

# How to Access Federal, State, and Private Funding for Special Education



IDEA

TITLE I

A Practical Guide for Educators

PCI  Education.

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## Overview

This Funding Assistance Document assists grant seekers in understanding the requirements and disposition of federal, state, and private funding sources. We created this document to help schools and districts correctly align PCI Education products with a variety of funding sources. It is a challenge to stay on top of the evolving requirements for various funding sources at the Federal and State level and districts need to make sure they are fully satisfying those requirements. Our goal is to make your life easier by providing a clear and concise description of which programs PCI products qualify for and why. With this information in hand, you will be able to apply for and use these funds with confidence.

In this document, PCI Education focuses on three products: 1) *PCI Reading Program*, 2) *PCI Environmental Print Series*, and 3) *PCI Professional Development*.

The alignment of PCI Education products to funding sources is accomplished in two ways. First, key elements associated with the PCI Education products are presented and can be used to align to funding sources. Secondly, the federal, state, and private funding overviews provide key statements regarding the funding requirements and can be used to align to PCI Education product.

This document is organized into four sections:

- [PCI Education Product Descriptions](#) – brief descriptions of the three products with key statements geared to align product to funding resources.
- [Federal Funding Overview](#) – divided into two areas,
  - Tier 1 Federal Funding (grants that most directly align to PCI Education product) and
  - Tier 2 Federal Funding (broad-based grants to which PCI Education product might align.)
- [State and Private Funding Overview](#) – divided into two areas,
  - State Funding (grants approved by the state legislature to which PCI Education product might align) and
  - Private Funding (national, state, regional, and local) sources to which PCI Education product might align.
- [Funding Matrix Overview](#) – general description of the individual state funding matrices which accompany this document.

Grant seekers should realize that requesting and receiving funding might be as easy as receiving formula funding (guaranteed funding based on head counts, free and reduced lunches, and/or other quantifying measures) or as difficult as writing a proposal from scratch with minimum guidelines. However, funding does exist in various formats, over various periods of time, ranging from small to large amounts, and includes various requirements.

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## PCI Education Product Descriptions

All three PCI Education products focus on reading, special education, and the professional development related to these areas. A brief description of the program followed by a listing of key elements about each program could aid grant seekers in writing grants or provide general support for purchasing the product. More detailed information, if needed, is located in PCI Education's catalog or contact a representative.

### ***PCI Reading Program***

The *PCI Reading Program* is a scientifically research-based curriculum created specifically to teach students with developmental disabilities, autism, and significant learning disabilities to read. Levels One and Two teach 280 words (both sight words and real-world nouns and verbs) through a comprehensive system of repetition, hands-on practice, controlled-vocabulary reading,

and high-interest activities. Nonreaders become successful readers word by word, reading 42 engaging, full-color books along the way. Key elements of the *PCI Reading Program* focus on:

- Providing reading instruction to nonreaders (ages 5 to adult) and incorporating a K-12 interest level;
- Using a scientifically research-based curriculum created specifically to teach students with learning differences;
- Introducing content using a precise, scripted lesson cycle that includes introduction, practice, review, assessment, and ultimately...reading a controlled-vocabulary book independently;
- Incorporating a multisensory approach to learning (kinesthetic, auditory, visual);
- Integrating assessment throughout the learning process and adapting for necessary changes;
- Including the use of checklists and progress charts to monitor student process and to share information with team members and parents as needed;
- Containing motivating, realistic illustrations and story lines that encompass important life skills;
- Building student confidence as he/she moves through targeted lessons;
- Providing teachers with professional development materials that stress instructional methods in the foundational reading skills, the five most basic pre-reading skills, and individualize instruction based on student needs;
- Fostering professional development focused on speech/language methodologies, early intervention and early childhood programs, and programs designed for academic achievement in diverse learning situations; and
- Encouraging parental involvement in the learning process through reproducible take-home activity sheets.

### ***PCI Environmental Print Series***

The *PCI Environmental Print Series* is a comprehensive, standards-based language arts curriculum for students with significant cognitive disabilities. It is also appropriate for students with mild to moderate cognitive disabilities who have been unsuccessful with phonetic or sight-words-based reading programs. Fully scripted, the program integrates forms of environmental print such as road signs and indoor signs into the story line of books about adolescent characters. Developed for both verbal and nonverbal students, the program includes a wide variety of manipulatives that allow students to demonstrate comprehensive and content mastery. Key elements of the *PCI Environmental Print Series* focus on:

- Providing a comprehensive, standards-based language arts curriculum for students with significant cognitive disabilities;
- Assimilates community-based instructional activities (streets and roads, community places, restaurants, and work places) that encompass important life skills;
- Introducing content using a precise, scripted lessons that cover language arts standards while integrating environmental print;
- Incorporating a multisensory approach to learning (visual and kinesthetic) including manipulatives;
- Integrating differentiated materials and activities throughout the program, including questions tailored to allow both verbal and nonverbal responses;
- Integrating assessment throughout the learning process and adapting for necessary changes;
- Including the use of checklists and progress charts to monitor student process and to share information with team members and parents as needed;
- Building student confidence as he/she moves through targeted lessons;

- Providing teachers with professional development materials that stress instructional methods in on teaching and reinforcing key language arts standards (concepts of print, character traits, main idea, man character, setting, and cause and effect);
- Fostering professional development focusing on speech/language, early intervention and early childhood, and programs for designed for academic achievement in diverse learning situations; and
- Encouraging parental involvement in the learning process through reproducible take-home activity sheets.

### ***PCI Professional Development***

PCI Education provides schools and districts with expert training that supports the use of PCI Education products. Working within the educators' environment, reading training focuses on reading interventions for verbal and nonverbal students including Literacy at the Intervention Level (RTI Tier II and III.) Communications training focuses on special education students who are identified significantly cognitively disabled. Additionally, training focuses on the best-practices of using researched-based techniques and programs, integrating and evaluating assessments, analyzing and synthesizing data, and collaborating with educators to develop an intervention plan.

PCI Education provides teacher support materials; for example, teacher guides, lesson plans, manipulatives, and school-home activities. Teacher guides describe the learning cycle and encourage differentiated instruction. Lesson plans provide scripted lessons to maximize student learning. Manipulatives accentuates researched-based best-practices. School-home activities encourage family involvement and support.

Key elements of the *PCI Professional Development* focus on:

- Providing expert training that supports the use of PCI Education products;
- Integrating best-practices using researched-based techniques and programs, integrating and evaluating assessments, analyzing and synthesizing data, and collaborating with educators to develop an intervention plan;
- Providing differentiated instruction and appropriate instructional procedures that correspond to the student's IEP;
- Including reading interventions for verbal and nonverbal students accentuating early interventions especially tailored for Response-to-Intervention (RTI) Tier II and III;
- Highlighting communications training focused on special education students who are identified significantly disabled;
- Exploring and assimilating teacher support materials that encourage learning technique for diversified learning; and
- Supporting capacity-building activities and improving the delivery of services to students.

The three PCI Education products focus on reading, special education, and the professional development related to these areas. The key elements listed above for each product correlates to many of the requirements in federal, state, and private grants.

## **Federal Funding Overview**

### **A. First Tier Federal Funding – Reading, Special Education, and Professional Development Focus**

When educational institutions apply for and are awarded federal funding, there are certain specifications the institution must meet in order to spend money on instructional materials or professional development. PCI Education has product that meets the requirements of many federal grants. First Tier Federal Grants closely correlate between PCI product and federal funding because the focus of the funding directly relates to reading, special education, and/or professional

development. In some cases, the funding is closed and/or has been distributed to the local education agencies; however, even closed, the money may be available for spending and knowing the specifications of the funding is important to match PCI Education product to the funding requirements.

### **IDEA Part B-611**

<http://idea.ed.gov/>

The Individuals with Disabilities Education Act is the nation's special education law. States receive federal funding through formula grants but are required to provide free appropriate public education (FAPE) in the least restrictive environment (LRE). Grants are provided to children from birth to 21 through either early intervention (age birth to 3) or a vast array of services for children from ages 3-21. In general, states may use IDEA funds as a supplement to existing funds that would be used for the enhancement and equal opportunity at education allotted children between the ages of 3 and 21. There are a number of activities for which the funds are to be used ranging from purchasing instructional materials to providing mental-health services. PCI Education product alignment to this federal grant should focus on:

- Providing materials in concert with the No Child Left Behind core academic requirements (English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography);
- Including scientifically researched-based methods focused on early intervention strategies and related Response-to-Intervention (RTI) strategies which can be used with students receiving special education unless the use of such methods is inconsistent with their individualized education programs (IEPs);
- Providing differentiated instruction and appropriate instructional procedures that correspond to the student's IEP;
- Delivering professional development and training to staff;
- Assisting local educational agencies (LEAs) in strengthening and increasing sufficiently trained personnel; and
- Supporting capacity-building activities and improving the delivery of services to students.

*PCI Reading Program*, *PCI Environmental Print Series*, and *PCI Professional Development* directly align to several of the aspects of IDEA Part B-611 federal funding through their match to core curriculum enhancement, early intervention strategies and RTI, and professional development.

### **IDEA Part B-619 PreSchool**

<http://idea.ed.gov/>

IDEA Part B-619 PreSchool funding is similar to IDEA Part B-611. The primary differences are that this funding source is limited to students ages 3-5 and the monies used for professional development must focus on preschool educators.

The *PCI Environmental Print Series* and *PCI Professional Development* directly align to the requirements of this grant with a focus on preschool and professional development. The *PCI Reading Program* has an interest level of K-12. It is possible the program could be used for upper-aged preschool students and also be considered part of the transitioning skills toward kindergarten, both areas that might correspond to this grant's requirements.

Note: IDEA Part B-619 PreSchool is frequently confused with IDEA Part C. IDEA Part C focuses on Infants and Toddlers ages birth to 3. At this time, PCI Education has no product specifically focused at the birth to 3 level.

### **Improving Basic Program Operated by Local Education Agencies (Title I, Part A)**

<http://www.ed.gov/programs/titleiparta/index.html>

The No Child Left Behind Act impacts several initiatives for the improvement of education in the United States. Title I, Improving the Academic Achievement of the Disadvantaged, proposes its foremost initiative entitled Improving Basic Programs Operated by LEA's (NCLB; Title I, Section A) and is the highest federally funded program by the United States government. The program encourages flexibility in funding to high-need schools that will allow them to implement programs to better train their staff and professionals, introduce an assessment form for accountability for the success of their students, focuses on scientifically researched teaching methods, and increases the power parents have over selecting the public school that their child is allowed to attend.

The overall goal of the program is to improve the performance of students and teachers...bringing students' academic performance up to the rigorous state standards by helping students who are not proficient in English and students under-performing in all subject areas, but particularly in language arts, reading, and mathematics. PCI Education product alignment to this federal grant should focus on:

- Providing core academic instructional materials, particularly in language arts and reading;
- Including scientifically researched-based methods focused on improving educator teaching methods and student learning; and
- Delivering professional development and training of staff;

The *PCI Reading Program* and *PCI Professional Development* directly align to the aspects of Title I, Part A federal funding through their match to core curriculum enhancement and professional development. The *PCI Environmental Print Series* should be able to be used with nonreaders and nonverbal students and also align. As long as states follow the Title I, Part A regulations, individual states can vary the focus of the funding; thus, grant seekers should review the policies for the state of interest.

### ***American Recovery and Reinvestment Act of 2009 (ARRA)***

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

The *American Recovery and Reinvestment Act of 2009 (ARRA)* provides approximately \$100 billion for education, creating a historic opportunity to save hundreds of thousands of jobs, support states and school districts, and advance reforms and improvements that will create long-lasting results for our students and our nation including early learning, K-12, and post-secondary education. The success of the education part of the *ARRA* will depend on the shared commitment and responsibility of students, parents, teachers, principals, superintendents, education boards, college presidents, state school chiefs, governors, local officials, and federal officials. Four principles guide the distribution and use of *ARRA* funds are:

- Spending funds quickly to save and create jobs;
- Improving student achievement through school improvement and reform;
- Ensuring transparency, reporting and accountability; and
- Investing one-time *ARRA* funds thoughtfully to minimize the "funding cliff."

1<sup>st</sup> Round Funding...States will receive initial Title I, Part A and IDEA, Part B funds under pre-existing applications. For the first round of state stabilization funds, governors must provide three things:

1) Assurances that they are advancing the four reforms described in the statute and complying with maintenance requirements, 2) Base line data on their current status in each of these areas, and 3) Basic information on how the funds will be used.

2<sup>nd</sup> Round Funding...For the second round of funds, state educational agencies (SEAs) must provide information regarding their ability to meet reporting requirements under the *ARRA* under Title I, Part A and *IDEA*, Part B. In the case of the SFSF, governors must provide plans outlining

the state's plans and progress in the four reform areas described above. As part of its application for the second part of the SFSF, a state must describe how the state and its LEAs plan to use SFSF and other funding in a fiscally prudent way that substantially improves teaching and learning. Governors and chief state school officers should work closely with other state and local officials in the state to develop effective data reporting systems and plans that will meet the assurances required by SFSF.

**ARRA Funding & Title I, Part A Description...**These funds create an unprecedented opportunity for educators to implement innovative strategies in Title I schools that improve education for at-risk students and close the achievement gaps while also stimulating the economy. The additional resources will enable LEAs to serve more students beyond the approximately 18 million currently served and boost the quality of teaching and learning. Approximately \$13 billion (\$10 billion to programs and \$3 billion for Title I school improvement programs) are available to the states for Title I, Part A. Funds under most of these programs can be used over two or more fiscal years. Preliminary estimates of Title I, Part A recovery allocations to each state and LEAs are available at: <http://www.ed.gov/about/overview/budget/news.html#ARRA>. Amounts shown on these tables do not include the funds that will be allocated under the annual FY 2009 appropriation.

**ARRA Funding & IDEA, Part B Description...**The *IDEA* recovery funds under *ARRA* will provide an unprecedented opportunity for states, LEAs, and early intervention service providers to implement innovative strategies to improve outcomes for infants, toddlers, children, and youths with disabilities while stimulating the economy. Under the *ARRA*, the *IDEA* recovery funds are provided under three authorities: \$11.3 billion is available under Part B Grants to States; \$400 million is available under Part B Preschool Grants; and \$500 million is available under Part C Grants for Infants and Families. Preliminary information about each state's allocation is available at: <http://www.ed.gov/about/overview/budget/statetables/recovery.html>.

**ARRA Alignment...**PCI Education product alignment to *ARRA* funding depends on the particular funding effort. Below are key elements for both Title I and *IDEA, Part B*. PCI Education products directly address the core requirements:

- Providing core academic instructional materials, particularly in language arts and reading;
- Helping children, particularly children experiencing difficulty with spoken language, prereading, and early reading skills;
- Serving preschool-aged children, as appropriate, by enhancing the school readiness of preschool-aged children in high-quality oral language and literature-rich environments;
- Integrating instructional materials and literacy activities with existing programs;
- Including scientifically researched-based methods focused on improving educator teaching methods and student learning; and
- Offering training to staff in programs to meet more effectively the diverse needs of children in the community, including such children with limited English proficiency, disabilities, or other special needs.

The *PCI Reading Program*, *PCI Environmental Print Series*, and *PCI Professional Development* offerings all have corresponding aspects to the *ARRA* requirements – especially in the areas of reading, early intervention, special education, and professional development.

**Early Reading First** (part of Title I–B–1)

<http://www.ed.gov/legislation/FedRegister/announcements/2009-1/030309c.html>

Early Reading First, part of the President's "Good Start, Grow Smart" initiative, is designed to transform existing early education programs into centers of excellence that provide high-quality, early education to young children, especially those from low-income families. The overall goal is to prepare young children to enter kindergarten with the necessary language, cognitive, and

early reading skills to prevent reading difficulties and ensure school success. PCI Education product alignment to this federal grant should focus on:

- Serving preschool-aged children;
- Enhancing the school readiness of preschool-aged children in high-quality oral language and literature-rich environments;
- Preparing and providing ongoing assistance to staff in programs, through professional development and other support;
- Providing services in the use of instructional materials that are based on scientifically based reading research on early language acquisition, prereading activities, and the development of spoken vocabulary skills;
- Training staff in programs to meet more effectively the diverse needs of preschool-aged children in the community, including such children with limited English proficiency, disabilities, or other special needs;
- Integrating instructional materials and literacy activities with existing preschool programs and family literacy services; and
- Helping children, particularly children experiencing difficulty with spoken language, with prereading, and early reading development.

*PCI Environmental Print Series* and *PCI Professional Development* directly align to the requirements of this grant with a focus on preschool and professional development. The *PCI Reading Program* has an interest level of K-12. It is possible the program could be used for upper-aged preschool students and also be considered part of the transitioning skills toward kindergarten, both areas that might correspond to this grant's requirements.

### **Reading First** (part of Title I–B–1)

<http://www.ed.gov/programs/readingfirst/index.html>

The Reading First program focuses on improving the reading skills of early elementary students (grades K-3). This is accomplished by implementing “scientifically based research and proven instructional and assessment tools consistent with this research” (USDE). Formula grants are provided to each state; in turn, the states allocate their grants on a competitive basis. PCI Education product alignment to this federal grant should focus on:

- Providing only programs that are founded on scientifically based reading research;
- Supporting increased professional development to ensure that all teachers have the skills they need to teach programs effectively; and
- Reinforcing the use of screening and diagnostic tools and classroom-based instructional reading assessments to measure how well students are reading and to monitor their progress.

The *PCI Reading Program* directly aligns to the aspects of the Reading First federal funding because it is based on scientifically based reading research and does provide the professional development educators need to teach the program effectively.

### **Personnel Development to Improve Services and Results for Children with Disabilities**

<http://www.ed.gov/programs/osepprep/index.html>

The purpose of this program is to: 1) help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities and 2) ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve those children. Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; speech/language; adapted physical education; and programs in minority institutions. The program supports technical assistance, dissemination, and model demonstration activities. PCI Education product alignment to this federal grant should focus on:

- Providing professional development to educators in special education, early intervention, and regular education in order to work with children with disabilities;
- Delivering professional development based on scientifically-based research; and
- Focusing on speech/language, early intervention and early childhood, and programs for minority institutions.

*PCI Professional Development* directly aligns to the basic aspects of this federal funding.

## **B. Second Tier Federal Funding – Broad-Based Grants**

Second Tier Federal Grants include grants that have a broad-based approach to academic improvement. Essentially, these grants may and in some cases do fund early intervention, reading, special education, and professional development. However, these grants may also fund mathematics, music, computer education, tutoring, recreation, and other programs. PCI Education products may or may not be appropriate for the funding.

In addition, for the same grant, the state programs may vary. For example, 21<sup>st</sup> Century Community Learning Centers funds before/after school and summer programs. Some states may spread this funding throughout grades K-12 and other states may focus the funds primarily on high school programs. PCI Education grant seekers might want to investigate the following grants as potential funding sources: 1) *21<sup>st</sup> Century Community Learning Centers*, 2) *Demonstration Grants for Indian Children*, 3) *Innovative Programs (Title V, Part A)*, and *School Improvement Grants*. Federal grants appear throughout the year. Grant seekers might want to search this government website for recently issued grants: [http://www.grants.gov/applicants/find\\_grant\\_opportunities.jsp](http://www.grants.gov/applicants/find_grant_opportunities.jsp).

## **State and Private Funding Overview**

PCI Education's product may qualify for state and/or private funding opportunities.

### **A. State Funding**

State funding varies from state-to-state depending on the state's budget and the overall educational mission of the state. For example, some states place more emphasis on preschool learning than other states; hence, the state legislature funds more preschool projects than other state legislatures. In addition, state funding appears at various times throughout the year and it is suggested the grant seeker follow the grant availability for each state of interest on a regular basis. Some states encourage grant seekers to register for email notifications as new grants become available. To search for a particular grant website, try searching on *state + grant + education* or various combinations of the words.

### **B. Private Funding**

Many foundations and corporate entities support educational efforts. Funding from these sources generally fall into four categories:

- *National* – educators throughout the US or limited states may apply; for example, Lego's Children's Fund (all states) and Dollar General Youth Literacy Grants (selected states).
- *State* – educators throughout a state may apply; for example, Dan Marino Foundation (limited to state of Florida).
- *Regional* – educators throughout a region may apply; for example, The Community Foundation for Southern Arizona (limited to southern Arizona area).
- *Local* – educators within a local area (generally city/county) may apply; for example, Cambridge Community Foundation (limited to Cambridge, Massachusetts area only).

Funding amounts vary.

- Funding amounts for individuals or individual projects vary greatly. For example, frequently mini-grants for the classroom approximately range in the \$200-\$500 category while other grants may range from \$7,000 - \$10,000. There are even higher amounts awarded from private sources.
- National foundations may have \$15,000 total per year to award, while a local foundation may have \$2 million total per year to award and vice versa.
- Funding amounts within a foundation or corporate entity can vary within the foundation or corporate entity depending the proposal's request, how much the governing board deems necessary, or how much money is available in a particular fiscal year.

What private resources fund varies greatly and the funding descriptions can be very specific to very general. For example, excerpted from the Florida funding matrix are a few descriptions:

- Programs for students who are below grade level or experiencing difficulty reading
- Professional development for teachers, supplements or therapies for your child with autism;
- PreK-Early Intervention & Extended Day Enrichment Program Scholarships;
- Education
- Early Childhood Initiatives
- Developmental Disabilities
- Supplemental Reading Programs
- Classroom Grants
- Text books, computer equipment, materials to enhance programs

PCI Education products align with many state and private funding sources in the areas of early intervention, reading, special education, professional development, and instructional materials. Within private funding, PCI Education grant seekers might also look for classroom material grants, mini-grants, special projects, professional development, and other programs. Because state and private funding varies from state-to-state and varies in requirements from fund-to-fund, PCI Education grant seekers should review the grants, obtain additional information from the funding source, and determine if the grant is an appropriate match.

## **Funding Matrix Synopsis**

Accompanying this documents are funding matrices. Each funding matrix is tailored to a specific state. The matrix is divided into two sections: 1) Index of Funding Sources and 2) Overview of Grants. The index is a list of grant titles and grant sources (federal, private, and state). The titles in this list link to Part 2 and facilitates movement throughout the entire matrix.

Part 2 is the Overview of the Grants. Part 2 consists of Federal, Private, and State grants. A description of each column follows:

- *Source* – indicates whether the grant's primary source of funding is Federal, Private, or State. In some cases, there can be a mix of grant sources, such a Federal and State.
- *Title/URL* – includes the title of the grant and source URL for additional details.
- *Description*– contains a brief description of the grant. Yellow highlights are used to indicate key words and phrases that align to PCI Education product. This column also contains the level(s) which is the focus of the grant, sometimes this will be grade levels, age levels, or varies when there is flexibility in the grant. Additionally, the description column contains the amount(s) available, sometimes this is an individual amount, yearly amounts, or past distribution amounts. Periodically, general federal funding information is provide including the 2008 actual amounts, the 2009 estimated amounts, and the ARRA estimated amounts.

- *Application Information* – provides information on how to apply for the grant, pertinent grant date information, and special notes. Frequently, the special notes contain geographic limitations to the grants, especially in the private sector.
- *Contact Information* – contains additional contact information.

Funding information is subject to change, legislation is put on hold, foundations have more or less resources than in the past, the focus of the grants change, and contact people move on. Grant seekers should review the funding matrix and then use the URL to review additional details and any changes.

This Funding Assistance Document assists grant seekers in understanding the requirements and disposition of federal, state, and private funding sources. It also provides key element statements to help align PCI Education product and funding sources. Grant seekers can use this information to facilitate their grant seeking experience.

## Ohio Funding Opportunities

The funding opportunities document is divided into two parts. **Part I – Index of Funding Resources** provides a list of potential federal, state, and private grants that may be used to purchase PCI Education Product. Click on the titles in Part 1 to link to more detailed descriptions in **Part 2 – The Funding Matrix**. Please notice that some grant applications are closed and funding has been distributed. This information can be used to locate current funding distribution or keep in mind that the grant application may appear in the future.

### INDEX OF FUNDING RESOURCES

Source	Title
Federal	<a href="#">21<sup>st</sup> Century Community Learning Centers (Title IV, Part B)</a>
Federal	<a href="#">Demonstration Grants for Indian Children</a>
Federal	<a href="#">Early Reading First CFDA 84.359A; 84.359B</a>
Federal	<a href="#">Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)</a>
Federal	<a href="#">Individuals with Disabilities Education Act, Part B, Section 611</a>
Federal	<a href="#">Individuals with Disabilities Education Act, Part B, Section 619 - PreSchool</a>
Federal	<a href="#">Innovative Programs (Title V, Part A)</a>
Federal	<a href="#">Personnel Development to Improve Services and Results for Children with Disabilities CFDA 84.325</a>
Federal	<a href="#">Teacher and Principal Training and Recruiting Fund, Grants to States (Title II, Part A)</a>
Private	<a href="#">2009 Helping Hands Grants</a>
Private	<a href="#">AASL Collaborative School Library Media Award</a>
Private	<a href="#">Abington Foundation</a>
Private	<a href="#">Akron Community Foundation</a>
Private	<a href="#">Autism Family Foundation of Northeast Ohio Grants</a>
Private	<a href="#">Bank of America Foundation</a>
Private	<a href="#">Bausch &amp; Lomb Foundation, Inc.</a>
Private	<a href="#">Charles H. Dater Foundation, Inc</a>
Private	<a href="#">Cincinnati Association for the Education of Young Children Mini-Grants</a>
Private	<a href="#">Citi Foundation</a>
Private	<a href="#">Cleveland Foundation</a>
Private	<a href="#">Columbus Foundation</a>
Private	<a href="#">Darden Restaurants Foundation</a>
Private	<a href="#">Dollar General Youth Literacy Grants</a>
Private	<a href="#">GAR Foundation</a>
Private	<a href="#">Gertrude Whipple Professional Development Program (IRA)</a>
Private	<a href="#">Goody's Good Deeds for Schools</a>
Private	<a href="#">Greater Cincinnati Foundation</a>
Private	<a href="#">ING Unsung Heroes</a>
Private	<a href="#">IRA &amp; Reading Recovery Reading Conference Grant</a>
Private	<a href="#">Joyce Foundation Education Grant</a>

## Ohio Funding Opportunities

Private	<a href="#">JP Morgan Chase Youth Education Grants</a>
Private	<a href="#">Kettering Education Foundation</a>
Private	<a href="#">Kroger Company Foundation Grant</a>
Private	<a href="#">Learning Disabilities Foundation</a>
Private	<a href="#">LEGO Children's Fund</a>
Private	<a href="#">Manuel D. &amp; Rhoda Mayerson Foundation</a>
Private	<a href="#">Martha Holden Jennings Foundation</a>
Private	<a href="#">Mary S. and David C. Corbin Foundation</a>
Private	<a href="#">Middletown Community Foundation</a>
Private	<a href="#">NEA Learning and Leadership Grant</a>
Private	<a href="#">New Albany Community Foundation</a>
Private	<a href="#">Nord Family Foundation</a>
Private	<a href="#">Ohio Children's Foundation</a>
Private	<a href="#">Ohio Council of the International Reading Association – Classroom Literacy Grant</a>
Private	<a href="#">Pete &amp; Carrie Rozelle Award – National Center for Learning Disabilities</a>
Private	<a href="#">PNC Foundation</a>
Private	<a href="#">RGK Foundation</a>
Private	<a href="#">Smart Kids Foundation</a>
Private	<a href="#">Staples Foundation for Learning</a>
Private	<a href="#">Starr Foundation</a>
Private	<a href="#">State Street Foundation</a>
Private	<a href="#">The Nancy Lurie Family Foundation</a>
Private	<a href="#">Toledo Community Foundation Trust, Inc.</a>
Private	<a href="#">Verizon Foundation</a>

Source	Title/URL	Description	Application Information	Contact Information
Federal	<p>21<sup>st</sup> Century Community Learning Centers (Title IV, Part B)</p> <p><a href="http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?Page=3&amp;TopicRelationID=1180&amp;Content=64117">http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?Page=3&amp;TopicRelationID=1180&amp;Content=64117</a></p>	<p>Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. Some of these activities include:</p> <ul style="list-style-type: none"> <li>• Remedial-education activities and academic-enrichment learning programs, including those which provide additional assistance to students to allow the students to improve their academic achievement;</li> <li>• Programs that provide after-school activities for limited English-proficient students and that emphasize language skills and academic achievement;</li> <li>• Programs that promote parental involvement and family literacy</li> </ul> <p>Level(s): K-12</p> <p>Amount(s): \$3,000,000</p>	<p>Instruction(s): Review website for more detailed information.</p> <p>Date(s): Application is due 4/24/09.</p> <p>Special Note(s): The Ohio Department of Education's Office for Safety, Health and Nutrition (OSHN) administers the 21st Century Community Learning Center (CCLC) grant. This federally funded grant program supports high-quality, before- and after-school learning opportunities and related activities for students who attend eligible schools.</p>	<p>Eva Szabo, Grant Administrator</p> <p>Toll Free: (877) 644-6338 Phone: (614) 387-0344 <a href="mailto:eva.szabo@ode.state.oh.us">eva.szabo@ode.state.oh.us</a></p>
Federal	<p>Demonstration Grants for Indian Children</p> <p><a href="http://www.ed.gov/programs/indian_demo/applicant.html">http://www.ed.gov/programs/indian_demo/applicant.html</a></p>	<p>This program is designed to improve the education opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.</p> <p>The absolute funding priorities for the program in FY 2009 limit project services to: (1) school readiness projects that provide age appropriate educational programs and language skills to three- and four-year-old Indian students to prepare them for successful entry into school at the kindergarten level; and (2) college preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to postsecondary education.</p>	<p>Instruction(s): Current application and instructions are available online.</p> <p>Date(s): Application due date was March 6, 2009. Review website for future renewals.</p> <p>Special Note(s): These discretionary grant applications must be submitted through the grants.gov system unless you qualify for an exception to the electronic submission requirement.</p>	<p>Lana Shaughnessy U.S. Department of Education, OESE Office of Indian Education 400 Maryland Avenue, SW Room 5C140, LBJ Bldg. Washington, DC</p> <p>Phone: (202) 205-2528 <a href="mailto:lane.shaughnessy@ed.gov">lane.shaughnessy@ed.gov</a></p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Level(s): Preschool and College Prep</p> <p>Amount(s): FY 2008 was \$8,083,418</p>		
Federal	<p>Early Reading First CFDA 84.359A; 84.359B</p> <p><a href="http://www.ed.gov/legislation/FedRegister/announcements/2009-1/030309c.html">http://www.ed.gov/legislation/FedRegister/announcements/2009-1/030309c.html</a></p> <p><a href="http://www.ed.gov/programs/earlyreading/index.html">http://www.ed.gov/programs/earlyreading/index.html</a></p>	<p>The program supports the development of <b>early childhood centers of excellence</b> that focus on all areas of development, especially on the <b>early language, cognitive, and pre-reading skills</b> that prepare children for continued school success and that serve primarily children from low-income families.</p> <p>Early Reading First, part of the President's "Good Start, Grow Smart" initiative, is designed to transform existing early education programs into centers of excellence that provide <b>high-quality, early education to young children</b>, especially those from low-income families. The overall purpose of the Early Reading First Program is to prepare young children to enter kindergarten with the necessary language, cognitive, and early reading skills to prevent reading difficulties and ensure school success.</p> <p>Level(s): Pre-Kindergarten</p> <p>Amount(s): Estimated Range of Awards: \$1,500,000-\$4,500,000. Estimated Average Size of Awards: \$3,000,000. Estimated Number of Awards: 24-74</p>	<p>Instruction(s): Review website for instructions.</p> <p>Date(s): Pre-application is due 4/2/09. Full application due date is 6/16/09.</p> <p>In order to be eligible to apply for an Early Reading First Grant, an applicant must be:</p> <ul style="list-style-type: none"> <li>• One or more eligible LEAs</li> <li>• One or more public or private organizations or agencies, including faith based organizations, located in a community served by an eligible LEA. Unless the public or private organization is a preschool program applying on its own behalf, it must apply on behalf of one or more programs that serve preschool-age children.</li> <li>• One or more of the eligible LEAs applying in collaboration with one or more of the eligible organizations or agencies</li> </ul>	<p>Pilla Parker</p> <p>Phone: (202) 360-7764 <a href="mailto:Pilla.Parker@ed.gov">Pilla.Parker@ed.gov</a></p>
Federal	<p>Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)</p> <p><a href="https://ccip.ode.state.oh.us/default.aspx?ccipSessionKey=633730045184114994">https://ccip.ode.state.oh.us/default.aspx?ccipSessionKey=633730045184114994</a></p>	<p>Program supports:</p> <ul style="list-style-type: none"> <li>• Staff Salaries</li> <li>• <b>Professional Development</b></li> <li>• <b>Specific Program: Reading</b></li> <li>• Specific Program: Math</li> <li>• <b>Community Service (before and after school programs)</b></li> </ul> <p>Level(s): K-12</p> <p>Amount(s): \$500,000,000</p>	<p>Instruction(s): Review instructions on website.</p> <p>Date(s): Application is due 4/24/09</p> <p>Special Note(s): Application site is password protected. Currently, the application is only available on the web to districts (CCIP Plan).</p>	<p>Stephanie Gerber Ohio Department of Education 25 South Front Street Columbus, OH 43215-4183</p> <p>Phone: (614) 752-1561 <a href="mailto:Stephanie.Gerber@ode.state.oh.us">Stephanie.Gerber@ode.state.oh.us</a></p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>General Title I Funds:            2008 - \$511,796,517            2009 - \$527,736,305            ARRA - \$373,250,296</p>		
Federal	<p>Individuals with Disabilities Education Act, Part B, Section 611</p> <p><a href="http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&amp;TopicRelationID=967">http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&amp;TopicRelationID=967</a></p>	<p>In general, states may use IDEA funds as a supplement to existing funds that would be used for the enhancement and equal opportunity at education allotted children between the ages of 3 and 21. Funds may be used for the following:</p> <ul style="list-style-type: none"> <li>-professional development and training of staff</li> <li>-to provide behavioral and mental health services for students with disabilities</li> <li>-to assist LEA's in strengthening and increasing sufficiently trained personnel</li> <li>-support capacity building activities and improve the delivery of services to students</li> <li>-technical assistance</li> <li>-expanding technological processes</li> <li>-improve the use of technology by students with disabilities</li> <li>-developing transitional programs for students with disabilities</li> <li>-developing and implementing programs for alternate education services for children expelled from schools, in correctional facilities, or in charter schools.</li> <li>-cost sharing between facilities</li> <li>-teacher salaries</li> <li>-materials, training, consultations</li> <li>-hiring physical therapists, psychologists, social workers, and other specialized staff</li> </ul> <p>Level(s): K-12</p> <p>Amount(s): \$400,000,000</p> <p>General IDEA 611 Funds:            2008 - \$415,983,310            2009 - \$427,508,077            ARRA - \$437,736,052</p>	<p>Instruction(s): Review instructions on website.</p> <p>Date(s): Application is due 4/24/09.</p> <p>Special Note(s): N/A</p>	<p>Mike Armstrong</p> <p><a href="mailto:Mike.armstrong@ode.state.oh.us">Mike.armstrong@ode.state.oh.us</a></p>
Federal	Individuals with Disabilities Education Act, Part B, Section 619	In general, states may use IDEA funds as a supplement to existing funds that would be	Instruction(s): Review instructions on website.	Mike Armstrong

Source	Title/URL	Description	Application Information	Contact Information
	<p>- PreSchool</p> <p><a href="http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&amp;TopicRelationID=967">http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&amp;TopicRelationID=967</a></p>	<p>used for the enhancement and equal opportunity at education allotted children between the ages of 3 and 21. Funds may be used for the following:</p> <ul style="list-style-type: none"> <li>-professional development and training of staff</li> <li>-to provide behavioral and mental health services for students with disabilities</li> <li>-to assist LEA's in strengthening and increasing sufficiently trained personnel</li> <li>-support capacity building activities and improve the delivery of services to students</li> <li>-technical assistance</li> <li>-expanding technological processes</li> <li>-improve the use of technology by students with disabilities</li> <li>-developing transitional programs for students with disabilities</li> <li>-developing and implementing programs for alternate education services for children expelled from schools, in correctional facilities, or in charter schools.</li> <li>-cost sharing between facilities</li> <li>-teacher salaries</li> <li>-materials, training, consultations</li> <li>-hiring physical therapists, psychologists, social workers, and other specialized staff</li> </ul> <p>Level(s): PreSchool Only</p> <p>Amount(s): \$12,000,000</p> <p>General IDEA 619 PreSchool Funds:            2008 - \$12,321,462            2009 - \$12,321,453            ARRA - \$13,359,358</p>	<p>Date(s): Application is due 4/24/09.</p> <p>Special Note(s): This grant is geared toward PreSchool only.</p>	<p><a href="mailto:Mike.armstrong@ode.state.oh.us">Mike.armstrong@ode.state.oh.us</a></p>
Federal	<p>Innovative Programs (Title V, Part A)</p> <p><a href="http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?Page=3&amp;TopicRelationID=1280&amp;Content=62234">http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?Page=3&amp;TopicRelationID=1280&amp;Content=62234</a></p>	<p>Title V, Part A, Innovative Programs (Title V), is a federal categorical program contained in the Consolidated Application. It is designed to increase student academic achievement and support local educational reform consistent with statewide efforts. Some local activities supported by Title V include library services, instructional and media materials, staff</p>	<p>Instruction(s): Review instructions on website.</p> <p>Date(s): Application is due 4/24/09.</p> <p>Special Note(s): Application site is password protected. Currently, the application is only available on the web to districts through the CCIP system. Funds are estimated and will</p>	<p>Anne Bowman</p> <p>Phone: (614) 466-4161</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>development, and programs that meet the academic needs of students who are behind in achieving state content standards. Title V serves public and private school students.</p> <p>Level(s): K-12</p> <p>Amount(s): \$800,000</p>	only be available as estimated carryover funding.	
Federal	<p>Personnel Development to Improve Services and Results for Children with Disabilities CFDA 84.325</p> <p><a href="http://www.ed.gov/programs/osepprep/index.html">http://www.ed.gov/programs/osepprep/index.html</a></p>	<p>The purpose of this program is to assist State educational agencies (SEAs) in reforming and improving their systems for <b>personnel preparation and professional development in early intervention</b>, educational, and transition services in order to improve results for <b>children with disabilities</b>.</p> <p>Level(s): Professional Development</p> <p>Amount(s): \$1,000,000</p>	<p>Instruction(s): Review website for specific instructions.</p> <p>Date(s): Application was due 3/4/09.</p> <p>Special Note(s): N/A</p>	<p>Bonnie Jones</p> <p>Phone: (202) 245-7395 <a href="mailto:Bonnie.Jones@ed.gov">Bonnie.Jones@ed.gov</a></p>
Federal	<p>Teacher and Principal Training and Recruiting Fund, Grants to States (Title II, Part A)</p> <p><a href="http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?Page=3&amp;TopicRelationID=1280&amp;Content=62234">http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?Page=3&amp;TopicRelationID=1280&amp;Content=62234</a></p>	<p>This program increases academic achievement by improving teacher and principal quality. This goal is achieved by: increasing the number of highly qualified teachers in classrooms; increasing the number of highly qualified principals and assistant principals in schools; and holding LEAs and schools accountable for improvements in student academic achievement. Funds are to be used for <b>professional development</b> and recruiting qualified teachers and Principals.</p> <p>Level(s): Teachers and Principals</p> <p>Amount(s): \$100,000,000</p>	<p>Instruction(s): Review instructions on website.</p> <p>Date(s): Application is due 4/24/09.</p> <p>Special Note(s): Application site is password protected. Currently, the application is only available on the web to districts through the CCIP system. Funds are estimated and will only be available as estimated carryover funding.</p>	<p>Cheri Workman</p> <p>Phone: (614) 644-6818 <a href="mailto:Cheri.Workman@ode.state.oh.us">Cheri.Workman@ode.state.oh.us</a></p>
Private	<p>2009 Helping Hands Grants</p> <p><a href="http://www.nationalautismassociation.org/helpinghand.php">http://www.nationalautismassociation.org/helpinghand.php</a></p>	<p>The guidelines of this grant do not allow payment for anything other than biomedical treatments, <b>supplements or therapies</b> for your child with <b>autism</b>.</p> <p>Level(s): Birth to age 18</p> <p>Amount(s): The maximum amount awarded per child is a one-time grant of \$1,500. The program is for parents in dire financial need.</p>	<p>Instruction(s): Grant application information is located online.</p> <p>Date(s): Applications will be accepted from February 15, 2009 through May 15, 2009.</p> <p>Special Note(s): All grants awarded are paid directly to the vendor or service provider to pay for tuition, supplements/medication, medical evaluation or testing, therapies, etc.</p>	<p>NATIONAL AUTISM ASSOCIATION Helping Hand Project PO Box 347 Crystal Springs, MS 39059</p> <p>Phone: (877) 622-2884</p>

Source	Title/URL	Description	Application Information	Contact Information
Private	AASL Collaborative School Library Media Award <a href="http://www.ala.org/ala/mgrps/divs/aasl/aaslawards/collaborativeslm/aasllcollaborative.cfm">http://www.ala.org/ala/mgrps/divs/aasl/aaslawards/collaborativeslm/aasllcollaborative.cfm</a>	Established in 2000, the \$2,500 AASL Collaborative School Library Media Award recognizes and encourages collaboration and partnerships between school library media specialists and teachers in meeting goals outlined in Information Power: Building Partnerships for Learning through <b>joint planning of a program, unit or event in support of the curriculum and using media center resources.</b>  Level(s): Kindergarten through Higher Education  Amount(s): \$250,00	Instruction(s): Review website for details.  Date(s): Application was due 2/9/09. The 2009 award season is closed. Winners will be announced at the ALA 2009 Annual Conference in Chicago.  Special Note(s): District and school library media centers whose staff are members of AASL are eligible to apply.	American Association of School Librarians 50 E. Huron Street Chicago, IL 60611  <a href="mailto:aasl@ala.org">aasl@ala.org</a>
Private	Abington Foundation <a href="http://www.fmscleveland.com">www.fmscleveland.com</a>	The Abington Foundation is just one of the many foundations managed by Foundation Management Services. The Abington Foundation focuses on: <b>-Education -- pre-primary and higher</b> -Health care -- with an emphasis on geriatrics and nursing -Economic independence -- the promotion or sustaining of individual and family self-sufficiency -Cultural activities  The Trustees have identified two age groups, within the broad category of Education, on which they plan to focus a significant portion of the Foundation's resources over the next few years. These areas represent critical periods in a child's development: <b>the early years, from birth to age 5, when major brain development occurs;</b> and early adolescence, ages 10-15, when important education, career and lifestyle decisions are made. Trustees welcome grant requests that address the educational needs of these two age groups.  Level: Birth to 5 and Ages 10-15  Amount: \$5,000-20,000	Instruction(s): Eligible applicants are encouraged to discuss project ideas with the foundation prior to submitting an application. Please visit their website for complete application information.  Date(s): December 1, May 1, and September 1  Special Note(s): Giving is focused on Cuyahoga County, Ohio.	Foundation Management Services 1422 Euclid Avenue Suite 627 Cleveland, OH 44115-1952  Phone: (216) 621-2901
Private	Akron Community Foundation	The foundation's new focus is on <b>preparing all children for kindergarten</b> and for 80% of high	Instruction(s): Applicants are encouraged to download the foundation's grant-making	Akron Community Foundation

Source	Title/URL	Description	Application Information	Contact Information
	<a href="https://www.akroncommunityfdn.org/cgi-bin/displayContent.pl?type=news&amp;id=184">https://www.akroncommunityfdn.org/cgi-bin/displayContent.pl?type=news&amp;id=184</a>	<p>school students to enter college.</p> <p>Level(s): Varies</p> <p>Amount(s): Akron Community Foundation is a \$138.6 million philanthropic endowment with a growing family of more than 320 funds.</p>	<p>guidelines at: <a href="http://www.akroncommunityfdn.org/grants">www.akroncommunityfdn.org/grants</a>.</p> <p>Date(s): Previous applications were due in January. Review website for updated information.</p> <p>Special Note(s): N/A</p>	<p>345 West Cedar St. Akron, OH 44307-2407</p> <p>Phone: (330) 376-8522</p>
Private	<p>Autism Family Foundation of Northeast Ohio Grants</p> <p><a href="http://autismassistance.blogspot.com/2008/12/autism-family-foundation-of-northeast.html">http://autismassistance.blogspot.com/2008/12/autism-family-foundation-of-northeast.html</a></p>	<p>The Autism Family Foundation of Northeast Ohio awards grants of up to \$500 to families affected by <b>autism</b>.</p> <p>Level(s): Families</p> <p>Amount(s): \$500</p>	<p>For more information, call Barb Hudak at (330) 864-4414 or Georgann Pinter at (330) 671-7731.</p>	<p>For more information, call Barb Hudak at (330) 864-4414 or Georgann Pinter at (330) 671-7731.</p>
Private	<p>Bank of America Foundation</p> <p><a href="http://www.bankofamerica.com/foundation/">http://www.bankofamerica.com/foundation/</a></p>	<p>This foundation focuses on Arts &amp; Culture, Community Development, <b>Education</b> and Youth Development, Environment, and Health and Human Services.</p> <p>Level(s): Varies depending upon program.</p> <p>Amount(s): Varies depending upon program.</p>	<p>Instruction(s): Specific directions for the grant of interest are located at: <a href="http://www.bankofamerica.com/foundation/index.cfm?template=fd_grantapp">http://www.bankofamerica.com/foundation/index.cfm?template=fd_grantapp</a></p> <p>Date(s): The majority of the local grants have no deadline; applications are reviewed throughout the year at regularly scheduled local market leadership meetings.</p> <p>Special Note(s): N/A</p>	<p>There are various contacts depending on the grant of interest. Locate the appropriate contact information at: <a href="http://www.bankofamerica.com/foundation/index.cfm?template=contact_us">http://www.bankofamerica.com/foundation/index.cfm?template=contact_us</a></p>
Private	<p>Bausch &amp; Lomb Foundation, Inc.</p> <p><a href="http://www.bausch.com/en_US/corporate/corpcomm/general/community_relations.aspx">http://www.bausch.com/en_US/corporate/corpcomm/general/community_relations.aspx</a></p>	<p>Bausch &amp; Lomb's annual giving centers on three areas – innovative eye health programs; science, engineering, healthcare, and business education programs for <b>elementary</b> and secondary students; and community betterment in cities/regions where Bausch &amp; Lomb has major operations.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): The foundation uses an online submission service to evaluate each charitable request received. This form is located on the website.</p> <p>Date(s): Due dates vary according to the program of interest.</p> <p>Special Note(s): Applicants must create an account and log-in to submit an application.</p>	<p>Review website for specific contact information.</p>
Private	<p>Charles H. Dater Foundation, Inc.</p> <p><a href="http://www.daterfoundation.org/">http://www.daterfoundation.org/</a></p>	<p>The Charles H. Dater Foundation was founded in 1985 and makes grants to non-profit organizations in the Greater Cincinnati area to carry out projects that benefit children and focus in the areas of arts/culture, <b>education</b>, healthcare, social services and other</p>	<p>Instruction(s): The foundation's guidelines and application is located at: <a href="http://www.daterfoundation.org/grants_instructions.php">http://www.daterfoundation.org/grants_instructions.php</a></p> <p>Date(s): On-going. A period of 60 days is</p>	<p>Charles H. Dater Foundation, Inc. 302 Gwynne Bldg. 602 Main Street Suite 302 Cincinnati, OH 45202-2534</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>community needs.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies - The Foundation awarded 112 grants totaling \$2,181,100 in 2006-07. Grants ranged from \$1,000 to \$135,000 and the median grant was \$15,000.</p>	<p>usually required from the time an application is submitted until the time a grant request is approved or declined.</p> <p>Special Note(s): The Foundation serves Greater Cincinnati, which is defined as the eight-county metropolitan area made up of the counties of Hamilton, Butler, Warren and Clermont in Ohio; Boone, Kenton and Campbell in Northern Kentucky; and Dearborn in Indiana.</p>	<p>Phone : (513) 241-2658  <a href="mailto:info@DaterFoundation.org">info@DaterFoundation.org</a></p>
Private	<p>Cincinnati Association for the Education of Young Children Mini-Grants</p> <p><a href="http://cinciaeyc.org/minigrants.html">http://cinciaeyc.org/minigrants.html</a></p>	<p>Classroom <b>Mini-Grants</b> for the Education of <b>Young Children.</b></p> <p>Level(s): Young Children</p> <p>Amount(s): Varies depending upon the project. In 2008, the association distributed almost \$5,000.</p>	<p>Instruction(s): Contact Association.</p> <p>Date(s): Contact Association</p> <p>Special Note(s): N/A</p>	<p>Betsy Barrett</p> <p><a href="mailto:bbarrett@cinciaeyc.org">bbarrett@cinciaeyc.org</a></p>
Private	<p>Citi Foundation</p> <p><a href="http://www.citigroupfoundation.org">http://www.citigroupfoundation.org</a></p>	<p>The Foundation supports early childhood, primary, secondary, and higher education programs that:</p> <ul style="list-style-type: none"> <li>• <b>Encourage early literacy development;</b></li> <li>• Attract and support high-quality new teachers;</li> <li>• <b>Promote innovative teaching strategies and curricula and share best practices;</b></li> <li>• <b>Build the skills and confidence of low-performing students through academic enrichment programs both in and after school;</b></li> <li>• Enhance creativity through arts education and student access to cultural institutions;</li> <li>• Prepare students for college and the workforce;</li> <li>• Improve access to higher education for minorities and women; and</li> <li>• Improve student and curriculum development at graduate and undergraduate business programs.</li> </ul> <p>Level(s): Early Childhood through High School</p>	<p>Instruction(s): Guidelines are posted on the website.</p> <p>Date(s): Contact the foundation regarding due dates. The previous due date was 6/30/08. Review website for funding distribution and potential renewals.</p> <p>Special Note(s): There are specific guidelines for: 1) US &amp; Canada and 2) International applicants.</p> <p>Applicants must have IRS 501(c)(3) tax-exemption status and a federal Employer Identification Number, or they must be a registered school, university or government entity.</p>	<p>Citi Foundation</p> <p>Phone: (212) 559-9163  <a href="mailto:citigroupfoundation@citigroup.com">citigroupfoundation@citigroup.com</a></p> <p>There is an online contact form.</p>

Source	Title/URL	Description	Application Information	Contact Information
Private	Cleveland Foundation <a href="http://www.clevelandfoundation.org/">http://www.clevelandfoundation.org/</a>	<p>Amount(s): \$24,000,000</p> <p>The foundation primarily focuses on:            -Arts and culture            -Community development            -Economic development  <b>-Education</b>            -Environment            -Health            -Human services</p> <p>Level(s): K-12</p> <p>Amount(s): Varies – In 2007, the Cleveland Foundation awarded more than \$85 million in grants, primarily to nonprofit organizations in Cuyahoga, Lake, and Geauga counties.</p>	<p>Instruction(s): Organizations requesting funding from the Cleveland Foundation are required to submit an electronic grant inquiry through Gifts &amp; Grants Online. For more information, visit grantmaking on the website, or frequently asked questions related to Gifts &amp; Grants Online. Once the grant inquiry is reviewed, you may be invited to submit a full grant application.</p> <p>Date(s): The Cleveland Foundation generally does not have deadlines as grant applications are reviewed as they are received.</p> <p>Special Note(s): The Cleveland Foundation makes most of its grants to tax-exempt agencies classified as 501(c)(3) organizations (public charities as defined by the Internal Revenue Service). Some grants are also made to government agencies and churches.</p>	<p>Cleveland Foundation            1422 Euclid Avenue            Suite 1300            Cleveland, OH 44115-2001</p> <p>Phone: (216) 615-7254  <a href="mailto:grantsmgmt@clevefdn.org">grantsmgmt@clevefdn.org</a></p>
Private	Columbus Foundation <a href="http://www.columbusfoundation.org">www.columbusfoundation.org</a>	<p>The Columbus Foundation supports multiple projects. Current initiatives are located at:  <a href="http://www.columbusfoundation.org/connect/current/index.aspx">http://www.columbusfoundation.org/connect/current/index.aspx</a></p> <p>Level(s): <b>Early childhood</b> through Post-secondary.</p> <p>Amount(s): Varies</p>	<p>Instruction(s): A Letter of Intent (LOI) is now required as the first step in the application process. The LOI will give you the opportunity to provide an overview of your organization's mission and funding request. All LOIs and full proposals must be submitted using The Columbus Foundation's online grantmaking process.</p> <p>Date(s): On-going</p> <p>Special Note(s): Geographic focus is in Central Ohio. Must be a 501(c)(3) tax-exempt nonprofit.</p>	<p>Columbus Foundation            1234 E. Broad Street            Columbus, OH 43205-1453</p> <p>Phone: (614) 251-4000  <a href="mailto:tcinfo@columbusfoundation.org">tcinfo@columbusfoundation.org</a></p> <p>There is a foundation e-Newsletter available to applicants.</p>
Private	Darden Restaurants Foundation <a href="http://www.dardenrestaurants.com/com_overview_mission.asp">http://www.dardenrestaurants.com/com_overview_mission.asp</a>	<p>Darden Restaurants Foundation only supports organizations that fit within its funding focus areas of arts &amp; culture, social services &amp; nutrition, <b>education</b>, and preservation of natural resources. Recent Education Grants consisted of: (1) Holocaust Memorial Resource &amp; Education Center, (2) Junior Achievement of Central Florida, (3) National Urban League, (4) A Gift for Teaching, (5) Adult Literacy League,</p>	<p>Instruction(s): Funding guidelines are located online. You need to register online and be prepared to build your request.</p> <p>Date(s): Applications are reviewed periodically.</p> <p>Special Note(s): Only organizations located in the Central Florida area and Darden's</p>	<p>There is an online question form under Foundation and Community Affairs. It is located at:  <a href="http://www.dardenrestaurants.com/abt_contact.asp">http://www.dardenrestaurants.com/abt_contact.asp</a></p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>(6) Hi-Tech Tutoring Center, (7) National Center for Minorities in Hospitality, (8) Waycross College Foundation, and (9) Hispanic Scholarship Fund.</p> <p>Level(s): All levels.</p> <p>Amount(s): In 2003-2004, Education organizations received 25% of the Foundation's total giving. Various programs are funded at various levels</p>	<p>Community Alliance Project (CAP) cities are eligible: Atlanta, Chicago, Cincinnati, Cleveland, Dallas, Detroit, Houston, Los Angeles, Miami, Oklahoma City and Orlando.</p>	
Private	<p>Dollar General Youth Literacy Grants</p> <p><a href="http://www.dollargeneral.com/services/other/Pages/youthliteracygrants.aspx">http://www.dollargeneral.com/services/other/Pages/youthliteracygrants.aspx</a></p>	<p>The Dollar General Youth Literacy Grants provide funding to schools, public libraries and non-profit organizations to help with the implementation or expansion of literacy programs for students who are below grade level or experiencing difficulty reading.</p> <p>Level(s): Kindergarten through Senior High</p> <p>Amount(s): \$15,000. Maximum amount awarded is \$3,000</p>	<p>Instruction(s): Apply online.</p> <p>Date(s): Application was due 5/22/09. Review website for future grants.</p> <p>Special Note(s): Grant is limited to: AL, AZ, AR, CO, FL, GA, IL, IN, IA, KS, KY, LA, MI, MN, MS, MO, NE, NM, NY, NC, OH, OK, PA, SC, SD, TN, TX, UT, VT, VA, WV and WI.</p> <p>Eligible entities are schools, public libraries and non-profit organizations that are located in Dollar General's 35-state operating territory and must be within 20 miles of the nearest Dollar General Store.</p>	<p>Community Initiative Department 100 Mission Ridge Goodlettsville, TN 37072</p>
Private	<p>GAR Foundation</p> <p><a href="http://www.garfdn.org">www.garfdn.org</a></p>	<p>Funds are most often distributed to organizations, programs and projects that foster the needs of the community and are defined within the Foundation's four main areas of giving: Education, Arts &amp; Culture, Health &amp; Social Services, and Civic Enhancement.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies – In 2007, the foundation awarded a total of \$6,854,556.</p>	<p>Instruction(s): The foundation provides flow charts, guidelines, applications and additional information on the website.</p> <p>Date(s): Feb. 1, May 1, Aug. 1, and Nov. 1</p> <p>Special Note(s): Giving primarily in the Akron-Summit County area and secondarily in Cuyahoga, Stark, Medina, Portage and Wayne counties, OH. Priority is given to requests from Summit County, OH.</p>	<p>The GAR Foundation</p> <p>P.O. Box 1500 Akron, OH 44309-1500</p> <p>Phone: (330) 576-2926 <a href="mailto:info@garfdn.org">info@garfdn.org</a></p> <p>There is an online contact form.</p>
Private	<p>Gertrude Whipple Professional Development Program (IRA)</p> <p><a href="http://www.reading.org/Resources/AwardsandGrants/professional_whipple.aspx">http://www.reading.org/Resources/AwardsandGrants/professional_whipple.aspx</a></p>	<p>The Gertrude Whipple Professional Development Grant, which carries a monetary prize of up to US\$5,000, is awarded from time to time to assist a member with the planning and creation of professional development projects, with the production of high quality materials, with the marketing and scheduling of</p>	<p>Instruction(s): Each proposal should include a completed Cover Sheet (attached), along with the elements and attachments described in these Guidelines. The proposals to be prepared in response to these Guidelines should be brief and direct.</p>	<p>Gertrude Whipple Professional Development Program Executive Division 800 Barksdale Road P. O. Box 8139 Newark, DE 19714-8139</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>meetings and workshops, and with the logistic support for conducting them. Award decisions, based on the quality of proposals and on the timeliness of the topic, are made as soon as the appropriate designated committee reviews proposals and recommends funding to the Association Board of Directors.</p> <p>Level(s): Professional Development</p> <p>Amount(s): Maximum \$5,000</p>	<p>Date(s): Ongoing. All proposals will be reviewed by the appropriate designated committee with final approval by the IRA Board of Directors. Based on available funds, qualified, top-rated projects will be selected for funding and full development. The Program Development Cycle Timeline (page 5) provides an example of the major elements in this process and forms a useful reference to project proposers.</p> <p>Special Note(s): N/A</p>	<p>Phone: (302) 731-1600, x221  <a href="mailto:exec@reading.org">exec@reading.org</a></p>
Private	<p>Goody's Good Deeds for Schools  <a href="http://www.goodysgooddeeds.com">www.goodysgooddeeds.com</a></p>	<p>Good Deeds for Schools is designed to help schools pay for things that they really need, but can't afford through regular education funding. With this program, Goody's will award \$10,000 each to 50 schools (a half million dollars total) in communities where Goody's stores are located. <b>Requests can be made for text books, computer equipment, materials to enhance programs.</b></p> <p>Level(s): K-12</p> <p>Amount(s): \$500,000</p>	<p>Instruction(s): Go to website for specific directions on upcoming grants and to review recently awarded grants.</p> <p>Date(s): Application was due on 11/1/08. Review website for updated information.</p> <p>Special Note(s): To check to see if a store is located near you, go to <a href="http://www.shopgoodys.com/find_a_store/">http://www.shopgoodys.com/find_a_store/</a>. Eligible states are: AL, AR, FL, GA, IA, IL, IN, KS, KY, LA, MD, MO, MS, NC, OH, OK, SC, TN, TX, VA, and WV</p>	<p>All questions should be directed to  <a href="http://www.goodysgooddeeds.com">www.goodysgooddeeds.com</a></p> <p>Phone: 1-800-784-3030</p>
Private	<p>Greater Cincinnati Foundation  <a href="http://www.greatercincinnati.org">www.greatercincinnati.org</a></p>	<p>There are three primary funds: The Clermont Community Fund, the Northern Kentucky Fund, and the Women's Fund. Current giving is in the areas of:</p> <ul style="list-style-type: none"> <li>-Arts &amp; Culture</li> <li>-Community and Economic Development</li> <li><b>-Education</b></li> <li>-Environment</li> <li>-Health and Human Services</li> </ul> <p>Level: K-12</p> <p>Amount: Grant award amounts vary widely, with an average size of \$30,000. The awards are influenced by the type of project for which funding is being requested, the need for the project in the community, amount of the project budget, and the amount of funding requested</p>	<p>Instruction(s): The first step is to contact GCF's Community Investment Coordinator at (513) 241-2880 to discuss your proposed project. There is an online application. The various funds have different instructions.</p> <p>Date(s): Pre-applications are due Jan. 2, Apr. 1, July 1, and Oct. 1; full proposal due Feb. 15, May 15, Aug. 15, and Nov. 15.</p> <p>Special Note(s): Geographic focus is in Greater Cincinnati Area, Hamilton, Butler, Warren, Clermont Counties, OH; Kenton, Campbell, KY; and Dearborn, IN.</p>	<p>Greater Cincinnati Foundation                  200 West Fourth Street                  Cincinnati, OH 45202-2602</p> <p>Phone: (513) 241-2880  <a href="mailto:info@greatercincinnati.org">info@greatercincinnati.org</a></p>

Source	Title/URL	Description	Application Information	Contact Information
		from other funders. Applicants should request the amount needed to successfully complete the proposed project.		
Private	ING Unsung Heroes <a href="http://www.ing-usa.com/us/aboutING/CorporateCitizenship/Education/INGUnsungHeroes/index.htm">http://www.ing-usa.com/us/aboutING/CorporateCitizenship/Education/INGUnsungHeroes/index.htm</a>	All awards must be used to further the projects within the school or school system. Each year, 100 educators are selected to receive \$2,000 to help fund their <b>innovative class projects</b> . Three of those are chosen to receive the top awards of an additional \$5,000, \$10,000 and \$25,000.  Level(s): Teachers  Amount(s): Approx. \$2,000.	Instruction(s): Application guidelines are located on the website.  Date(s): In the past, the application was due in April. Review website for updated due dates.  Special Note(s): Private and public schools may both apply.	ING Unsung Heroes Awards Program c/o Scholarship America One Scholarship Way P.O. Box 297 St. Peter, MN 56082  Phone: (507) 931-1682 Toll Free: 1-800-537-4180 <a href="mailto:ing@scholarshipamerica.org">ing@scholarshipamerica.org</a>
Private	IRA & Reading Recovery Reading Conference Grant  <a href="http://www.wilbooks.com/scholarships/travelgrant.php">http://www.wilbooks.com/scholarships/travelgrant.php</a>	One of Bruce Larkin's goals is to encourage and support <b>early literacy efforts</b> . In keeping with that mission, a large number of grants will be made available to help fund expenses for selected early literacy professionals (grades K-3) <b>attending International Reading Association or Reading Recovery conferences</b> .  Level(s): <b>Professional Development</b>  Amount(s): Bruce Larkin will award five hundred (500) grants each school year, up to a maximum of two hundred dollars (\$200.00) each, to help offset expenses incurred attending these valuable conferences.	Instruction(s): Application is located online.  Date(s): Time for review of applications is required in advance of the conference, so educators should complete this form as soon as possible.  Special Note(s): Conference attendance grant.	Review website for additional information.
Private	Joyce Foundation Education Grant  <a href="http://www.joycefdn.org">www.joycefdn.org</a>	The Joyce Foundation supports efforts to ensure that all Midwest children receive an <b>education</b> that prepares them for lives as thoughtful and productive citizens. In particular, the Education Program works to close the achievement gap that separates low-income and minority children from their peers by expanding their access to educational opportunities in <b>early childhood, improving the quality of teachers</b> they encounter in school, and exploring such areas.  Level: Varies  Amount: 1,000 - \$550,000 (\$20,000 - \$150,000)	Instructions: Grant proposals are considered at meetings of the Foundation's Board of Directors in April, July and December.  Dates: April, July & December  Special Note(s): N/A	Deborah Leff 70 W Madison St. Ste 2750 Chicago, IL 60602-4344  Phone: (312) 782-2464 Fax: (312) 782-4160 <a href="mailto:info@joycefdn.org">info@joycefdn.org</a>

Source	Title/URL	Description	Application Information	Contact Information
Private	<p>JP Morgan Chase Youth Education Grants</p> <p>State Contact List:  <a href="http://www.jpmorganchase.com/cm/cs?pagename=Chase/Href&amp;urlname=jpmc/community/grants/obtain/contact#fullerton">http://www.jpmorganchase.com/cm/cs?pagename=Chase/Href&amp;urlname=jpmc/community/grants/obtain/contact#fullerton</a></p>	<p>average)</p> <p>JP Morgan Chase Youth Education Grants believe that thriving communities need strong public schools, programs that support and enable educational excellence and educational opportunities for all. The fund supports: (1) programs that <b>promote early childhood literacy</b>, (2) partnerships that build capacity with an emphasis on programs that support middle-school years and engage students in the arts and/or technology, (3) programs that support financial literacy, and (4) programs that help non-traditional and underserved students prepare for college.</p> <p>Level(s): K-12 &amp; Higher Education</p> <p>Amount(s): \$100,000,000</p>	<p>Instruction(s): This is a multi-state grant with specific information and application procedures for each state eligible. Go to website listed, locate Florida, and click on link for additional information. There is an online questionnaire to complete to begin the process.</p> <p>Date(s): Application is on a rolling basis.</p> <p>Special Note(s): Focus is in the following states...AZ, CA, CO, CT, DE, FL, IL, IN, KY, LA, MI, NJ, NY, OH, OK, TX, UT, WV, and WI</p>	<p>Cinnamon Pelly  P.O. Box 710157  Columbus, OH 43271-0157</p> <p><a href="mailto:cinnamon.pelly@chase.com">cinnamon.pelly@chase.com</a></p>
Private	<p>Kettering Education Foundation</p> <p><a href="http://www.ketteringeducationfoundation.org/educator/educatorresources.html">http://www.ketteringeducationfoundation.org/educator/educatorresources.html</a></p>	<p>The goal of the Kettering Education Foundation's Grants Program is to provide teachers with the opportunity to put creative ideas into practice in order to <b>enrich the standard curriculum in ways that directly affect students' day today educational experiences</b>.</p> <p>Level(s): K-12</p> <p>Amount(s): The Kettering Education Foundation is currently granting a maximum of \$1,000 for new grants and \$500 for renewal grants.</p>	<p>Instruction(s): Proposals must be typed on the application form. The form then should be saved to your computer with the name of: your name and the schools name (ie.. FredSmith_KMS). The application and all relevant materials must be emailed to <a href="mailto:matt.wahrhaftig@ketteringschools.org">matt.wahrhaftig@ketteringschools.org</a>. Because the Kettering Education Foundation believes that cooperation and coordination between principal and teacher is essential, each application will be submitted to the school principal for review.</p> <p>Date(s): Contact foundation.</p> <p>Special Note(s): Any elementary or secondary teacher employed by a public school in the Kettering School District (Ohio) is eligible to submit a proposal.</p>	<p>Kettering Education Foundation  3750 Far Hills Avenue  Kettering , OH 45429-2584</p> <p>Phone: (937) 499-1496  Fax: (937) 499-1516  <a href="mailto:matt.wahrhaftig@ketteringschools.org">matt.wahrhaftig@ketteringschools.org</a></p>

Source	Title/URL	Description	Application Information	Contact Information
Private	Kroger Company Foundation Grant <a href="http://www.thekrogerco.com/corpn_ews/corpnnewsinfo_charitablegiving.htm">http://www.thekrogerco.com/corpn_ews/corpnnewsinfo_charitablegiving.htm</a>	Grants are made to feed the hungry, support breast cancer initiatives, provide disaster relief and assist local grassroots organizations, including <b>educational efforts</b> .  Level(s): Varies  Amount(s): Varies depending on program of interest.	Instruction(s): There is no specific grant application. Grant guidelines are located on the website.  Date(s): Eligible organizations may submit proposals at any time through the community relations department of the local retail division office. The Foundation relies on personnel in the retail operating units to recommend the most appropriate and effective use of Foundation resources in the community.  Special Note(s): The Kroger Company Foundation Grant offers grants specifically to those organizations that are located within the same county as Kroger Corporations	Foundation Administrator 1014 Vine Street Cincinnati, OH 45202-1100  Phone: (513) 762-4449, ext. 3
Private	Learning Disabilities Foundation <a href="http://www.ldaamerica.org/about/a_cld.asp">http://www.ldaamerica.org/about/a_cld.asp</a>	The purpose of the Foundation is to provide support for charitable, scientific, literary or educational purposes, and for the accurate identification, ongoing evaluation and complete education of, and services for, children and adults with learning disabilities. The mission of the Foundation is:  <ul style="list-style-type: none"> <li>To respond to unmet needs in the field of learning disabilities and to create, discover and <b>stimulate innovative services to meet those needs</b></li> <li>To support the objectives of LDA</li> <li>To manage funds received by the Foundation</li> </ul> <p>The Foundation solicits grant proposals for research projects and related activities directed towards identifying the cause, and developing methods of prevention and <b>treatment of learning disabilities</b>, particularly where there is unmet need.</p> Level(s): Varies  Amount(s): Varies	Instruction(s): Detailed instructions are located online.  Date(s): Applications for grants from the Learning Disabilities Foundation of America must be received in the Foundation office by March 15th and September 15th of each year. Special Note(s): Funds will be awarded only to non-profit organizations and educational institutions which are exempt from taxation under Section 501(c)(3) of the Internal Revenue Code and contributions to which are deductible under Section 170(c)(2) for programs within the United States and its possessions. Applications for Learning Disabilities Foundation of America grants from LDA committees must have a written letter of approval from LDA attached to the application.	Jean Petersen, Executive Director Learning Disabilities Foundation of America 4156 Library Road. Pittsburgh, PA 15234  Phone: (412) 563-1089
Private	LEGO Children's Fund	The LEGO Children's Fund will provide	Instruction(s): Interested parties must	LEGO Children's Fund

Source	Title/URL	Description	Application Information	Contact Information
3.3.09	<a href="http://www.legochildrensfund.org/Guidelines.html">http://www.legochildrensfund.org/Guidelines.html</a>	<p>quarterly grants for programs, either in part or in total, with a special interest paid to collaborative efforts and in providing matching funds to leverage new dollars into the receiving organization. We will give priority consideration to programs that both meet our goals and are supported in volunteer time and effort by our employees. Focus areas are:</p> <ul style="list-style-type: none"> <li>• Early childhood education and development;</li> <li>• Technology and communication projects that advance learning opportunities; and</li> <li>• Sport or athletic programs that concentrate on under-served youth</li> </ul> <p>Level(s): Varies</p> <p>Amount(s): There are no restrictions on grant amounts up to the quarterly allocation. Typical awards, however are between USD \$500 and USD \$5,000.</p> <p>Funds not allocated in a given quarter will be available for grants in subsequent quarters.</p>	<p>complete an eligibility quiz, be approved and invited to submit a grant proposal as specified in our Application Procedures.</p> <p>Date(s): Applications are due February 1, May 1, August 1, and November 1.</p> <p>Special Note(s): The LEGO Children's Fund issues project grants, not general support grants. This allows the Foundation to direct its efforts towards specific areas and limits the duration of the Foundation's commitment. Each grant will be subject to a specified time frame for completion. One appeal to this time frame may be requested due to mitigating circumstances. This appeal will be to the Grant Administrator.</p>	<p>Grant Administrator P.O. Box 916 Enfield, CT 06083-0916</p> <p>Email: <a href="mailto:LEGOChildrensFund@lego.com">LEGOChildrensFund@lego.com</a></p> <p>If you would like to make a donation to the LEGO Children's Fund please call 860-763-6670</p>
Private	<p>Manuel D. &amp; Rhoda Mayerson Foundation</p> <p><a href="http://www.mayersonfoundation.org">www.mayersonfoundation.org</a></p>	<p>The foundation focuses in the Arts, Children, Community, Disabilities, and Judaism. A listing of previous grant awards is posted on the website.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies depending upon program of interest.</p>	<p>Instruction(s): The website provides basic information on eligibility and application procedures.</p> <p>Date(s): Due dates vary depending on the program of interest.</p> <p>Special Note(s): Geographic focus is in Cincinnati, OH, Berkley, CA, Boca Raton, FL Salt Lake City, UT, and Israel.</p>	<p>Manuel D. &amp; Rhonda Mayerson Foundation 312 Walnut Street Suite 3600 Cincinnati, OH 45202-4029</p> <p>Phone: (513) 621-7500</p> <p>There is an online contact form.</p>

Source	Title/URL	Description	Application Information	Contact Information
Private	Martha Holden Jennings Foundation <a href="http://www.mhjf.org">www.mhjf.org</a>	<p>Open Grants and Grants-to-Educators requests will now be required to fit within one of the following six thematic categories which are in priority order:</p> <ol style="list-style-type: none"> <li>1. Improving learning in mathematics, science, or technology</li> <li>2. Improving language literacy</li> <li>3. Improving learning in the arts</li> <li>4. Supporting the recruitment, retention, and development of teachers</li> <li>5. Strengthening teachers' and administrators' leadership skills</li> <li>6. Providing other services to students</li> </ol> <p>The Foundation will consider innovative grants that relate to global awareness and 21st Century skills.</p> <p>Level(s): PreK-12</p> <p>Amount(s): Maximum amount to educators is \$3,000. There are other grants with various amounts.</p>	<p>Instruction(s): Detailed instructions are located online. Proposals must include all required items and should address the evaluation criteria.</p> <p>Date(s): Board meets monthly, except July and Dec. The deadline is 20th of each month preceding month in which application is to be considered.</p> <p>Special Note(s): Open grants are available to any public school district, non-religious private school, or tax-exempt organization that assists elementary and secondary schools in Ohio.</p>	<p>Martha Holden Jennings Foundation 1228 Euclid Ave Suite 710 Cleveland, OH 44115-1846</p> <p>Phone: (216) 589-5700</p>
Private	Mary S. and David C. Corbin Foundation <a href="http://foundationcenter.org/grantmaker/corbin/">http://foundationcenter.org/grantmaker/corbin/</a>	<p>Focus areas are:</p> <ul style="list-style-type: none"> <li>-Arts and Culture</li> <li>-Civics and Community</li> <li>-Education</li> <li>-Environment</li> <li>-Healthcare</li> <li>-Housing</li> <li>-Human and Social Services</li> <li>-Medical Research</li> <li>-Youth</li> </ul> <p>Level(s): Varies depending upon program of interest.</p> <p>Amount(s): Varies depending upon program of interest.</p>	<p>Instruction(s): The Foundation is listed on the Foundation Center website. The guidelines and application can be downloaded from the website.</p> <p>Date(s): Grant requests must be received not later than March 1 for consideration in May and September 1 for consideration in November.</p> <p>Special Note(s): Geographic focus is in Akron and Summit Counties. Must be a 501(c)(3) tax exemption.</p>	<p>Mary S. and David C. Corbin Foundation 159 South Main Street 910 Key Bldg Akron, OH 44308</p> <p>Phone: (330) 762-6427 <a href="mailto:corbin@nls.net">corbin@nls.net</a></p>
Private	Middletown Community Foundation <a href="http://www.mcfoundation.org">www.mcfoundation.org</a>	<p>The Middletown Community Foundation focuses on multiple grants including education and human needs grants. The Foundation also offers scholarships.</p>	<p>Instruction(s): Applications are available online.</p> <p>Date(s): Grants are issued quarterly but</p>	<p>Middletown Community Foundation 36 Donham Plaza Middletown, OH 45042</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Level(s): Varies</p> <p>Amount(s): Varies – depending on grant of interest.</p>	<p>applications can be submitted year-round. Requests for human needs and quality education are due June 1 and December 1. Those for the arts, recreation, community development and festivals are due March 1 and September 1. Applications for capital improvements are also considered in the fall and are due September 1.</p> <p>Special Note(s): Generally, organizations must be located in Middletown, Franklin, Monroe, Trenton, Lemon Township or Madison Township in order to be funded.</p>	<p>Phone: (513) 424-7369  <a href="mailto:info@mcfoundation.org">info@mcfoundation.org</a></p>
Private	<p>NEA Learning and Leadership Grant</p> <p><a href="http://www.neafoundation.org/programs/Learning&amp;Leadership_Guidelines.htm">http://www.neafoundation.org/programs/Learning&amp;Leadership_Guidelines.htm</a></p>	<p>Grants support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education for one of the following two purposes:</p> <ul style="list-style-type: none"> <li>• Grants to individuals fund participation in high-quality <b>professional development</b> experiences, such as summer institutes or action research.</li> <li>• Grants to groups fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment.</li> </ul> <p>Level(s): Professional Development</p> <p>Amount(s): The grant amount is \$2,000 for individuals and \$5,000 for groups engaged in collegial study.</p>	<p>Instruction(s): Detailed information is located online.</p> <p>Date(s): Applications may be submitted at any time. Applicants are encouraged to plan ahead. Applications are reviewed three times per year, every year.</p> <p>Special Note(s): Applicants must be practicing U.S.</p> <ul style="list-style-type: none"> <li>• public school teachers in grades K–12,</li> <li>• public school education support professionals, or</li> <li>• faculty and staff at public higher education institutions.</li> </ul> <p>Preference will be given to members of the National Education Association. The NEA Foundation encourages grant applications from:</p> <ul style="list-style-type: none"> <li>• teachers with less than seven years of experience in the profession</li> <li>• education support professionals</li> </ul>	<p>The NEA Foundation            Attn: Learning &amp; Leadership Grants            1201 Sixteenth Street NW,            Suite 416            Washington, DC 20036-3207</p>
Private	<p>New Albany Community Foundation</p> <p><a href="http://www.newalbanyfoundation.org">www.newalbanyfoundation.org</a></p>	<p>The scope of the New Albany Community Foundation's charitable grantmaking includes both capital and program grants. Typically, grants are awarded under the following categories: Arts, Culture &amp; Humanities; Civic/Community Development; Conservation &amp; Environment; <b>Education</b>; Health &amp; Wellness,</p>	<p>Instruction(s): The application can be downloaded from the website at: <a href="http://www.newalbanyfoundation.org/eligibility.htm">http://www.newalbanyfoundation.org/eligibility.htm</a></p> <p>Date(s): Grants are awarded annually at the end of the calendar year. A grant application</p>	<p>New Albany Community Foundation            220 Market Street            Suite 205            New Albany, OH 43054-9031</p>

Source	Title/URL	Description	Application Information	Contact Information
		Human Services; and Youth Human Services.  Level(s): Varies  Amount(s): Varies – recent grants range from \$500 to over \$1 million.	review committee comprised of Foundation board members and staff, those with funds at the Foundation and community representatives, convenes to review the applications and render recommendations to the full Foundation Board of Trustees. The board awards the grants.  Special Note(s): The New Albany Community Foundation welcomes grant applications from non-profit organizations serving the New Albany-Plain Local School District community.	Phone: (614) 939-8150
Private	Nord Family Foundation <a href="http://www.nordff.org">www.nordff.org</a>	Grants are awarded in the fields of health and social services, <b>education</b> , arts and culture, and civic affairs. High priority is given to programs which address the needs of economically or socially disadvantaged families. Projects which attack root causes of problems are also of special interest.  Level(s): Varies depending on the program of interest.  Amount(s): Varies depending on the program of interest.	Instruction(s): Only on-line applications are accepted. The application can be downloaded online; however, you need to enter your Tax ID to begin. There is also a log-in procedure.  Date(s): April 1, August 1 and December 1. If these dates fall on a Saturday or Sunday proposals will be accepted by 5:00 p.m. the following Monday.  Special Note(s): The Foundation awards grants in several geographic areas, but most are made to organizations within Lorain County, Ohio, or for projects that will have an impact there.	The Nord Family Foundation 747 Milan Avenue Amherst, OH 44001  Phone: (440) 984-3939 Toll Free: 800-745-8946  John Mullaney Arts & Culture; Education <a href="mailto:execdir@nordff.org">execdir@nordff.org</a>
Private	Ohio Children's Foundation <a href="http://ohiochildrensfoundation.org/grant.html">http://ohiochildrensfoundation.org/grant.html</a>	The Foundation's primary interests are <b>early care, education and school readiness</b> .  Level(s): Children  Amount(s): Varies	Instruction(s): If you wish to apply for a grant, send a 1-2 page letter that describes the project: its objectives, time frame, total cost, and amount you are requesting. If you have not received a grant from the Ohio Children's Foundation before, please attach a brief description of your organization.  Date(s): The Foundation is responsive and accepts requests throughout the year.  Special Note(s): If you are unsure if your project falls within Foundation guidelines, or if you wish to discuss your idea before submitting a written request, please contact one of the Foundation officers.	Barbara Miller, President Peggy Calestro, Vice President Ohio Children's Foundation 486 City Park Avenue Columbus, OH 43215  Phone: (614) 461-1939 <a href="mailto:info@ohiochildrensfoundation.org">info@ohiochildrensfoundation.org</a>
Private	Ohio Council of the International	Funds classroom <b>literacy</b> projects.	Instruction(s): Application can be downloaded	Angela Economos 8331

Source	Title/URL	Description	Application Information	Contact Information
	Reading Association – Classroom Literacy Grant <a href="http://www.ocira.org/classroom_literacy.html">http://www.ocira.org/classroom_literacy.html</a>	Level(s): K-12 Amount(s): Up to \$250	from the website. Date(s): Application was due in January 2009. Review website for future due dates. Special Note(s): N/A	Kettering Dr. SE Warren, OH 44484 <a href="mailto:angela.economos@neomino.org">angela.economos@neomino.org</a>
Private	Pete & Carrie Rozelle Award – National Center for Learning Disabilities <a href="http://www.nclld.org/content/view/full/73/456076/">http://www.nclld.org/content/view/full/73/456076/</a>	The Pete & Carrie Rozelle Award is given to a school or school-related program that addresses the educational and social/emotional needs of all children, including those with learning disabilities. This \$5,000 award will allow for <b>expanded programmatic and staff development opportunities</b> that focus on incorporating effective research-based practices into classroom and school-wide practice. Preference is given to programs that serve underprivileged and under-served communities, or programs that have demonstrated unique impact for students with LD. Level(s): K-12 Amount(s): \$5,000	Instruction(s): Application and instructions can be downloaded from website. Date(s): Review website. Special Note(s): Only schools that have met Annual Yearly Progress goals will be considered.	The National Center for Learning Disabilities 381 Park Avenue South Suite 1401, New York, NY 10016-8806 FAX: 212-545-9665 <a href="mailto:programs@nclld.org">programs@nclld.org</a>
Private	PNC Foundation <a href="http://www.pnccommunityinvolvement.com/PNCFoundation.htm">http://www.pnccommunityinvolvement.com/PNCFoundation.htm</a>	The foundation supports organizations involved with arts and culture, <b>pre-K and K-12 education</b> , human services, economic development, community development, and economically disadvantaged people. The foundation has new emphasis on early education, birth to 5 years old. Level(s): PK-12 Amount(s): Varies depending upon program of interest.	Instruction(s): Application ad guidelines are located online. Date(s): Contact regional administrator from contact list. Special Note(s): Geographic focus is in: DC, DE, IN, KY, MD, NJ, OH, and PA.	Mia Hallett Bernard The PNC Foundation One PNC Plaza 249 5 <sup>th</sup> Avenue P1-POPP-20-1 Pittsburgh, PA 1522 Phone: (412) 762-7076 <a href="mailto:Marianna.hallett@pnc.com">Marianna.hallett@pnc.com</a> Contacts vary depending upon region. The website provides a listing of grant contacts.
Private	RGK Foundation <a href="http://www.rgkfoundation.org">http://www.rgkfoundation.org</a>	RGK Foundation awards grants in the broad areas of Education, Community, and Medicine/Health. The Foundation's primary interests within Education include programs that focus on formal K-12 education (particularly mathematics, science and	Instruction(s): RGK Foundation no longer accepts unsolicited grant proposals. All applicants must complete an electronic Letter of Inquiry from the Web site as the first step. RGK Foundation will entertain one electronic Letter of Inquiry (LOI) per organization in a	RGK Foundation 1301 West 25 <sup>th</sup> Street Suite 300 Austin, TX 78705-4236 Phone: (512) 474-9298

Source	Title/URL	Description	Application Information	Contact Information
		<p>reading), teacher development, literacy, and higher education.</p> <p>Level(s): K-12</p> <p>Amount(s): \$2,600,000. Average award size is under \$25,000.</p>	<p>twelve-month period. Organizations that submit unsolicited proposals will receive notification directing them to submit an electronic Letter of Inquiry via the Web site. After reading the remaining application guidelines, you may click on the link at the bottom of the page to begin.</p> <p>Date(s): There is no deadline for submitting an electronic Letter of Inquiry.</p> <p>Special Note(s): Grants are made only to nonprofit organizations certified as tax exempt under Sections 501(c)(3) or 170(c) of the Internal Revenue Code and are classified as "not a private foundation" under Section 509(a). Hospitals, educational institutions, and governmental institutions meeting these requirements are eligible to apply.</p>	<p>Fax: (512) 474-7281</p> <p>There is an online contact form.</p>

Source	Title/URL	Description	Application Information	Contact Information
Private	Smart Kids Foundation <a href="http://smarkidspr.blogspot.com/">http://smarkidspr.blogspot.com/</a>	This organization focuses on <b>dyslexia</b> . Periodically, they offer grants – generally for research. Review website for potential grants.	Contact foundation.	Contact foundation.
Private	Staples Foundation for Learning <a href="http://www.staplesfoundation.org/foundationhome.html">http://www.staplesfoundation.org/foundationhome.html</a>	The Foundation considers <b>educational funding</b> to be an investment in the future of their communities. Their goal is to help local groups with programs and services that will positively impact their communities every day.  Level(s): Varies  Amount(s): The requested amount of each grant can be up to \$25,000. Most grants awarded by the Foundation are in the \$5,000-\$25,000 range.	Instruction(s): Application guidelines are located on the foundation's website. The foundation only accepts applications online.  Date(s): The Board meets three times each year to review grant proposals. The proposals deadlines are posted online.  Special Note(s): Recipients of previous grants are posted online.	Questions regarding the foundation or the application process can be emailed to: <a href="mailto:foundationinfo@staples.com">foundationinfo@staples.com</a>
Private	Starr Foundation <a href="http://www.starrfoundation.org/">http://www.starrfoundation.org/</a>	The Foundation currently has assets of approximately \$3 billion, making it one of the largest private foundations in the United States. It makes grants in a number of areas, including <b>education</b> , medicine and healthcare, human needs, public policy, culture and the environment. Grant provides supplies, materials, <b>curriculum enhancements</b> , technology and other items.  Level(s): Varies  Amount(s): \$35,400,000	Instruction(s): The foundation no longer accepts unsolicited proposals.  Date(s): Meetings with grantseekers are arranged only if we anticipate serious consideration of a proposal or when essential to the determination of a response. Thus, meetings with grantseekers will not be scheduled unless we have invited at least a preliminary proposal or inquiry and the Review Committee of the Board has authorized the staff to pursue the proposal.  Special Note(s): Total funds represent only US Educational programs funded. The foundation also funds international and non educational endeavors.	The Starr Foundation 399 Park Avenue 17 <sup>th</sup> Floor New York, NY 10022  Phone: (212) 909-3600
Private	State Street Foundation <a href="http://www.statestreet.com/company/community_affairs/overview.html">http://www.statestreet.com/company/community_affairs/overview.html</a>	The foundation's focus is in: (1) Human Services, (2) <b>Educational Programs</b> , and (3) Community Improvement and Development.  Level(s): Varies  Amount(s): Varies – In 2006, the foundation donated \$11,400,000.	Instruction(s): To apply for a grant through State Street's Global Philanthropy Program, refer to the proposal guidelines for eligibility and follow the detailed application procedure.  Date(s): Due dates are January 2, April 1, July 1, and October 1.  Special Note(s): Grants are made in the US and Internationally.	State Street Corporation State Street Financial Center One Lincoln Street Boston, MA 02111  Phone: (617) 664-1937  There is a contact form online.

Source	Title/URL	Description	Application Information	Contact Information
Private	The Nancy Lurie Family Foundation <a href="http://www.nlmfoundation.org/grants.aspx">http://www.nlmfoundation.org/grants.aspx</a>	Many individuals with <b>autism</b> demonstrate <b>difficulties with verbal and nonverbal communication</b> . The NLM Family Foundation supports projects aimed at investigating communication difficulties as well as communication capacities and options for individuals with autism. The study of communication modalities, with a translational orientation, is essential to developing support systems that may enhance the quality of life for many children and adults with autism.  Level(s): Varies  Amount(s): Varies	Instruction(s): The NLM Family Foundation does not accept unsolicited grant proposals.  Date(s): Contact Foundation  Special Note(s): N/A	Nancy Lurie Marks Family Foundation 60 William Street Suite 110 The Wellesley Office Park Wellesley, MA 02481  Phone: (781) 237-1311 Fax: (781) 237-027
Private	Toledo Community Foundation Trust, Inc. <a href="http://www.toledocf.org/site/c.iqIWL4PIJtH/b.1007615/k.248A/WhoWe_Are.htm">http://www.toledocf.org/site/c.iqIWL4PIJtH/b.1007615/k.248A/WhoWe_Are.htm</a>	Grants from unrestricted funds support a variety of programs in the fields of <b>education</b> , social services, physical and mental health, neighborhood and urban affairs, natural resources, and the arts.  Level(s): Varies  Amount(s): There is a wide range in the amount of grants awarded. Grantees are encouraged to request the amount actually needed to successfully complete the proposed project.	Instruction(s): Current RFPs are listed on the website. Applicants are request to check the website frequently for current information.  Date(s): Varies – depending on current RFP.  Special Note(s): The Foundation serves Northwest Ohio and Southeast Michigan with a particular emphasis on the greater Toledo area. Areas generally not funded include individuals, computer hardware and software, vehicles, conferences, capital and research.	Kaarina Ornelas Toledo Community Foundation Trust, Inc.  Phone: (419) 241-5049 <a href="mailto:Kaarina@toledocf.org">Kaarina@toledocf.org</a>
Private	Verizon Foundation <a href="http://foundation.verizon.com/grants/guidelines.shtml">http://foundation.verizon.com/grants/guidelines.shtml</a>	The Verizon Foundation is in the business of improving lives in literacy, knowledge and a readiness for the 21st Century.  Specifically, we help people to: <ul style="list-style-type: none"> <li>• <b>Increase their literacy and educational achievement</b></li> <li>• Avoid being an abuser or a victim of domestic violence</li> <li>• Achieve and sustain their health and safety</li> </ul> Eligible organizations seeking grants from the Verizon Foundation must be prepared to track and report program outcomes as well	Instruction(s): Verizon Foundation only accepts electronic proposals through its Apply Online process. Successfully submitted online proposals receive an electronic notice confirming receipt of the application via e-mail. Please allow up to ninety (90) days for a final decision.  Date(s): The Verizon Foundation reviews unsolicited proposals on a continuous calendar year basis from January 1st through October 31st.  Special Note(s): Proposals will also be considered from elementary and secondary schools* (public and private) that are	If you have any content questions about the application please direct them to your local Community Relations Manager located at:  <a href="http://foundation.verizon.com/about/community.shtml">http://foundation.verizon.com/about/community.shtml</a>

Source	Title/URL	Description	Application Information	Contact Information
		<p>as specific results that demonstrate measurable human impact. In the grant application, organizations must indicate what outcomes are targeted through programming and what results, as specified on the grant application, the organization will measure.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>registered with the National Center for Education Statistics (NCES).</p>	

