http://www.grants.gov/applicants/find\\_grant\\_opportunities.jsp](http://www.grants.gov/applicants/find_grant_opportunities.jsp).

## **State and Private Funding Overview**

PCI Education's product may qualify for state and/or private funding opportunities.

### **A. State Funding**

State funding varies from state-to-state depending on the state's budget and the overall educational mission of the state. For example, some states place more emphasis on preschool learning than other states; hence, the state legislature funds more preschool projects than other state legislatures. In addition, state funding appears at various times throughout the year and it is suggested the grant seeker follow the grant availability for each state of interest on a regular basis. Some states encourage grant seekers to register for email notifications as new grants become available. To search for a particular grant website, try searching on *state + grant + education* or various combinations of the words.

### **B. Private Funding**

Many foundations and corporate entities support educational efforts. Funding from these sources generally fall into four categories:

- *National* – educators throughout the US or limited states may apply; for example, Lego's Children's Fund (all states) and Dollar General Youth Literacy Grants (selected states).
- *State* – educators throughout a state may apply; for example, Dan Marino Foundation (limited to state of Florida).
- *Regional* – educators throughout a region may apply; for example, The Community Foundation for Southern Arizona (limited to southern Arizona area).
- *Local* – educators within a local area (generally city/county) may apply; for example, Cambridge Community Foundation (limited to Cambridge, Massachusetts area only).

Funding amounts vary.

- Funding amounts for individuals or individual projects vary greatly. For example, frequently mini-grants for the classroom approximately range in the \$200-\$500 category while other grants may range from \$7,000 - \$10,000. There are even higher amounts awarded from private sources.
- National foundations may have \$15,000 total per year to award, while a local foundation may have \$2 million total per year to award and vice versa.
- Funding amounts within a foundation or corporate entity can vary within the foundation or corporate entity depending the proposal's request, how much the governing board deems necessary, or how much money is available in a particular fiscal year.

What private resources fund varies greatly and the funding descriptions can be very specific to very general. For example, excerpted from the Florida funding matrix are a few descriptions:

- Programs for students who are below grade level or experiencing difficulty reading
- Professional development for teachers, supplements or therapies for your child with autism;
- PreK-Early Intervention & Extended Day Enrichment Program Scholarships;
- Education
- Early Childhood Initiatives
- Developmental Disabilities
- Supplemental Reading Programs
- Classroom Grants
- Text books, computer equipment, materials to enhance programs

PCI Education products align with many state and private funding sources in the areas of early intervention, reading, special education, professional development, and instructional materials. Within private funding, PCI Education grant seekers might also look for classroom material grants, mini-grants, special projects, professional development, and other programs. Because state and private funding varies from state-to-state and varies in requirements from fund-to-fund, PCI Education grant seekers should review the grants, obtain additional information from the funding source, and determine if the grant is an appropriate match.

## **Funding Matrix Synopsis**

Accompanying this documents are funding matrices. Each funding matrix is tailored to a specific state. The matrix is divided into two sections: 1) Index of Funding Sources and 2) Overview of Grants. The index is a list of grant titles and grant sources (federal, private, and state). The titles in this list link to Part 2 and facilitates movement throughout the entire matrix.

Part 2 is the Overview of the Grants. Part 2 consists of Federal, Private, and State grants. A description of each column follows:

- *Source* – indicates whether the grant's primary source of funding is Federal, Private, or State. In some cases, there can be a mix of grant sources, such a Federal and State.
- *Title/URL* – includes the title of the grant and source URL for additional details.
- *Description*– contains a brief description of the grant. Yellow highlights are used to indicate key words and phrases that align to PCI Education product. This column also contains the level(s) which is the focus of the grant, sometimes this will be grade levels, age levels, or varies when there is flexibility in the grant. Additionally, the description column contains the amount(s) available, sometimes this is an individual amount, yearly amounts, or past distribution amounts. Periodically, general federal funding information is

provide including the 2008 actual amounts, the 2009 estimated amounts, and the ARRA estimated amounts.

- *Application Information* – provides information on how to apply for the grant, pertinent grant date information, and special notes. Frequently, the special notes contain geographic limitations to the grants, especially in the private sector.
- *Contact Information* – contains additional contact information.

Funding information is subject to change, legislation is put on hold, foundations have more or less resources than in the past, the focus of the grants change, and contact people move on. Grant seekers should review the funding matrix and then use the URL to review additional details and any changes.

This Funding Assistance Document assists grant seekers in understanding the requirements and disposition of federal, state, and private funding sources. It also provides key element statements to help align PCI Education product and funding sources. Grant seekers can use this information to facilitate their grant seeking experience.

The funding opportunities document is divided into two parts. **Part I – Index of Funding Resources** provides a list of potential federal, state, and private grants that may be used to purchase PCI Education Product. Click on the titles in Part 1 to link to more detailed descriptions in **Part 2 – The Funding Matrix**. Please notice that some grant applications are closed and funding has been distributed. This information can be used to locate current funding distribution or keep in mind that the grant application may appear in the future.

### INDEX OF FUNDING RESOURCES

Source	Title
Federal	<a href="#">21st Century Community Learning Centers (Title IV, Part B)</a>
Federal	<a href="#">Demonstration Grants for Indian Children</a>
Federal	<a href="#">Early Reading First CFDA 84.359A; 84.359B</a>
Federal	<a href="#">Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)</a>
Federal	<a href="#">Individuals with Disabilities Education Act (Part B, Section 611)</a>
Federal	<a href="#">Individuals with Disabilities Education Act (Part B, Section 619) Preschool Grants</a>
Federal	<a href="#">Personnel Development to Improve Services and Results for Children with Disabilities CFDA 84.325</a>
Federal	<a href="#">Reading First CFDA 84.357</a>
Federal	<a href="#">Teacher and Principal Training and Recruiting Fund, Grants to States (Title II, Part A)</a>
Federal	<a href="#">The School Improvement Fund (SIF)</a>
Private	<a href="#">2009 Helping Hands Grants</a>
Private	<a href="#">AASL Collaborative School Library Media Award</a>
Private	<a href="#">Alachua County Public Schools Foundation, Inc.</a>
Private	<a href="#">BankAtlantic Foundation</a>
Private	<a href="#">Bay Education Foundation</a>
Private	<a href="#">Broward Education Foundation</a>
Private	<a href="#">Capital City Bank Group Foundation</a>
Private	<a href="#">Community Foundation for Palm Beach and Martin Counties</a>
Private	<a href="#">Community Foundation of Jacksonville</a>
Private	<a href="#">Dade Community Foundation</a>
Private	<a href="#">Dan Marino Foundation</a>
Private	<a href="#">Darden Restaurants Foundation</a>
Private	<a href="#">DeSoto County Education Foundation, Inc.</a>
Private	<a href="#">Dollar General Youth Literacy Grants</a>
Private	<a href="#">Education Foundation of Martin County</a>
Private	<a href="#">Education Foundation of Palm Beach County, Inc.</a>
Private	<a href="#">Education Foundation of Sarasota County, Inc.</a>
Private	<a href="#">Education Fund</a>
Private	<a href="#">Florida Education Foundation</a>
Private	<a href="#">Foundation for Orange County Public Schools, Inc.</a>

## Florida Funding Opportunities

Private	<a href="#">Foundation for Seminole County Public Schools</a>
Private	<a href="#">Gertrude Whipple Professional Development Program (IRA)</a>
Private	<a href="#">Goody's Good Deeds for Schools</a>
Private	<a href="#">HEAL! Healing Every Autistic Life Grant – Florida</a>
Private	<a href="#">Highlands County Education Foundation</a>
Private	<a href="#">Hillsborough Education Foundation</a>
Private	<a href="#">IRA &amp; Reading Recovery Reading Conference Grant</a>
Private	<a href="#">JM Family Enterprises, Inc.</a>
Private	<a href="#">JP Morgan Chase Youth Education Grants</a>
Private	<a href="#">Learning Disabilities Foundation</a>
Private	<a href="#">LEGO Children's Fund</a>
Private	<a href="#">Lost Tree Village Charitable Foundation, Inc.</a>
Private	<a href="#">Madison County Foundation for Excellence in Education</a>
Private	<a href="#">Manatee Education Foundation</a>
Private	<a href="#">NEA Learning and Leadership Grant</a>
Private	<a href="#">Okeechobee Educational Foundation, Inc.</a>
Private	<a href="#">Pasco Education Foundation</a>
Private	<a href="#">Pete &amp; Carrie Rozelle Award – National Center for Learning Disabilities</a>
Private	<a href="#">Smart Kids Foundation</a>
Private	<a href="#">Southwest Florida Community Foundation</a>
Private	<a href="#">St. Lucie County Education Foundation</a>
Private	<a href="#">Suwannee Foundation for Excellence in Education</a>
Private	<a href="#">The Nancy Lurie Family Foundation</a>
Private	<a href="#">Walton Education Foundation</a>
Private	<a href="#">Winn Dixie Corporate Giving</a>

Source	Title/URL	Description	Application Information	Contact Information
Federal	21st Century Community Learning Centers (Title IV, Part B)  <a href="http://www.fldoe.org/curriculum/21century/">http://www.fldoe.org/curriculum/21century/</a>	<p>Authorized under Title IV, Part B, of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind Act of 2001, the law's specific purposes are to: (1) provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet State and local student performance standards in core academic subjects, such as reading and mathematics; (2) offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, and recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and (3) offer families of students served by community learning centers opportunities for literacy and related educational development.</p> <p>Level(s): K-12</p> <p>Amount(s): \$37,200,00</p> <p>General 21<sup>st</sup> Century Learner Information:            2008 - \$47,168,992            2009 - \$37,548,560            ARRA – N/A</p>	<p>Instruction(s): Information is located on website.</p> <p>Date(s): Application was due 4/25/08, recipients announced August 2008.</p> <p>Special Note(s): N/A</p>	<p>Lani Lingo            Director of 21<sup>st</sup> CCLC Programs</p> <p>Phone: (850) 245-0852  <a href="mailto:lani.lingo@fldoe.org">lani.lingo@fldoe.org</a></p>
Federal	Demonstration Grants for Indian Children  <a href="http://www.ed.gov/programs/indiandemo/applicant.html">http://www.ed.gov/programs/indiandemo/applicant.html</a>	<p>This program is designed to improve the education opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.</p> <p>The absolute funding priorities for the program in FY 2009 limit project services to: (1) school readiness projects that provide age appropriate educational programs and language skills to three- and four-year-old Indian students to prepare them for successful entry into school at</p>	<p>Instruction(s): Current application and instructions are available online.</p> <p>Date(s): Application due date was March 6, 2009. Review website for future renewals.</p> <p>Special Note(s): These discretionary grant applications must be submitted through the grants.gov system unless you qualify for an exception to the electronic submission requirement.</p>	<p>Lana Shaughnessy            U.S. Department of Education, OESE            Office of Indian Education            400 Maryland Avenue, SW            Room 5C140, LBJ Bldg.            Washington, DC</p> <p>Phone: (202) 205-2528  <a href="mailto:lana.shaughnessy@ed.gov">lana.shaughnessy@ed.gov</a></p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>the kindergarten level; and (2) college preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to postsecondary education.</p> <p>Level(s): Preschool and College Prep</p> <p>Amount(s): FY 2008 was \$8,083,418</p>		
Federal	<p>Early Reading First CFDA 84.359A; 84.359B</p> <p><a href="http://www.ed.gov/legislation/FedRegister/announcements/2009-1/030309c.html">http://www.ed.gov/legislation/FedRegister/announcements/2009-1/030309c.html</a></p> <p><a href="http://www.ed.gov/programs/earlyreading/index.html">http://www.ed.gov/programs/earlyreading/index.html</a></p>	<p>The program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve primarily children from low-income families.</p> <p>Early Reading First, part of the President's "Good Start, Grow Smart" initiative, is designed to transform existing early education programs into centers of excellence that provide high-quality, early education to young children, especially those from low-income families. The overall purpose of the Early Reading First Program is to prepare young children to enter kindergarten with the necessary language, cognitive, and early reading skills to prevent reading difficulties and ensure school success.</p> <p>Level(s): Pre-Kindergarten</p> <p>Amount(s): Estimated Range of Awards: \$1,500,000-\$4,500,000. Estimated Average Size of Awards: \$3,000,000. Estimated Number of Awards: 24-74</p>	<p>Instruction(s): Review website for instructions.</p> <p>Date(s): Pre-application is due 4/2/09. Full application due date is 6/16/09.</p> <p>In order to be eligible to apply for an Early Reading First Grant, an applicant must be:</p> <ul style="list-style-type: none"> <li>• One or more eligible LEAs</li> <li>• One or more public or private organizations or agencies, including faith based organizations, located in a community served by an eligible LEA. Unless the public or private organization is a preschool program applying on its own behalf, it must apply on behalf of one or more programs that serve preschool-age children.</li> <li>• One or more of the eligible LEAs applying in collaboration with one or more of the eligible organizations or agencies</li> </ul>	<p>Pilla Parker</p> <p>Phone: (202) 360-7764 <a href="mailto:Pilla.Parker@ed.gov">Pilla.Parker@ed.gov</a></p>
Federal	Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)	Funds are awarded to high-poverty districts and schools in order that they use their funds to improve the performance of their students and	Instruction(s): Review website for application information.	Yalona Harris Improving Basic Programs

Source	Title/URL	Description	Application Information	Contact Information
	<a href="http://www.fldoe.org/bsa/title1/part_a.asp">http://www.fldoe.org/bsa/title1/part_a.asp</a>  Consolidated Application: <a href="http://data.fldoe.org/titlegrants/default.cfm">http://data.fldoe.org/titlegrants/default.cfm</a>	teachers, bringing their students' academic performance up to the rigorous state standard. Increasing programs to help students who are not proficient in English, <b>students under-performing in all subject areas, but particularly reading and mathematics</b> , Improving Basic Programs Operated by LEA's may be awarded to LEA's. It is a formula grant at all levels, and applying agencies must demonstrate great need.  Level(s): K-12  Amount(s): 2008 – \$656,255,294 2009 – \$693,773,242 ARRA: \$492, 500,000	Date(s): Application was due 6/30/08, recipients were announced July 2008. Review grant for fiscal distribution and possible future renewals.  Special Note(s): Florida has recently password protected all of its grant applications. 2008-2009 applications are read-only.  ARRA funding has been announced at the local level.	Phone: (850) 245-0669 <a href="mailto:Yalonda.Harris@fldoe.org">Yalonda.Harris@fldoe.org</a>
Federal	Individuals with Disabilities Education Act (Part B, Sec. 619) Preschool Grants  <a href="http://www.fldoe.org/ese/">http://www.fldoe.org/ese/</a>	Similar to IDEA Part B, Section 611, this grant focuses on Preschool programs for children with <b>disabilities</b> .  Level(s): Pre-Kindergarten  Amount(s): \$18,500,000  General IDEA-B Preschool Information 2008 - \$18,170,242 2009 - \$18,170,229 ARRA - \$19,700,808	Instruction(s): Application is currently closed.  Date(s): Application was due July 1, 2008. Recipients have been announced.  Special Note(s): Funds are distributed based on a formula.	Virginia Sasser  Phone: (850) 245-0475 <a href="mailto:Virginia.sasser@fldoe.org">Virginia.sasser@fldoe.org</a>
Federal	Individuals with Disabilities Education Act (Part B, Section 611)  <a href="http://www.fldoe.org/ese/">http://www.fldoe.org/ese/</a>  Federal Office: <a href="http://www.ed.gov/about/offices/list/osep/index.html">http://www.ed.gov/about/offices/list/osep/index.html</a>	In general, states may use IDEA funds as a supplement to existing funds that would be used for the <b>enhancement and equal opportunity at education allotted children between the ages of 3 and 21</b> . Specifically, funds may be used for the following:  <b>-professional development and training of staff</b> -to provide behavioral and mental health services for students with disabilities -to assist LEA's in strengthening and increasing sufficiently trained personnel -support capacity building activities and improve the delivery of services to students	Instruction(s): Application is currently closed.  Date(s): Application was due July 1, 2008. Recipients have been announced.  Special Note(s): ARRA funding amounts have been announced at the local level.	Virginia Sasser  Phone: (850) 245-0475 <a href="mailto:Virginia.sasser@fldoe.org">Virginia.sasser@fldoe.org</a>

Source	Title/URL	Description	Application Information	Contact Information
		<ul style="list-style-type: none"> <li>-technical assistance</li> <li>-expanding technological processes</li> <li>-improve the use of technology by students with disabilities</li> <li>-developing transitional programs for students with disabilities</li> <li>-developing and implementing programs for alternate education services for children expelled from schools, in correctional facilities, or in charter schools.</li> <li>-cost sharing between facilities</li> <li>-teacher salaries</li> <li>-materials, training, consultations</li> <li>-hiring physical therapists, psychologists, social workers, and other specialized staff</li> </ul> <p>Level(s): Pre-Kindergarten through Senior High</p> <p>Amount(s): \$574,400,000</p> <p>General IDEA-B Information 2008 - \$598,437,209 2009 - \$615,016,840 ARRA - \$627,262,665</p>		
Federal	Personnel Development to Improve Services and Results for Children with Disabilities CFDA 84.325  <a href="http://www.ed.gov/programs/osepprep/index.html">http://www.ed.gov/programs/osepprep/index.html</a>	The purpose of this program is to assist State educational agencies (SEAs) in reforming and improving their systems for <b>personnel preparation and professional development in early intervention</b> , educational, and transition services in order to improve results for <b>children with disabilities</b> .  Level(s): Professional Development  Amount(s): \$1,000,000	Instruction(s): Review website for specific instructions.  Date(s): Application was due 3/4/09.  Special Note(s): N/A	Bonnie Jones  Phone: (202) 245-7395 <a href="mailto:Bonnie.Jones@ed.gov">Bonnie.Jones@ed.gov</a>
Federal 3.3.09	Reading First  <a href="http://www.justreadflorida.com/reading_first.asp">http://www.justreadflorida.com/reading_first.asp</a>  Federal Website: <a href="http://www.ed.gov/programs/reading_first.asp">http://www.ed.gov/programs/reading_first.asp</a>	Reading First grants assist Florida school districts and schools to implement proven methods of <b>scientifically based reading instruction in classrooms in order to prevent reading difficulties in grades K-3</b> . This competitive sub-grant process ensures that Florida school districts meet the eligibility	Instruction(s): Contact Reading First Director  Date(s): Contact Reading First Director  Special Note(s): N/A	Cari Miller Director, Reading First  Phone: (850) 245-0503. <a href="mailto:Cari.Miller@fldoe.org">Cari.Miller@fldoe.org</a>

Source	Title/URL	Description	Application Information	Contact Information
	<a href="#">qfirst/index.html</a>	<p>criteria prescribed by the Reading First federal legislation and Florida's state grant application.</p> <p>Level(s): K-3</p> <p>Amount(s): 2008 - \$20,135,397 2009 - \$49,591,218</p>		
Federal	<p>Teacher and Principal Training and Recruiting Fund, Grants to States (Title II, Part A)</p> <p><a href="http://data.fldoe.org/titlegrants0809/">http://data.fldoe.org/titlegrants0809/</a></p>	<p>This program increases academic achievement by <b>improving teacher and principal quality</b>. This goal is achieved by: increasing the number of highly qualified teachers in classrooms; increasing the number of highly qualified principals and assistant principals in schools; and holding LEAs and schools accountable for improvements in student academic achievement. Funds are to be used for <b>professional development</b> and recruiting qualified teachers and Principals.</p> <p>Level(s): Professional Development</p> <p>Amount(s): 2008 - \$133,957,142 2009 - \$128,951,876</p>	<p>Instruction(s): Application is closed.</p> <p>Date(s): Application was due 6/30/08. Recipients have been announced.</p> <p>Special Note(s): This is part of the consolidated application. These grants are provided by formula to SEAs with outliers' such as District of Columbia and Guam counting as states for the purpose of funding.</p>	<p>Peggy Primicerio</p> <p>Phone: (850) 245-0435 <a href="mailto:Peggy.Primicerio@fldoe.org">Peggy.Primicerio@fldoe.org</a></p>
Federal	<p>The School Improvement Fund (SIF)</p> <p><a href="http://flbsi.org/index.htm">http://flbsi.org/index.htm</a></p>	<p>Areas of allowable uses of SIF Grant funds include:</p> <ul style="list-style-type: none"> <li>• <b>Early childhood support including establishing, maintaining or expanding quality pre-kindergarten programs and full-day kindergarten programs;</b></li> <li>• Class size reduction with an emphasis on the reduction of kindergarten through grade three class sizes;</li> <li>• Increases in instructional time including summer programs and before- and after-school programs;</li> <li>• Mentoring, teacher retention and professional development;</li> <li>• Remediation, alternative learning and student retention;</li> <li>• Services to at-risk youth;</li> <li>• Programs to improve a student</li> </ul>	<p>Instruction(s): Application is closed.</p> <p>Date(s): Application was due 9/19/08. Recipients have been announced. Review website for funding distribution.</p> <p>Special Note(s): Eligible entities are:</p> <ul style="list-style-type: none"> <li>• Each school district,</li> <li>• Each education service district,</li> <li>• The Youth Corrections Education Program, and,</li> <li>• The Juvenile Detention Education Program.</li> </ul>	<p>Bureau of School Improvement</p> <p>Phone: (850) 245-0422 Fax: (850) 245-0803</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>achievement gap among student groups identified by culture, poverty, language and race and other student groups;</p> <ul style="list-style-type: none"> <li>• Vocational education programs;</li> <li>• Literacy programs; and</li> <li>• Other research-based student improvement strategies approved by the State Board of Education</li> </ul> <p>Level(s): K-12</p> <p>Amount(s): 2008 - \$24,114,568 2009 - \$24,160,389</p>		
Private	<p>2009 Helping Hands Grants</p> <p><a href="http://www.nationalautismassociation.org/helpinghand.php">http://www.nationalautismassociation.org/helpinghand.php</a></p>	<p>The guidelines of this grant do not allow payment for anything other than biomedical treatments, supplements or therapies for your child with autism.</p> <p>Level(s): Birth to age 18</p> <p>Amount(s): The maximum amount awarded per child is a one-time grant of \$1,500. The program is for parents in dire financial need.</p>	<p>Instruction(s): Grant application information is located online.</p> <p>Date(s): Applications will be accepted from February 15, 2009 through May 15, 2009.</p> <p>Special Note(s): All grants awarded are paid directly to the vendor or service provider to pay for tuition, supplements/medication, medical evaluation or testing, therapies, etc.</p>	<p>NATIONAL AUTISM ASSOCIATION Helping Hand Project PO Box 347 Crystal Springs, MS 39059</p> <p>Phone: (877) 622-2884</p>
Private	<p>AASL Collaborative School Library Media Award</p> <p><a href="http://www.ala.org/ala/mgrps/divs/aasl/aaslawards/collaborativeslm/aasllcollaborative.cfm">http://www.ala.org/ala/mgrps/divs/aasl/aaslawards/collaborativeslm/aasllcollaborative.cfm</a></p>	<p>Established in 2000, the \$2,500 AASL Collaborative School Library Media Award recognizes and encourages collaboration and partnerships between school library media specialists and teachers in meeting goals outlined in Information Power: Building Partnerships for Learning through joint planning of a program, unit or event in support of the curriculum and using media center resources.</p> <p>Level(s): Kindergarten through Higher Education</p> <p>Amount(s): \$250,000</p>	<p>Instruction(s): Review website for details.</p> <p>Date(s): Application was due 2/9/09. The 2009 award season is closed. Winners will be announced at the ALA 2009 Annual Conference in Chicago.</p> <p>Special Note(s): District and school library media centers whose staff are members of AASL are eligible to apply.</p>	<p>American Association of School Librarians 50 E. Huron Street Chicago, IL 60611</p> <p><a href="mailto:aasl@ala.org">aasl@ala.org</a></p>
Private	<p>Alachua County Public Schools Foundation, Inc.</p> <p><a href="http://www.acpsf.org">www.acpsf.org</a></p>	<p>The Alachua County Public Schools Foundation, Inc. has the primary focus on: (1) College &amp; Vocational School Scholarships, (2) Take Stock in Children (scholarship and mentoring program for at-risk middle and high</p>	<p>Instruction(s): Program applications, previous grant descriptions and other pertinent information are located on the foundation's website.</p>	<p>Mary Chance Alachua County Public Schools Foundation, Inc. 1725 SE 1<sup>st</sup> Avenue Gainesville, FL 32611</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>school students), (3) Foundation for Success Classroom &amp; School Grants (help teachers and schools develop and enhance programs to encourage student success, (4) Black Stallion Literacy Project (elementary students explore reading), (5) Staff Development &amp; Recognition, and (6) <b>PreK-Early Intervention &amp; Extended Day Enrichment Program Scholarships.</b></p> <p>Level(s): Varies</p> <p>Amount(s): Approx. \$100 to \$1,000.</p>	<p>Date(s): Past due dates have been in June. Review website for future grant due dates.</p> <p>Special Note(s): Limited to Alacua County Public Schools. Grant brochures are posted online.</p>	<p>Phone: (352) 955-7003 <a href="mailto:chanceml@sbac.edu">chanceml@sbac.edu</a></p>
Private	<p>BankAtlantic Foundation</p> <p><a href="http://www.bankatlantic.com/BAFoundation/">http://www.bankatlantic.com/BAFoundation/</a></p>	<p>The BankAtlantic Foundation supports four key areas: (1) Community and Economic Development, (2) Human Services, (3) <b>Education</b>, and (4) The Arts. The BankAtlantic Foundation considers requests for specific projects as well as for general operations.</p> <p>Level(s): Varies</p> <p>Amount(s): The majority of the grants made by the Foundation fall within the \$1000 - \$3000 range.</p>	<p>Instruction(s): Guidelines are located online; however, the foundation wishes to be contacted in writing (no faxes accepted.)</p> <p>Date(s): From March 30th to October 31st, the Foundation reviews proposals in the order in which they are received.</p> <p>Special Note(s): Funding consideration will be given to programs within the BankAtlantic territory and within communities where their associates live and work.</p>	<p>Melinda Lee Executive Director BankAtlantic Foundation 2100 West Cypress Creek Road Fort Lauderdale, Florida 33309</p> <p>Phone: (954) 940-5312</p>
Private	<p>Bay Education Foundation</p> <p><a href="http://www.bayeducationfoundation.org/">http://www.bayeducationfoundation.org/</a></p> <p>District website: <a href="http://www.bay.k12.fl.us">www.bay.k12.fl.us</a></p>	<p>Highlights of the Bay Education Foundation program are: (1) EXCEL/Take Stock in Children Leadership Program, (2) Awards of Excellence, (3) Scholarships and Academic Awards, (4) <b>Classroom grants</b>, (5) Life-Long Learning Scholarships and (6) License for Learning.</p> <p>Level(s): Teachers and students.</p> <p>Amount(s): Amounts vary depending on the available funding.</p>	<p>Information: When funding is available, teachers are given notification via email.</p> <p>Date(s): Due dates are posted on the notification.</p> <p>Special Note(s): Limited to Bay School District.</p>	<p>Janet Kessler Bay Education Foundation 1311 Balboa Avenue Panama City, FL 32401</p> <p>Phone: (850) 873-7157 <a href="mailto:bayfoundation@bay.k12.fl.us">bayfoundation@bay.k12.fl.us</a></p>
Private	<p>Broward Education Foundation</p> <p><a href="http://www.browardschools.com/BEF">www.browardschools.com/BEF</a></p>	<p>The mission of the Broward Education Foundation, the fund raising arm of the Broward County public schools, is to provide resources for <b>students, teachers, and other employees to help them achieve educational success.</b> Highlights of the foundation giving are: (1) BRACE Scholarship</p>	<p>Instruction(s): Teachers are notified when funding becomes available.</p> <p>Date(s): Teachers are notified of due dates.</p> <p>Special Note(s): Funding is limited to Broward School District.</p>	<p>John Gentile Broward Education Foundation 600 SE 3<sup>rd</sup> Avenue, 1<sup>st</sup> FL Ft. Lauderdale, FL 33301</p> <p>Phone: (754) 321-2030</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Fund, (2) Florida Prepaid College Tuition Program, (3) The Broward Teacher Fellowship, (4) The Endowment Fund, (5) IMPACT II – The Teachers Network, (6) Citibank Success Fund, (7) the Broward Education Foundation’s Grant Fund, (8) Education First – Payroll Deduction Program, and others.</p> <p>Level(s): Teachers and students.</p> <p>Amount(s): The foundation raised over \$4 million in years past. The amounts of awards/grants vary depending on amount raised.</p>		<p><a href="mailto:cassandramires@browardschools.com">cassandramires@browardschools.com</a></p>
Private	<p>Capital City Bank Group Foundation</p> <p><a href="https://www.ccbg.com/index.cfm?show=CCBG-Foundation">https://www.ccbg.com/index.cfm?show=CCBG-Foundation</a></p>	<p>The Foundation works with communities by donating valuable funds for <b>special projects and needs</b>.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies. The Foundation awarded \$209,945 and \$315,918 in grants through the Capital City Bank Group Foundation in 2006 and 2007.</p>	<p>Instruction(s): Qualified organizations may complete an <u>Application for Contribution</u> (found on line).</p> <p>Date(s): There are two application periods yearly. Applications are due by April 1 and October 1.</p> <p>Special Note(s): Limited to applicants in the areas that <u>City Bank Group services</u>.</p>	<p>Katrina McLendon Capital City Bank Foundation P.O. Box 11248 Tallahassee, FL 32302</p> <p>Phone: (850) 402-8521</p>
Private	<p>Community Foundation for Palm Beach and Martin Counties</p> <p><a href="http://www.yourcommunityfoundation.org/">http://www.yourcommunityfoundation.org/</a></p>	<p>This foundation has five grants that service the communities of Palm Beach and Martin Counties. The website details the specifics of each grant; however, the general grant interests are: (1) Arts and Culture, (2) Community/Economic Development, (3) <b>Education</b>, (4) Environment, (5) Health and Human Services, and (6) Intergenerational Strategies.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Please complete the Program Proposal Summary Form and Proposed Program Budget Form (both found online) and provide a copy of your 501(c)(3) IRS Tax Determination Letter.</p> <p>Date(s): Varies depends on the grant of interest. Review each grant online.</p> <p>Special Note(s): Focus is limited to Palm Beach and Martin Counties. Specific grants have additional contacts who are listed online under the grant descriptions.</p>	<p>Programs Department Community Foundation for Palm Beach and Martin Counties 700 South Dixie Highway Suite 200 West Palm Beach, FL 33401</p> <p>Phone: (56) -659-6800 Florida Toll-Free: (888) 853-4438 <a href="mailto:info@cfpbmc.org">info@cfpbmc.org</a></p>
Private	<p>Community Foundation of Jacksonville</p> <p><a href="http://www.jaxcf.org/">http://www.jaxcf.org/</a></p>	<p>The Community Foundation of Jacksonville’s current grantmaking initiatives are: (1) Art Ventures Initiative, (2) Build Capacity of Nonprofit Organizations through Reflective Practice, (3) Community Theater Initiative, (4) <b>Early Childhood Initiative</b>, (5) <b>Education</b></p>	<p>Instruction(s): Each grant has specific directions on how to apply. These directions are located online.</p> <p>Date(s): Deadlines vary depending upon the grant of interest. Review website for current</p>	<p><a href="#">Cheryl Riddick</a> Vice President of Grantmaking Services 121 West Forsyth Street Suite 900 Jacksonville, FL 32202</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p><b>Initiative</b>, (6) Seniors Initiative, (7) Women and Philanthropy Initiative, and (8) and Other Initiatives.</p> <p>Level(s): All</p> <p>Amount(s): Varies depending on grant application.</p>	<p>due dates.</p> <p>Special Note(s): Giving is focused in Baker, Clay, Duval, Nassau and St. Johns Counties.</p>	<p>Phone: (904) 356-4483  <a href="mailto:criddick@jaxcf.org">criddick@jaxcf.org</a></p>
Private	<p>Dade Community Foundation</p> <p><a href="http://www.dadecommunityfoundation.org/">http://www.dadecommunityfoundation.org/</a></p>	<p>The Dade Community Foundation focuses on the following types of grants: (1) Community Grant Partnerships, (2) <b>Children's Early Start Grants</b>, and (3) Community AIDS Partnership Grants. One of the community grant partnerships is Adopt-A-Classroom grant. <b>Funds provide resources teachers need to maximize opportunities for student success.</b></p> <p>Level(s): Varies depending on the program.</p> <p>Amount(s): Varies; however, the Adopt-A-Classroom program was \$7,500 in 2007.</p>	<p>Instruction(s): Dade Community Foundation offers several grantmaking programs throughout the year to support nonprofits' work in Miami-Dade County. In order to apply for funding, applicants should refer to each program's guidelines.</p> <p>Date(s): Current funding opportunities are posted on the foundation's website and should be checked regularly.</p> <p>Special Note(s): Limited to Miami-Dade County.</p>	<p>Dade Community Foundation            200 South Biscayne Boulevard Suite 505            Miami, FL 33131-5330</p> <p>Phone: (305) 371-2711</p>
Private	<p>Dan Marino Foundation</p> <p><a href="http://www.danmarinofoundation.org/grants.html">http://www.danmarinofoundation.org/grants.html</a></p>	<p>The Dan Marino Foundation has raised over \$20 million to provide research, treatment programs, and outreach services that have benefited children with <b>developmental disabilities</b> and their families. To learn more about outside grants and resources, please contact <a href="mailto:susan@danmarinofoundation.org">susan@danmarinofoundation.org</a>.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Review website for specific instructions.</p> <p>Date(s): Review website. The Dan Marino Foundation funding is committed through 2009.</p> <p>Special Note(s): Geographic focus is Florida.</p>	<p>The Dan Marino Foundation            PO Box 267640            Weston, FL 33326</p> <p>Phone: (954) 389-4445</p>
Private	<p>Darden Restaurants Foundation</p> <p><a href="http://www.dardenrestaurants.com/overview_mission.asp">http://www.dardenrestaurants.com/overview_mission.asp</a></p>	<p>Darden Restaurants Foundation only supports organizations that fit within its funding focus areas of arts &amp; culture, social services &amp; nutrition, <b>education</b>, and preservation of natural resources. Recent Education Grants consisted of: (1) Holocaust Memorial Resource &amp; Education Center, (2) Junior Achievement of Central Florida, (3) National Urban League, (4) A Gift for Teaching, (5) Adult Literacy League, (6) Hi-Tech Tutoring Center, (7) National Center for Minorities in Hospitality, (8)</p>	<p>Instruction(s): Funding guidelines are located online. You need to register online and be prepared to build your request.</p> <p>Date(s): Applications are reviewed periodically.</p> <p>Special Note(s): Only organizations located in the Central Florida area and Darden's Community Alliance Project (CAP) cities are eligible: Atlanta, Chicago, Cincinnati,</p>	<p>There is an online question form under Foundation and Community Affairs. It is located at:  <a href="http://www.dardenrestaurants.com/abt_contact.asp">http://www.dardenrestaurants.com/abt_contact.asp</a></p>

Source	Title/URL	Description	Application Information	Contact Information
		Waycross College Foundation, and (9) Hispanic Scholarship Fund.  Level(s): All levels.  Amount(s): In 2003-2004, Education organizations received 25% of the Foundation's total giving. Various programs are funded at various levels	Cleveland, Dallas, Detroit, Houston, Los Angeles, Miami, Oklahoma City and Orlando.	
Private	DeSoto County Education Foundation, Inc.  <a href="http://www.desotoschools.com/desoto_county_education_foundation.html">http://www.desotoschools.com/desoto_county_education_foundation.html</a>	The DeSoto County Education Foundation, Inc. is an independent not-for-profit organization whose corporate purpose is to focus the private sector upon enhancing the quality of and support for public education in DeSoto County. Highlights of foundation programs are: (1) Individual Classroom Improvement Grants for Teachers, (2) Supplemental Reading Programs, (3) Local Elementary Student History Projects, (4) Supplemental math and literature books, (5) Scholarships and many more programs.  Level(s): Teacher, students, and parents.  Amount(s): Varies – depending on funding available and program of interest.	Instruction(s): Additional information regarding programs offered is located on the website or contact Florence Gobble.  Date(s): Contact grantor for additional information.  Special Note(s): Funding is limited to DeSoto County Public Schools.	Florence Gobble DeSoto County Education Foundation, Inc. PO Box 2000 Arcadia, FL 34265  Phone: (863) 494-4222, ext. 120 <a href="mailto:Florence.gobble@desotok12.fl.us">Florence.gobble@desotok12.fl.us</a>
Private	Dollar General Youth Literacy Grants  <a href="http://www.dollargeneral.com/services/ngothers/Pages/youthliteracygrants.aspx">http://www.dollargeneral.com/services/ngothers/Pages/youthliteracygrants.aspx</a>	The Dollar General Youth Literacy Grants provide funding to schools, public libraries and non-profit organizations to help with the implementation or expansion of literacy programs for students who are below grade level or experiencing difficulty reading.  Level(s): Kindergarten through Senior High  Amount(s): \$15,000. Maximum amount awarded is \$3,000	Instruction(s): Apply online.  Date(s): Application was due 5/22/09. Review website for future grants.  Special Note(s): Grant is limited to: AL, AZ, AR, CO, FL, GA, IL, IN, IA, KS, KY, LA, MI, MN, MS, MO, NE, NM, NY, NC, OH, OK, PA, SC, SD, TN, TX, UT, VT, VA, WV and WI.  Eligible entities are schools, public libraries and non-profit organizations that are located in Dollar General's 35-state operating territory and must be within 20 miles of the nearest Dollar General Store.	Community Initiative Department 100 Mission Ridge Goodlettsville, TN 37072
Private	Education Foundation of Martin County	The Education Foundation of Martin County has developed many educational enrichment	Instruction(s): Contact Lisa Rhodes for application details.	Lisa Rhodes Education Foundation of

Source	Title/URL	Description	Application Information	Contact Information
	<a href="http://www.educationfoundationmc.org/">http://www.educationfoundationmc.org/</a>	<p>programs to provide extraordinary opportunities to the students and teachers in Martin County's public schools. These programs include enrichment grants, mentoring programs, <b>professional development for teachers</b>, scholarships, and programs to recognize outstanding teaching.</p> <p>Level(s): Teachers and students</p> <p>Amount(s): Varies depending on amount funding available.</p>	<p>Date(s): Contact Lisa Rhodes for due dates.</p> <p>Special Note(s): Focus is limited to Martin County Public Schools.</p>	<p>Martin County PO Box 291 Stuart, FL 34995</p> <p>Phone: (772) 219-1200, ext. 30417 <a href="mailto:LRhodes@EducationFoundationMC.org">LRhodes@EducationFoundationMC.org</a></p>
Private	<p>Education Foundation of Palm Beach County, Inc.</p> <p><a href="http://www.palmbeach.k12.fl.us/foundation/">http://www.palmbeach.k12.fl.us/foundation/</a></p>	<p>The Education Foundation of Palm Beach County currently administers thirteen programs in Palm Beach County. Funding for these programs is obtained through individual donations, corporate support, grants and fundraising activities. Some of the programs are: (1) CitiBank Success Fund (innovative projects), (2) <b>Mini-Grants</b>, (3) Leadership Institute, (4) Public Information Campaign, (5) Literacy Achievement Initiative, (6) <b>Teacher Development and Training</b>, (7) Teachers' Guild Annual Conference, and (8) Teacher Recognition Awards.</p> <p>Level(s): Teachers and students</p> <p>Amount(s): Varies, depending on program of interest.</p>	<p>Instruction(s): Guidelines to apply are located on the foundation's website with a specific link to each program.</p> <p>Date(s): Deadlines for submission are posted online.</p> <p>Special Note(s): Limited to Palm Beach County area.</p>	<p>Mary Kay Murray The Education Foundation of Palm Beach County, Inc. 3300 Forest Hill Blvd Building E, Suite #50-116 West Palm Beach, FL 33406</p> <p>Phone: (561) 434-7303 <a href="mailto:murraymk@palmbeach.k12.fl.us">murraymk@palmbeach.k12.fl.us</a></p>
Private	<p>Education Foundation of Sarasota County, Inc.</p> <p><a href="http://edfoundation.net/">http://edfoundation.net/</a></p>	<p>The Education Foundation of Sarasota County, Inc. funds multiple programs. A few of these programs are: (1) Beyond the School Day Tutoring, (2) <b>Program for Struggling readers</b>, (3) Recycled Computers for Low Income Students, (4) Regional Science, Engineering, and Technology Fair, (5) Technology, (6) Teacher of the Year Programs, and more.</p> <p>Level(s): Teachers and students</p> <p>Amount(s): Varies – depending on program of interest.</p>	<p>Instruction(s): Guidelines for applying are on the foundation's website.</p> <p>Date(s): Application due dates are announced online.</p> <p>Special Note(s): Focus is in Sarasota County public schools.</p>	<p>Chris Brown Education Foundation of Sarasota County, Inc. 1960 Landings Blvd. Suite 326 Sarasota, FL 34231-3365</p> <p>Phone: (941) 927-0965 <a href="mailto:chris_brown@sarasota.k12.fl.us">chris_brown@sarasota.k12.fl.us</a></p>

Source	Title/URL	Description	Application Information	Contact Information
Private	Education Fund <a href="http://www.educationfund.org/">http://www.educationfund.org/</a>	In addition to awards of almost \$2 million in grants to teachers, The Ed Fund's initiatives have contributed \$5.4 million in <b>free classroom supplies</b> , 8,380 computers to parents and students, 1.2 million trilingual Parent Resource Guides, thousands of hours in <b>educator training</b> and numerous other efforts that target critical needs during this critical time. Some of the programs funded are: (1) Citibank Family Tech, (2) Citibank Success Fund, (3) Great American Teach-A-Thon, (4) IMPACT II, Ocean Bank Center for Education Materials, and more.  Level(s): Teachers and students  Amount(s): Approx. \$150 - \$1,200 depending on the grant of interest.	Instruction(s): Guidelines and applications are located online for each particular program.  Date(s): Contact grantor.  Special Note(s): Limited to Miami-Dade schools.	Linda Lecht The Education Fund 900 NE 125th Street, #110 North Miami, FL 33161  Phone: (305) 892-5099, ext 13 <a href="mailto:llecht@educationfund.org">llecht@educationfund.org</a>  Lorna Valle, Program Manager Phone: (305) 892-5099, ext. 18
Private	Florida Education Foundation <a href="http://www.floridaeducationfoundation.org/">www.floridaeducationfoundation.org/</a>	In concert with the State Board of Education's Strategic Imperatives and the efforts of Governor Crist to improve the <b>reading skills of students and increase academic success</b> , the Florida Education Foundation has established the following program areas as priority funding areas.  <ul style="list-style-type: none"> <li>• <b>Read (Reading)</b></li> <li>• Teach (Teaching Recognition)</li> <li>• Lead (Leadership for schools, principals, and teachers)</li> </ul> Level(s): PreK-12  Amount(s): Varies, depending on funding available and program of interest.	Instruction(s): The first step is to provide the information requested (online) at the foundation's website. After that, information may be submitted online, fax, or mail.  Date(s): Contact foundation.  Special Note(s): N/A	Florida Education Foundation Attn: Finance Committee 325 W. Gaines Street Suite 1532 Tallahassee, FL 32399-0400  Phone: (850) 245-9642  Nedra Cordero, Executive Director <a href="mailto:nedra.cordero@fldoe.org">nedra.cordero@fldoe.org</a> Phone: (850) 245-9655
Private	Foundation for Orange County Public Schools, Inc. <a href="http://www.foundationforocps.org">www.foundationforocps.org</a>	The Foundation for Orange County Public Schools, Inc. focuses on funding the following programs: (1) Count Me In! (reconnect the public with our schools), (2) <b>Classroom Teacher Grants</b> (including science and math-related equipment and supplies), (3) Click for Classrooms, (4) Middle School Youth Initiative, and (5) <b>Read2Succeed</b> .	Instruction(s): Guidelines and applications for each program are located on the foundation's website.  Date(s): Applications may be submitted at any time.  Special Note(s): Limited to the Orange County area.	Craig Evans Foundation for Orange County Public Schools, Inc. 445 W. Amelia Avenue, Ste. 901 Orlando, FL 32801  Phone: (407) 317-3261 <a href="mailto:craig.evans@ocps.net">craig.evans@ocps.net</a>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Level(s): Orange county citizens and community groups, teachers, students.</p> <p>Amount(s): Varies depending on program of interest.</p>		
Private	Foundation for Seminole County Public Schools  <a href="http://www.scps.k12.fl.us/FoundationNew/index.cfm">http://www.scps.k12.fl.us/FoundationNew/index.cfm</a>	<p>The Foundation focuses on three key initiatives that support the core goals of the school district. These initiatives are: (1) <b>Teacher and Classroom Development</b>, (2) Community and Business Involvement, and (3) Staff and Student Recognition.</p> <p>Level(s): Teachers and students.</p> <p>Amount(s): Varies, depending o project of interest.</p>	<p>Instruction(s): Email the contact person for specific directions.</p> <p>Date(s): Email the contact person for specific dates.</p> <p>Special Note(s): Focus is limited to Seminole County Public Schools.</p>	Eric Geboff The Foundation for Seminole County Public Schools 400 East Lake Mary Blvd Sanford, FL 32773  Phone: (407) 320-0180 <a href="mailto:eric_geboff@scps.k12.fl.us">eric_geboff@scps.k12.fl.us</a>  There is an online contact email.
Private	Gertrude Whipple Professional Development Program (IRA)  <a href="http://www.reading.org/Resources/AwardsandGrants/professional_whipple.aspx">http://www.reading.org/Resources/AwardsandGrants/professional_whipple.aspx</a>	<p>The Gertrude Whipple Professional Development Grant, which carries a monetary prize of up to US\$5,000, is awarded from time to time to assist a member with the <b>planning and creation of professional development projects</b>, with the production of high quality materials, with the marketing and scheduling of meetings and workshops, and with the logistic support for conducting them. Award decisions, based on the quality of proposals and on the timeliness of the topic, are made as soon as the appropriate designated committee reviews proposals and recommends funding to the Association Board of Directors.</p> <p>Level(s): Professional Development</p> <p>Amount(s): Maximum \$5,000</p>	<p>Instruction(s): Each proposal should include a completed Cover Sheet (attached), along with the elements and attachments described in these Guidelines. The proposals to be prepared in response to these Guidelines should be brief and direct.</p> <p>Date(s): Ongoing. All proposals will be reviewed by the appropriate designated committee with final approval by the IRA Board of Directors. Based on available funds, qualified, top-rated projects will be selected for funding and full development. The Program Development Cycle Timeline (page 5) provides an example of the major elements in this process and forms a useful reference to project proposers.</p> <p>Special Note(s): N/A</p>	Gertrude Whipple Professional Development Program Executive Division 800 Barksdale Road P. O. Box 8139 Newark, DE 19714-8139  Phone: (302) 731-1600, x221 <a href="mailto:exec@reading.org">exec@reading.org</a>
Private	Goody's Good Deeds for Schools  <a href="http://www.goodysgooddeeds.com">www.goodysgooddeeds.com</a>	<p>Good Deeds for Schools is designed to help schools pay for things that they really need, but can't afford through regular education funding. With this program, Goody's will award \$10,000 each to 50 schools (a half million dollars total) in communities where Goody's stores are located. <b>Requests can be made for text books,</b></p>	<p>Instruction(s): Go to website for specific directions on upcoming grants and to review recently awarded grants.</p> <p>Date(s): Application was due on 11/1/08. Review website for updated information.</p>	All questions should be directed to <a href="http://www.goodysgooddeeds.com">www.goodysgooddeeds.com</a>  Phone: 1-800-784-3030

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		<p>computer equipment, materials to enhance programs.</p> <p>Level(s): K-12</p> <p>Amount(s): \$500,000</p>	<p>Special Note(s): To check to see if a store is located near you, go to <a href="http://www.shopgoodys.com/find_a_store/">http://www.shopgoodys.com/find_a_store/</a>. Eligible states are: AL, AR, FL, GA, IA, IL, IN, KS, KY, LA, MD, MO, MS, NC, OH, OK, SC, TN, TX, VA, and WV</p>	
Private	<p>HEAL! Healing Every Autistic Life Grant – Florida</p> <p><a href="http://www.healautismnow.org/grant.html">http://www.healautismnow.org/grant.html</a></p>	<p>Applications for projects, programs, equipment, or research which will enhance, enrich, or improve the lives of children with ASD are encouraged.</p> <p>Funds may also be used for workshops or assemblies to educate parents, faculty, administrators, and "typical children" on the high prevalence of autism, as well as how to accommodate and assimilate children with ASD into their communities.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies - The HEAL Foundation is proud to announce that over \$320,000 has been granted since June of 2007.</p>	<p>Instruction(s): Directions are located online.</p> <p>Date(s): Applications were due October 13, 2008 for review in Spring 2009.</p> <p>Special Note(s): HEAL encourages the submission of grants from individuals and organizations working to improve the lives of families with autism in the Greater Jacksonville Area.</p>	<p>The HEAL Foundation 226-5 Solana Road #211 · Ponte Vedra Beach, Florida 32082</p> <p>Phone: (904) 285-5651 <a href="http://www.healautismnow.org">www.healautismnow.org</a></p>
Private	<p>Highlands County Education Foundation</p> <p>None</p> <p>District Website: <a href="http://www.highlands.k12.fl.us/">http://www.highlands.k12.fl.us/</a></p>	<p>The Highlands County Education Foundation (HCEF) is a direct support organization for Highlands County public schools. The purpose of the HCEF mini-grants is to enhance creative and innovative instructional projects by providing funds to the schools. Teachers apply and they are selected for the mini-grants because their proposal will enrich the standard curriculum and directly enhance learning opportunities for students.</p> <p>Level(s): Teachers</p> <p>Amount(s): Varies, depending on funding available.</p>	<p>Instruction(s): Teachers are emailed at the beginning of the year regarding the funding and due dates.</p> <p>Date(s): Due dates located in initial email to teachers.</p> <p>Special Note(s): Focus is limited to Highlands County.</p>	<p>Mike Averyt Highlands County Education Foundation 426 School Street Sebring, FL 33870</p> <p>Phone: (863) 471-5626 averytm@highlands.k12.fl.us</p>
Private	<p>Hillsborough Education Foundation</p> <p><a href="http://www.educationfoundation.com/">http://www.educationfoundation.com/</a></p>	<p>The Hillsborough Education Foundation is an independent not-for-profit organization whose purpose is to help Hillsborough County Public Schools teachers and students excel in programs that are not funded by public tax</p>	<p>Instruction(s): Information is located on the website for the various programs offered.</p> <p>Date(s): Contact grantor for due dates for the various programs.</p>	<p>Bill Hoffman Hillsborough Education Foundation 2010 E. Hillsborough Ave. Suite 212</p>

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		<p>revenues. The foundation sponsors a number of programs, among which are: (1) <b>early literacy</b>, (2) Take Stock in Children Mentoring Program, (3) Nature's Classroom, and (4) Seniors and Scholars.</p> <p>Level(s): All</p> <p>Amount(s): Varies – depending on funding available.</p>	<p>Special Note(s): Focus is in Hillsborough County Public Schools.</p>	<p>Tampa, FL 33610</p> <p>Phone: (813) 231-1926  <a href="mailto:whoffman@educationfoundation.com">whoffman@educationfoundation.com</a></p>
Private 3.3.09	<p>IRA &amp; Reading Recovery Reading Conference Grant</p> <p><a href="http://www.wilbooks.com/scholarships/travelgrant.php">http://www.wilbooks.com/scholarships/travelgrant.php</a></p>	<p>One of Bruce Larkin's goals is to encourage and support <b>early literacy efforts</b>. In keeping with that mission, a large number of grants will be made available to help fund expenses for selected early literacy professionals (grades K-3) <b>attending International Reading Association or Reading Recovery conferences</b>.</p> <p>Level(s): <b>Professional Development</b></p> <p>Amount(s): Bruce Larkin will award five hundred (500) grants each school year, up to a maximum of two hundred dollars (\$200.00) each, to help offset expenses incurred attending these valuable conferences.</p>	<p>Instruction(s): Application is located online.</p> <p>Date(s): Time for review of applications is required in advance of the conference, so educators should complete this form as soon as possible.</p> <p>Special Note(s): Conference attendance grant.</p>	<p>Review website for additional information.</p>
Private	<p>JM Family Enterprises, Inc.</p> <p><a href="http://www.jmfamily.com">http://www.jmfamily.com</a></p>	<p>JM Family's charitable giving guidelines focus primarily on <b>at-risk and disadvantaged youth, education</b>, environment, families, the arts and multi-cultural diversity.</p> <p>Level(s): Varies according to program.</p> <p>Amount(s): Varies according to program.</p>	<p>Instruction(s): Guidelines and applications are located on the website.</p> <p>Date(s): Requests for funds should be made as far in advance as possible keeping in mind that the company finalizes its budget early in the 4th quarter of the prior calendar year</p> <p>Special Note(s): Gifts are targeted to the geographic areas where the company has major business operations including: South Florida [Broward, Miami-Dade and South Palm Beach Counties;] Jacksonville, Florida; Mobile, Alabama; and St. Louis, Missouri.</p>	<p>JM Family Enterprises, Inc.            101 Jim Moran Blvd.            Deerfield Beach, FL 33442</p> <p>Phone: (555) 555-2211  <a href="mailto:CorporateGiving@jmfamily.com">CorporateGiving@jmfamily.com</a></p>
Private	<p>JP Morgan Chase Youth Education Grants</p> <p>State Contact List:</p>	<p>JP Morgan Chase Youth Education Grants believe that thriving communities need strong public schools, programs that support and enable educational excellence and educational</p>	<p>Instruction(s): This is a multi-state grant with specific information and application procedures for each state eligible. Go to website listed, locate Florida, and click on link</p>	<p>Helen Stewart            500 Stanton Christiana Rd            Floor 2            Newark, DE 19713-2107</p>

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	<a href="http://www.jporganchase.com/cm/cs?pagename=Chase/Href&amp;urlname=jpmc/community/grants/obtain/contact#fullerton">http://www.jporganchase.com/cm/cs?pagename=Chase/Href&amp;urlname=jpmc/community/grants/obtain/contact#fullerton</a>	<p>opportunities for all. The fund supports: (1) programs that <b>promote early childhood literacy</b>, (2) partnerships that build capacity with an emphasis on programs that support middle-school years and engage students in the arts and/or technology, (3) programs that support financial literacy, and (4) programs that help non-traditional and underserved students prepare for college.</p> <p>Level(s): K-12 &amp; Higher Education</p> <p>Amount(s): \$100,000,000</p>	<p>for additional information. There is an online questionnaire to complete to begin the process.</p> <p>Date(s): Application is on a rolling basis.</p> <p>Special Note(s): Focus is in the following states...AZ, CA, CO, CT, DE, FL, IL, IN, KY, LA, MI, NJ, NY, OH, OK, TX, UT, WV, and WI</p>	<a href="mailto:Helen.m.stewart@chase.com">Helen.m.stewart@chase.com</a>
Private	<p>Learning Disabilities Foundation</p> <p><a href="http://www.lidaamerica.org/about/cld.asp">http://www.lidaamerica.org/about/cld.asp</a></p>	<p>The purpose of the Foundation is to provide support for charitable, scientific, literary or educational purposes, and for the accurate identification, ongoing evaluation and complete education of, and services for, children and adults with learning disabilities. The mission of the Foundation is:</p> <ul style="list-style-type: none"> <li>• To respond to unmet needs in the field of learning disabilities and to create, discover and <b>stimulate innovative services to meet those needs</b></li> <li>• To support the objectives of LDA</li> <li>• To manage funds received by the Foundation</li> </ul> <p>The Foundation solicits grant proposals for research projects and related activities directed towards identifying the cause, and developing methods of prevention and <b>treatment of learning disabilities</b>, particularly where there is unmet need.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Detailed instructions are located online.</p> <p>Date(s): Applications for grants from the Learning Disabilities Foundation of America must be received in the Foundation office by March 15th and September 15th of each year.</p> <p>Special Note(s): Funds will be awarded only to non-profit organizations and educational institutions which are exempt from taxation under Section 501(c)(3) of the Internal Revenue Code and contributions to which are deductible under Section 170(c)(2) for programs within the United States and its possessions. Applications for Learning Disabilities Foundation of America grants from LDA committees must have a written letter of approval from LDA attached to the application.</p>	<p>Jean Petersen, Executive Director Learning Disabilities Foundation of America 4156 Library Road. Pittsburgh, PA 15234</p> <p>Phone: (412) 563-1089</p>
Private 3.3.09	<p>LEGO Children's Fund</p> <p><a href="http://www.legochildrensfund.org/Guidelines.html">http://www.legochildrensfund.org/Guidelines.html</a></p>	<p>The LEGO Children's Fund will provide quarterly grants for programs, either in part or in total, with a special interest paid to collaborative efforts and in providing matching</p>	<p>Instruction(s): Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal as specified in our Application Procedures.</p>	<p>LEGO Children's Fund Grant Administrator P.O. Box 916 Enfield, CT 06083-0916</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>funds to leverage new dollars into the receiving organization. We will give priority consideration to programs that both meet our goals and are supported in volunteer time and effort by our employees. Focus areas are:</p> <ul style="list-style-type: none"> <li>• Early childhood education and development;</li> <li>• Technology and communication projects that advance learning opportunities; and</li> <li>• Sport or athletic programs that concentrate on under-served youth</li> </ul> <p>Level(s): Varies</p> <p>Amount(s): There are no restrictions on grant amounts up to the quarterly allocation. Typical awards, however are between USD \$500 and USD \$5,000.</p> <p>Funds not allocated in a given quarter will be available for grants in subsequent quarters.</p>	<p>Date(s): Applications are due February 1, May 1, August 1, and November 1.</p> <p>Special Note(s): The LEGO Children's Fund issues project grants, not general support grants. This allows the Foundation to direct its efforts towards specific areas and limits the duration of the Foundation's commitment. Each grant will be subject to a specified time frame for completion. One appeal to this time frame may be requested due to mitigating circumstances. This appeal will be to the Grant Administrator.</p>	<p>Email: <a href="mailto:LEGOChildrensFund@lego.com">LEGOChildrensFund@lego.com</a></p> <p>If you would like to make a donation to the LEGO Children's Fund please call 860-763-6670</p>
Private	<p>Lost Tree Village Charitable Foundation, Inc.</p> <p><a href="http://www.losttreefoundation.org/">www.losttreefoundation.org/</a></p>	<p><b>Giving limited to FL</b>, specifically from Delray Beach in southern Palm Beach County to Hobe Sound/Indiantown in southern Martin County and from Palm Beach/Lake Worth in eastern Palm Beach County to the western communities of Belle Glade, Pahokee and South Bay (the Glades).</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Application is online.</p> <p>Deadline(s): Aug. 15 for consideration in fall and spring of following year. Board meeting date(s): Monthly from Nov. to May.</p> <p>Special Note(s): N/A</p>	<p>The Lost Tree Village Charitable Foundation, Inc. 11555 Lost Tree Way North Palm Beach, FL 33408-2908</p> <p>Phone: (561) 622-3780 Phone: (561) 622-7558 <a href="mailto:infor@losttreefoundation.org">infor@losttreefoundation.org</a> <a href="mailto:grants@losttreefoundation.org">grants@losttreefoundation.org</a></p>
Private	<p>Madison County Foundation for Excellence in Education</p> <p>None</p>	<p>Highlights of the Madison County Foundation for Excellence in Education programs are: (1) <b>Mini-Grants</b> of \$50-\$500 to teachers for innovative projects that focus on <b>enhancing reading</b>, math, science or other skills and that make the process of learning both challenging and exciting., (2) Recognition of Teacher Excellence through the Golden Apple Teacher Awards Program that honors the Teacher of the</p>	<p>Instruction(s): The School District Coordinator notifies teachers when funding becomes available, provides directions for applying, and publishes the due dates.</p> <p>Date(s): Notified by the School District Coordinator.</p> <p>Special Note(s): Focus is in Madison County</p>	<p>Faye Browning Madison County Foundation for Excellence in Education PO Box 181 Madison, FL 32341</p> <p>Phone: (850) 973-2184 <a href="mailto:efbrowning@embarqmail.c">efbrowning@embarqmail.c</a></p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Year at a gala in February and (3) Awards scholarships through the Take Stock in Children Scholarship Program and supports selected students with a mentor; and monitors them through their high school graduation and education at the post-secondary level.</p> <p>Level(s): K-12 and Post-Secondary</p> <p>Amount(s): Varies depending on program.</p>	only.	<a href="#">om</a>
Private	<p>Manatee Education Foundation</p> <p><a href="http://manateeeducationfoundation.com/">http://manateeeducationfoundation.com/</a></p>	<p>The Foundation supports <b>student/teacher classroom grants</b>, student recognition such as Brains on the Beach - an event honoring the top 4% of graduating seniors and Scholarships for Seniors, along with teacher recognition programs such as Honor Thy Teacher.</p> <p>Level(s): Teacher and students.</p> <p>Amount(s): Varies depending on program of interest.</p>	<p>Instruction(s): More information about the programs is listed online. Contact Mary Glass for additional information.</p> <p>Date(s): Contact grantor.</p> <p>Special Note(s): Focus is limited to Manatee County Public Schools.</p>	<p>Mary Glass Manatee Education Foundation PO Box 9069 Bradenton, FL 34206</p> <p>Phone: (941) 708-8770, ext. 2148 <a href="mailto:glassm@manateeschools.net">glassm@manateeschools.net</a></p>

Source	Title/URL	Description	Application Information	Contact Information
Private	NEA Learning and Leadership Grant  <a href="http://www.neafoundation.org/programs/Learning&amp;Leadership_Guidelines.htm">http://www.neafoundation.org/programs/Learning&amp;Leadership_Guidelines.htm</a>	Grants support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education for one of the following two purposes: <ul style="list-style-type: none"> <li>Grants to individuals fund participation in high-quality <b>professional development</b> experiences, such as summer institutes or action research.</li> <li>Grants to groups fund <b>collegial study</b>, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment.</li> </ul> Level(s): Professional Development  Amount(s): The grant amount is \$2,000 for individuals and \$5,000 for groups engaged in collegial study.	Instruction(s): Detailed information is located online.  Date(s): Applications may be submitted at any time. Applicants are encouraged to plan ahead. Applications are reviewed three times per year, every year.  Special Note(s): Applicants must be practicing U.S. <ul style="list-style-type: none"> <li>public school teachers in grades K–12,</li> <li>public school education support professionals, or</li> <li>faculty and staff at public higher education institutions.</li> </ul> Preference will be given to members of the National Education Association. The NEA Foundation encourages grant applications from: <ul style="list-style-type: none"> <li>teachers with less than seven years of experience in the profession</li> <li>education support professionals</li> </ul>	The NEA Foundation Attn: Learning & Leadership Grants 1201 Sixteenth Street NW, Suite 416 Washington, DC 20036-3207
Private	Okeechobee Educational Foundation, Inc.  None	The Okeechobee Educational Foundation, Inc. over the past years have funding scholarships to the OHS students, <b>numerous reading</b> , math, and science mini-grants, and more.  Level(s): Teachers and students  Amount(s): Varies depending on program.	Instruction(s): Teachers and students are notified through their principals who receive the detailed information as funding is available. Packets, along with a one-page application, are passed along by the principals. Email is also used for notification.  Date(s): Timelines are located in the application program.  Special Note(s): Focus is in Okeechobee County only.	Sharon Vinson The Okeechobee Educational Foundation, Inc. 700 SW 2 <sup>nd</sup> Avenue Okeechobee, FL 34974  Phone: (863) 462-5000, ext. 257 <a href="mailto:vinsons@ocsb.okee.k12.fl.us">vinsons@ocsb.okee.k12.fl.us</a>
Private	Pasco Education Foundation  <a href="http://pascoeducationfoundation.org/index.cfm/fuseaction/About.Home">http://pascoeducationfoundation.org/index.cfm/fuseaction/About.Home</a>	The Pasco Education Foundation has as its focus four main initiatives: (1) <b>Classroom Grants</b> , (2) Student and Employee Scholarships, (3) <b>Curriculum Programs</b> and Events, and (4) Recognition Events honoring employees, students, and partners of the	Instruction(s): Guidelines and application criteria for specific grants are located on the foundation's website.  Date(s): Deadline dates are detailed on the specific applications.	Chip Wichmanowski Pasco Education Foundation PO Box 1248 Land O'Lakes, FL 34639

Source	Title/URL	Description	Application Information	Contact Information
		<p>Foundation. The foundation features a "Progress Energy Math/Science Grants".</p> <p>Level(s): Varies</p> <p>Amount(s): Varies depending on program of interest.</p>	<p>Special Note(s): Limited to Pasco County schools.</p>	<p>Phone: (813) 794-2705  <a href="mailto:cwichman@pasco.k12.fl.us">cwichman@pasco.k12.fl.us</a>  <a href="mailto:info@PascoEducationFoundation.com">info@PascoEducationFoundation.com</a></p>
Private	<p>Pete &amp; Carrie Rozelle Award – National Center for Learning Disabilities</p> <p><a href="http://www.nclد.org/content/view/873/456076/">http://www.nclد.org/content/view/873/456076/</a></p>	<p>The Pete &amp; Carrie Rozelle Award is given to a school or school-related program that addresses the educational and social/emotional needs of all children, including those with learning disabilities. This \$5,000 award will allow for <b>expanded programmatic and staff development opportunities</b> that focus on incorporating effective research-based practices into classroom and school-wide practice. Preference is given to programs that serve underprivileged and under-served communities, or programs that have demonstrated unique impact for students with LD.</p> <p>Level(s): K-12</p> <p>Amount(s): \$5,000</p>	<p>Instruction(s): Application and instructions can be downloaded from website.</p> <p>Date(s): Review website.</p> <p>Special Note(s): Only schools that have met Annual Yearly Progress goals will be considered.</p>	<p>The National Center for Learning Disabilities            381 Park Avenue South            Suite 1401,            New York, NY 10016-8806</p> <p>FAX: 212-545-9665  <a href="mailto:programs@nclد.org">programs@nclد.org</a></p>
Private	<p>Smart Kids Foundation</p> <p><a href="http://smarkidspr.blogspot.com/">http://smarkidspr.blogspot.com/</a></p>	<p>This organization focuses on <b>dyslexia</b>. Periodically, they offer grants – generally for research. Review website for potential grants.</p>		
Private	<p>Southwest Florida Community Foundation</p> <p><a href="http://www.floridacommunity.com/">http://www.floridacommunity.com/</a></p>	<p>The Southwest Florida Community Foundation offers competitive grants for programs and projects in eight focus areas: animal welfare, arts and culture, community development, conservation and preservation, <b>education</b>, the environment, health, and human services.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies, depending on program.</p>	<p>Instruction(s): Grant cycles, guidelines, and applications are located on the foundation's website.</p> <p>Date(s): Deadlines vary depending on the program of interest. All deadlines are posted on the foundation's website.</p> <p>Special Note(s): Focus is limited to Lee, Charlotte, Collier, Hendry and Glades counties.</p>	<p>Carol McLaughlin            Chief Program Officer            8260 College Parkway            Suite 101            Fort Myers, FL 339190</p> <p>Phone: (239) 274-5900            Email: contact online email</p>
Private	<p>St. Lucie County Education Foundation</p>	<p>The St. Lucie County Education Foundation, a non-profit organization founded 17 years ago, promotes and celebrates excellence in</p>	<p>Instruction(s): Contact grantor for specific information.</p>	<p>Mary Holmgren            St. Lucie County Education Foundation</p>

Source	Title/URL	Description	Application Information	Contact Information
	District URL: <a href="http://www.stlucie.k12.fl.us/index.aspx">http://www.stlucie.k12.fl.us/index.aspx</a>	<p>education in public schools by providing funding for student scholarships for higher education and <b>classroom grants for teachers</b> to implement innovative education projects for their students.</p> <p>Level(s): Teachers and students</p> <p>Amount(s): Varies, depending on program of interest.</p>	<p>Date(s): Contact grantor.</p> <p>Special Note(s): Focus is in St. Lucie County Public Schools.</p>	<p>4204 Okeechobee Road Ft. Pierce, FL 34947</p> <p>Phone: (772) 429-5507 <a href="mailto:holmgrenm@stlucie.k12.fl.us">holmgrenm@stlucie.k12.fl.us</a></p>
Private	<p>Suwannee Foundation for Excellence in Education</p> <p>None</p>	<p>The Suwannee Foundation for Excellence in Education is part of the Consortium of Florida Education Foundations. The Consortium is the primary link between statewide public education and the business community. It creates partnerships with businesses that benefit students in the classroom and strengthens cooperation between the private sector and the public schools. <b>Funds raised by the Consortium go directly in to the classroom and do not duplicate school district or state activities that may already be funded by state dollars.</b> For additional information, contact Hillary Cannon.</p> <p>Level(s): Teacher and students.</p> <p>Amount(s): Varies, depending on program of interest.</p>	<p>Contact Hillary Cannon for additional information.</p> <p>Special Note(s): Focus is in Suwannee County.</p>	<p>Hillary Cannon Suwannee Foundation for Excellence in Education 702 Second Street Live Oak, FL 32064</p> <p>Phone: (386) 364-2456 <a href="mailto:hcroft@suwannee.k12.fl.us">hcroft@suwannee.k12.fl.us</a></p>
Private	<p>The Nancy Lurie Family Foundation</p> <p><a href="http://www.nlmfoundation.org/grants.aspx">http://www.nlmfoundation.org/grants.aspx</a></p>	<p>Many individuals with <b>autism</b> demonstrate <b>difficulties with verbal and nonverbal communication.</b> The NLM Family Foundation supports projects aimed at investigating communication difficulties as well as communication capacities and options for individuals with autism. The study of communication modalities, with a translational orientation, is essential to developing support systems that may enhance the quality of life for many children and adults with autism.</p> <p>Level(s): Varies</p>	<p>Instruction(s): The NLM Family Foundation does not accept unsolicited grant proposals.</p> <p>Date(s): Contact Foundation</p> <p>Special Note(s): N/A</p>	<p>Nancy Lurie Marks Family Foundation 60 William Street Suite 110 The Wellesley Office Park Wellesley, MA 02481</p> <p>Phone: (781) 237-1311 Fax: (781) 237-027</p>

Source	Title/URL	Description	Application Information	Contact Information
Private	Walton Education Foundation <a href="http://www.walton.k12.fl.us/wef/index.htm">http://www.walton.k12.fl.us/wef/index.htm</a>	<p>Amount(s): Varies</p> <p>The Walton Education Foundation is part of the Consortium of Florida Education Foundations. The Consortium is the primary link between statewide public education and the business community. Some of the activities funded are: (1) Classroom Mini-Grants, (2) The Clothes Closet, (3) Take Stock in Children, and more. For additional information, contact the Executive Director.</p> <p>Level(s): Teacher and students.</p> <p>Amount(s): Varies, depending on program of interest.</p>	<p>Instruction(s): Contact the Executive Director for additional information.</p> <p>Date(s): Available from the foundation.</p> <p>Special Note(s): Focus is in Suwannee County.</p>	<p>Meredith Spence Executive Director Walton Education Foundation 145 Park Street DeFuniak Springs, FL 32435</p> <p>Phone: (850) 892-1100, ext. 1553 <a href="mailto:spencem@walton.k12.fl.us">spencem@walton.k12.fl.us</a></p>
Private	Winn Dixie Corporate Giving <a href="http://www.winn-dixie.com/company/about_wd/donation_guidelines.asp">http://www.winn-dixie.com/company/about_wd/donation_guidelines.asp</a>	<p>Winn Dixie's Corporate Giving is focused on four areas: (1) Health, (2) Youth, (3) Education, and (4) the Community, including a focus on the environment.</p> <p>Level(s): All</p> <p>Amount(s): Varies – depends on project and availability of funds at local stores.</p>	<p>Instruction(s): The Grassroots Program empowers the local store managers with the ability to make donations to various organizations with funds available in the form of gift cards. Additional information of basic programs is located on the website.</p> <p>Date(s): View specific funds on the website for additional information.</p> <p>Special Note(s): Focus is in the Winn Dixie service area.</p>	<p>Please contact your <u>local store manager</u> to see if he/she can assist your organization with a donation through Winn-Dixie's Grassroots Program.</p>

