

How to Access Federal, State, and Private Funding for Special Education



IDEA

TITLE 1

A Practical Guide for Educators

PCI  Education.

Overview

This Funding Assistance Document assists grant seekers in understanding the requirements and disposition of federal, state, and private funding sources. We created this document to help schools and districts correctly align PCI Education products with a variety of funding sources. It is a challenge to stay on top of the evolving requirements for various funding sources at the Federal and State level and districts need to make sure they are fully satisfying those requirements. Our goal is to make your life easier by providing a clear and concise description of which programs PCI products qualify for and why. With this information in hand, you will be able to apply for and use these funds with confidence.

In this document, PCI Education focuses on three products: 1) *PCI Reading Program*, 2) *PCI Environmental Print Series*, and 3) *PCI Professional Development*.

The alignment of PCI Education products to funding sources is accomplished in two ways. First, key elements associated with the PCI Education products are presented and can be used to align to funding sources. Secondly, the federal, state, and private funding overviews provide key statements regarding the funding requirements and can be used to align to PCI Education product.

This document is organized into four sections:

- [PCI Education Product Descriptions](#) – brief descriptions of the three products with key statements geared to align product to funding resources.
- [Federal Funding Overview](#) – divided into two areas,
 - Tier 1 Federal Funding (grants that most directly align to PCI Education product) and
 - Tier 2 Federal Funding (broad-based grants to which PCI Education product might align.)
- [State and Private Funding Overview](#) – divided into two areas,
 - State Funding (grants approved by the state legislature to which PCI Education product might align) and
 - Private Funding (national, state, regional, and local) sources to which PCI Education product might align.
- [Funding Matrix Overview](#) – general description of the individual state funding matrices which accompany this document.

Grant seekers should realize that requesting and receiving funding might be as easy as receiving formula funding (guaranteed funding based on head counts, free and reduced lunches, and/or other quantifying measures) or as difficult as writing a proposal from scratch with minimum guidelines. However, funding does exist in various formats, over various periods of time, ranging from small to large amounts, and includes various requirements.

PCI Education Product Descriptions

All three PCI Education products focus on reading, special education, and the professional development related to these areas. A brief description of the program followed by a listing of key elements about each program could aid grant seekers in writing grants or provide general support for purchasing the product. More detailed information, if needed, is located in PCI Education's catalog or contact a representative.

PCI Reading Program

The *PCI Reading Program* is a scientifically research-based curriculum created specifically to teach students with developmental disabilities, autism, and significant learning disabilities to read. Levels One and Two teach 280 words (both sight words and real-world nouns and verbs) through a comprehensive system of repetition, hands-on practice, controlled-vocabulary reading, and high-

interest activities. Nonreaders become successful readers word by word, reading 42 engaging, full-color books along the way. Key elements of the *PCI Reading Program* focus on:

- Providing reading instruction to nonreaders (ages 5 to adult) and incorporating a K-12 interest level;
- Using a scientifically research-based curriculum created specifically to teach students with learning differences;
- Introducing content using a precise, scripted lesson cycle that includes introduction, practice, review, assessment, and ultimately...reading a controlled-vocabulary book independently;
- Incorporating a multisensory approach to learning (kinesthetic, auditory, visual);
- Integrating assessment throughout the learning process and adapting for necessary changes;
- Including the use of checklists and progress charts to monitor student process and to share information with team members and parents as needed;
- Containing motivating, realistic illustrations and story lines that encompass important life skills;
- Building student confidence as he/she moves through targeted lessons;
- Providing teachers with professional development materials that stress instructional methods in the foundational reading skills, the five most basic pre-reading skills, and individualize instruction based on student needs;
- Fostering professional development focused on speech/language methodologies, early intervention and early childhood programs, and programs designed for academic achievement in diverse learning situations; and
- Encouraging parental involvement in the learning process through reproducible take-home activity sheets.

PCI Environmental Print Series

The *PCI Environmental Print Series* is a comprehensive, standards-based language arts curriculum for students with significant cognitive disabilities. It is also appropriate for students with mild to moderate cognitive disabilities who have been unsuccessful with phonetic or sight-words-based reading programs. Fully scripted, the program integrates forms of environmental print such as road signs and indoor signs into the story line of books about adolescent characters. Developed for both verbal and nonverbal students, the program includes a wide variety of manipulatives that allow students to demonstrate comprehensive and content mastery. Key elements of the *PCI Environmental Print Series* focus on:

- Providing a comprehensive, standards-based language arts curriculum for students with significant cognitive disabilities;
- Assimilates community-based instructional activities (streets and roads, community places, restaurants, and work places) that encompass important life skills;
- Introducing content using a precise, scripted lessons that cover language arts standards while integrating environmental print;
- Incorporating a multisensory approach to learning (visual and kinesthetic) including manipulatives;
- Integrating differentiated materials and activities throughout the program, including questions tailored to allow both verbal and nonverbal responses;
- Integrating assessment throughout the learning process and adapting for necessary changes;
- Including the use of checklists and progress charts to monitor student process and to share information with team members and parents as needed;
- Building student confidence as he/she moves through targeted lessons;
- Providing teachers with professional development materials that stress instructional methods in on teaching and reinforcing key language arts standards (concepts of print, character traits, main idea, man character, setting, and cause and effect);

- Fostering professional development focusing on speech/language, early intervention and early childhood, and programs for designed for academic achievement in diverse learning situations; and
- Encouraging parental involvement in the learning process through reproducible take-home activity sheets.

PCI Professional Development

PCI Education provides schools and districts with expert training that supports the use of PCI Education products. Working within the educators' environment, reading training focuses on reading interventions for verbal and nonverbal students including Literacy at the Intervention Level (RTI Tier II and III.) Communications training focuses on special education students who are identified significantly cognitively disabled. Additionally, training focuses on the best-practices of using researched-based techniques and programs, integrating and evaluating assessments, analyzing and synthesizing data, and collaborating with educators to develop an intervention plan.

PCI Education provides teacher support materials; for example, teacher guides, lesson plans, manipulatives, and school-home activities. Teacher guides describe the learning cycle and encourage differentiated instruction. Lesson plans provide scripted lessons to maximize student learning. Manipulatives accentuates researched-based best-practices. School-home activities encourage family involvement and support.

Key elements of the *PCI Professional Development* focus on:

- Providing expert training that supports the use of PCI Education products;
- Integrating best-practices using researched-based techniques and programs, integrating and evaluating assessments, analyzing and synthesizing data, and collaborating with educators to develop an intervention plan;
- Providing differentiated instruction and appropriate instructional procedures that correspond to the student's IEP;
- Including reading interventions for verbal and nonverbal students accentuating early interventions especially tailored for Response-to-Intervention (RTI) Tier II and III;
- Highlighting communications training focused on special education students who are identified significantly disabled;
- Exploring and assimilating teacher support materials that encourage learning technique for diversified learning; and
- Supporting capacity-building activities and improving the delivery of services to students.

The three PCI Education products focus on reading, special education, and the professional development related to these areas. The key elements listed above for each product correlates to many of the requirements in federal, state, and private grants.

Federal Funding Overview

A. First Tier Federal Funding – Reading, Special Education, and Professional Development Focus

When educational institutions apply for and are awarded federal funding, there are certain specifications the institution must meet in order to spend money on instructional materials or professional development. PCI Education has product that meets the requirements of many federal grants. First Tier Federal Grants closely correlate between PCI product and federal funding because the focus of the funding directly relates to reading, special education, and/or professional development. In some cases, the funding is closed and/or has been distributed to the local education agencies; however, even closed, the money may be available for spending and knowing the specifications of the funding is important to match PCI Education product to the funding requirements.

IDEA Part B-611

<http://idea.ed.gov/>

The Individuals with Disabilities Education Act is the nation's special education law. States receive federal funding through formula grants but are required to provide free appropriate public education (FAPE) in the least restrictive environment (LRE). Grants are provided to children from birth to 21 through either early intervention (age birth to 3) or a vast array of services for children from ages 3-21. In general, states may use IDEA funds as a supplement to existing funds that would be used for the enhancement and equal opportunity at education allotted children between the ages of 3 and 21. There are a number of activities for which the funds are to be used ranging from purchasing instructional materials to providing mental-health services. PCI Education product alignment to this federal grant should focus on:

- Providing materials in concert with the No Child Left Behind core academic requirements (English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography);
- Including scientifically researched-based methods focused on early intervention strategies and related Response-to-Intervention (RTI) strategies which can be used with students receiving special education unless the use of such methods is inconsistent with their individualized education programs (IEPs);
- Providing differentiated instruction and appropriate instructional procedures that correspond to the student's IEP;
- Delivering professional development and training to staff;
- Assisting local educational agencies (LEAs) in strengthening and increasing sufficiently trained personnel; and
- Supporting capacity-building activities and improving the delivery of services to students.

PCI Reading Program, PCI Environmental Print Series, and PCI Professional Development directly align to several of the aspects of IDEA Part B-611 federal funding through their match to core curriculum enhancement, early intervention strategies and RTI, and professional development.

IDEA Part B-619 PreSchool

<http://idea.ed.gov/>

IDEA Part B-619 PreSchool funding is similar to IDEA Part B-611. The primary differences are that this funding source is limited to students ages 3-5 and the monies used for professional development must focus on preschool educators.

The *PCI Environmental Print Series* and *PCI Professional Development* directly align to the requirements of this grant with a focus on preschool and professional development. The *PCI Reading Program* has an interest level of K-12. It is possible the program could be used for upper-aged preschool students and also be considered part of the transitioning skills toward kindergarten, both areas that might correspond to this grant's requirements.

Note: IDEA Part B-619 PreSchool is frequently confused with IDEA Part C. IDEA Part C focuses on Infants and Toddlers ages birth to 3. At this time, PCI Education has no product specifically focused at the birth to 3 level.

Improving Basic Program Operated by Local Education Agencies (Title I, Part A)

<http://www.ed.gov/programs/titleiparta/index.html>

The No Child Left Behind Act impacts several initiatives for the improvement of education in the United States. Title I, Improving the Academic Achievement of the Disadvantaged, proposes its foremost initiative entitled Improving Basic Programs Operated by LEA's (NCLB; Title I, Section A) and is the highest federally funded program by the United States government. The program encourages flexibility in funding to high-need schools that will allow them to implement programs to better train their staff and professionals, introduce an assessment form for accountability for the success of their students, focuses on scientifically researched teaching methods, and increases the power parents have over selecting the public school that their child is allowed to attend.

The overall goal of the program is to improve the performance of students and teachers...bringing students' academic performance up to the rigorous state standards by helping students who are not proficient in English and students under-performing in all subject areas, but particularly in language arts, reading, and mathematics. PCI Education product alignment to this federal grant should focus on:

- Providing core academic instructional materials, particularly in language arts and reading;
- Including scientifically researched-based methods focused on improving educator teaching methods and student learning; and
- Delivering professional development and training of staff;

The *PCI Reading Program* and *PCI Professional Development* directly align to the aspects of Title I, Part A federal funding through their match to core curriculum enhancement and professional development. The *PCI Environmental Print Series* should be able to be used with nonreaders and nonverbal students and also align. As long as states follow the Title I, Part A regulations, individual states can vary the focus of the funding; thus, grant seekers should review the policies for the state of interest.

American Recovery and Reinvestment Act of 2009 (ARRA)

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

The *American Recovery and Reinvestment Act of 2009 (ARRA)* provides approximately \$100 billion for education, creating a historic opportunity to save hundreds of thousands of jobs, support states and school districts, and advance reforms and improvements that will create long-lasting results for our students and our nation including early learning, K-12, and post-secondary education. The success of the education part of the *ARRA* will depend on the shared commitment and responsibility of students, parents, teachers, principals, superintendents, education boards, college presidents, state school chiefs, governors, local officials, and federal officials. Four principles guide the distribution and use of *ARRA* funds are:

- Spending funds quickly to save and create jobs;
- Improving student achievement through school improvement and reform;
- Ensuring transparency, reporting and accountability; and
- Investing one-time *ARRA* funds thoughtfully to minimize the "funding cliff."

1st Round Funding...States will receive initial Title I, Part A and IDEA, Part B funds under pre-existing applications. For the first round of state stabilization funds, governors must provide three things:

1) Assurances that they are advancing the four reforms described in the statute and complying with maintenance requirements, 2) Base line data on their current status in each of these areas, and 3) Basic information on how the funds will be used.

2nd Round Funding...For the second round of funds, state educational agencies (SEAs) must provide information regarding their ability to meet reporting requirements under the *ARRA* under Title I, Part A and *IDEA*, Part B. In the case of the SFSF, governors must provide plans outlining the state's plans and progress in the four reform areas described above. As part of its application for the second part of the SFSF, a state must describe how the state and its LEAs plan to use SFSF and other funding in a fiscally prudent way that substantially improves teaching and learning. Governors and chief state school officers should work closely with other state and local officials in the state to develop effective data reporting systems and plans that will meet the assurances required by SFSF.

ARRA Funding & Title I, Part A Description...These funds create an unprecedented opportunity for educators to implement innovative strategies in Title I schools that improve education for at-risk students and close the achievement gaps while also stimulating the economy. The additional resources will enable LEAs to serve more students beyond the approximately 18 million currently served and boost the quality of teaching and learning. Approximately \$13 billion (\$10 billion to

programs and \$3 billion for Title I school improvement programs) are available to the states for Title I, Part A. Funds under most of these programs can be used over two or more fiscal years. Preliminary estimates of Title I, Part A recovery allocations to each state and LEAs are available at: <http://www.ed.gov/about/overview/budget/news.html#ARRA>. Amounts shown on these tables do not include the funds that will be allocated under the annual FY 2009 appropriation.

ARRA Funding & IDEA, Part B Description...The *IDEA* recovery funds under *ARRA* will provide an unprecedented opportunity for states, LEAs, and early intervention service providers to implement innovative strategies to improve outcomes for infants, toddlers, children, and youths with disabilities while stimulating the economy. Under the *ARRA*, the *IDEA* recovery funds are provided under three authorities: \$11.3 billion is available under Part B Grants to States; \$400 million is available under Part B Preschool Grants; and \$500 million is available under Part C Grants for Infants and Families. Preliminary information about each state's allocation is available at: <http://www.ed.gov/about/overview/budget/statetables/recovery.html>.

ARRA Alignment...PCI Education product alignment to *ARRA* funding depends on the particular funding effort. Below are key elements for both Title I and *IDEA, Part B*. PCI Education products directly address the core requirements:

- Providing core academic instructional materials, particularly in language arts and reading;
- Helping children, particularly children experiencing difficulty with spoken language, prereading, and early reading skills;
- Serving preschool-aged children, as appropriate, by enhancing the school readiness of preschool-aged children in high-quality oral language and literature-rich environments;
- Integrating instructional materials and literacy activities with existing programs;
- Including scientifically researched-based methods focused on improving educator teaching methods and student learning; and
- Offering training to staff in programs to meet more effectively the diverse needs of children in the community, including such children with limited English proficiency, disabilities, or other special needs.

The *PCI Reading Program*, *PCI Environmental Print Series*, and *PCI Professional Development* offerings all have corresponding aspects to the *ARRA* requirements – especially in the areas of reading, early intervention, special education, and professional development.

Early Reading First (part of Title I–B–1)

<http://www.ed.gov/legislation/FedRegister/announcements/2009-1/030309c.html>

Early Reading First, part of the President's "Good Start, Grow Smart" initiative, is designed to transform existing early education programs into centers of excellence that provide high-quality, early education to young children, especially those from low-income families. The overall goal is to prepare young children to enter kindergarten with the necessary language, cognitive, and early reading skills to prevent reading difficulties and ensure school success. PCI Education product alignment to this federal grant should focus on:

- Serving preschool-aged children;
- Enhancing the school readiness of preschool-aged children in high-quality oral language and literature-rich environments;
- Preparing and providing ongoing assistance to staff in programs, through professional development and other support;
- Providing services in the use of instructional materials that are based on scientifically based reading research on early language acquisition, prereading activities, and the development of spoken vocabulary skills;

- Training staff in programs to meet more effectively the diverse needs of preschool-aged children in the community, including such children with limited English proficiency, disabilities, or other special needs;
- Integrating instructional materials and literacy activities with existing preschool programs and family literacy services; and
- Helping children, particularly children experiencing difficulty with spoken language, with prereading, and early reading development.

PCI Environmental Print Series and *PCI Professional Development* directly align to the requirements of this grant with a focus on preschool and professional development. The *PCI Reading Program* has an interest level of K-12. It is possible the program could be used for upper-aged preschool students and also be considered part of the transitioning skills toward kindergarten, both areas that might correspond to this grant's requirements.

Reading First (part of Title I-B-1)

<http://www.ed.gov/programs/readingfirst/index.html>

The Reading First program focuses on improving the reading skills of early elementary students (grades K-3). This is accomplished by implementing “scientifically based research and proven instructional and assessment tools consistent with this research” (USDE). Formula grants are provided to each state; in turn, the states allocate their grants on a competitive basis. PCI Education product alignment to this federal grant should focus on:

- Providing only programs that are founded on scientifically based reading research;
- Supporting increased professional development to ensure that all teachers have the skills they need to teach programs effectively; and
- Reinforcing the use of screening and diagnostic tools and classroom-based instructional reading assessments to measure how well students are reading and to monitor their progress.

The *PCI Reading Program* directly aligns to the aspects of the Reading First federal funding because it is based on scientifically based reading research and does provide the professional development educators need to teach the program effectively.

Personnel Development to Improve Services and Results for Children with Disabilities

<http://www.ed.gov/programs/osepprep/index.html>

The purpose of this program is to: 1) help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities and 2) ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve those children. Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; speech/language; adapted physical education; and programs in minority institutions. The program supports technical assistance, dissemination, and model demonstration activities. PCI Education product alignment to this federal grant should focus on:

- Providing professional development to educators in special education, early intervention, and regular education in order to work with children with disabilities;
- Delivering professional development based on scientifically-based research; and
- Focusing on speech/language, early intervention and early childhood, and programs for minority institutions.

PCI Professional Development directly aligns to the basic aspects of this federal funding.

B. Second Tier Federal Funding – Broad-Based Grants

Second Tier Federal Grants include grants that have a broad-based approach to academic improvement. Essentially, these grants may and in some cases do fund early intervention, reading, special education, and professional development. However, these grants may also fund mathematics, music, computer education, tutoring, recreation, and other programs. PCI Education products may or may not be appropriate for the funding.

In addition, for the same grant, the state programs may vary. For example, 21st Century Community Learning Centers funds before/after school and summer programs. Some states may spread this funding throughout grades K-12 and other states may focus the funds primarily on high school programs. PCI Education grant seekers might want to investigate the following grants as potential funding sources: 1) *21st Century Community Learning Centers*, 2) *Demonstration Grants for Indian Children*, 3) *Innovative Programs (Title V, Part A)*, and *School Improvement Grants*. Federal grants appear throughout the year. Grant seekers might want to search this government website for recently issued grants: http://www.grants.gov/applicants/find_grant_opportunities.jsp.

State and Private Funding Overview

PCI Education's product may qualify for state and/or private funding opportunities.

A. State Funding

State funding varies from state-to-state depending on the state's budget and the overall educational mission of the state. For example, some states place more emphasis on preschool learning than other states; hence, the state legislature funds more preschool projects than other state legislatures. In addition, state funding appears at various times throughout the year and it is suggested the grant seeker follow the grant availability for each state of interest on a regular basis. Some states encourage grant seekers to register for email notifications as new grants become available. To search for a particular grant website, try searching on *state + grant + education* or various combinations of the words.

B. Private Funding

Many foundations and corporate entities support educational efforts. Funding from these sources generally fall into four categories:

- *National* – educators throughout the US or limited states may apply; for example, Lego's Children's Fund (all states) and Dollar General Youth Literacy Grants (selected states).
- *State* – educators throughout a state may apply; for example, Dan Marino Foundation (limited to state of Florida).
- *Regional* – educators throughout a region may apply; for example, The Community Foundation for Southern Arizona (limited to southern Arizona area).
- *Local* – educators within a local area (generally city/county) may apply; for example, Cambridge Community Foundation (limited to Cambridge, Massachusetts area only).

Funding amounts vary.

- Funding amounts for individuals or individual projects vary greatly. For example, frequently mini-grants for the classroom approximately range in the \$200-\$500 category while other grants may range from \$7,000 - \$10,000. There are even higher amounts awarded from private sources.
- National foundations may have \$15,000 total per year to award, while a local foundation may have \$2 million total per year to award and vice versa.
- Funding amounts within a foundation or corporate entity can vary within the foundation or corporate entity depending the proposal's request, how much the governing board deems necessary, or how much money is available in a particular fiscal year.

What private resources fund varies greatly and the funding descriptions can be very specific to very general. For example, excerpted from the Florida funding matrix are a few descriptions:

- Programs for students who are below grade level or experiencing difficulty reading
- Professional development for teachers, supplements or therapies for your child with autism;
- PreK-Early Intervention & Extended Day Enrichment Program Scholarships;
- Education
- Early Childhood Initiatives
- Developmental Disabilities
- Supplemental Reading Programs
- Classroom Grants
- Text books, computer equipment, materials to enhance programs

PCI Education products align with many state and private funding sources in the areas of early intervention, reading, special education, professional development, and instructional materials. Within private funding, PCI Education grant seekers might also look for classroom material grants, mini-grants, special projects, professional development, and other programs. Because state and private funding varies from state-to-state and varies in requirements from fund-to-fund, PCI Education grant seekers should review the grants, obtain additional information from the funding source, and determine if the grant is an appropriate match.

Funding Matrix Synopsis

Accompanying this documents are funding matrices. Each funding matrix is tailored to a specific state. The matrix is divided into two sections: 1) Index of Funding Sources and 2) Overview of Grants. The index is a list of grant titles and grant sources (federal, private, and state). The titles in this list link to Part 2 and facilitates movement throughout the entire matrix.

Part 2 is the Overview of the Grants. Part 2 consists of Federal, Private, and State grants. A description of each column follows:

- *Source* – indicates whether the grant’s primary source of funding is Federal, Private, or State. In some cases, there can be a mix of grant sources, such a Federal and State.
- *Title/URL* – includes the title of the grant and source URL for additional details.
- *Description*– contains a brief description of the grant. Yellow highlights are used to indicate key words and phrases that align to PCI Education product. This column also contains the level(s) which is the focus of the grant, sometimes this will be grade levels, age levels, or varies when there is flexibility in the grant. Additionally, the description column contains the amount(s) available, sometimes this is an individual amount, yearly amounts, or past distribution amounts. Periodically, general federal funding information is provide including the 2008 actual amounts, the 2009 estimated amounts, and the ARRA estimated amounts.
- *Application Information* – provides information on how to apply for the grant, pertinent grant date information, and special notes. Frequently, the special notes contain geographic limitations to the grants, especially in the private sector.
- *Contact Information* – contains additional contact information.

Funding information is subject to change, legislation is put on hold, foundations have more or less resources than in the past, the focus of the grants change, and contact people move on. Grant seekers should review the funding matrix and then use the URL to review additional details and any changes.

This Funding Assistance Document assists grant seekers in understanding the requirements and disposition of federal, state, and private funding sources. It also provides key element statements to help align PCI Education product and funding sources. Grant seekers can use this information to facilitate their grant seeking experience.

Texas Funding Opportunities

The funding opportunities document is divided into two parts. **Part 1 – Index of Funding Resources** provides a list of potential federal, state, and private grants that may be used to purchase PCI Education Product. Click on the titles in Part 1 to link to more detailed descriptions in **Part 2 – The Funding Matrix**. Please notice that some grant applications are closed and funding has been distributed. This information can be used to locate current funding distribution or keep in mind that the grant application may appear in the future.

INDEX OF FUNDING RESOURCES

Source	Title
Federal	2008-2009 ESC Collaborative/Texas Reading First Professional Development Grant Application
Federal	2008-2009 ESC IDEA-B Discretionary Grant Application
Federal	2008-2009 ESC IDEA-B Preschool Grant Application
Federal	2008-2009 NCLB Title I School Improvement Grant
Federal	2008-2009 Special Education IDEA-B Discretionary-Other 4 Grant Application
Federal	2008-2009 Special Education Residential Grant Application
Federal	2008-2009 Texas GEAR UP Students Training for Academic Readiness (STAR) Grant – Year 3
Federal	2009-2010 IHE Texas Reading First – Professional Development Grant Application
Federal	2009-2010 IHE Texas Reading First – Technical Assistance Grant Application
Federal	2009-2010 NCLB Consolidated Federal Grant Application
Federal	2009-2010 Texas Reading First Initiative, Cycle 2, Year 6 Grant Application
Federal	Demonstration Grants for Indian Children CFDA 84.299A
Federal	Early Reading First CFDA 84.359A; 84.359B
Federal	Personnel Development to Improve Services and Results for Children with Disabilities CFDA 84.325
Federal & State	2009-2010 Pre-Kindergarten Early Start Tier 2, Year 1
Private	2009 Helping Hands Grants
Private	AASL Collaborative School Library Media Award
Private	Darden Restaurants Foundation
Private	Dollar General Youth Literacy Grants
Private	El Paso Community Foundation
Private	Gertrude Whipple Professional Development Program (IRA)
Private	Goody's Good Deeds for Schools
Private	Harry W. Bass, Jr. Foundation
Private	ING Unsung Heroes
Private	IRA & Reading Recovery Reading Conference Grant
Private	JP Morgan Chase Youth Education Grants
Private	KDK-Harman Foundation
Private	Lake Travis Education Foundation
Private	Learning Disabilities Foundation
Private	LEGO Children's Fund
Private	Michael and Susan Dell Foundation
Private	NEA Learning and Leadership Grant

Texas Funding Opportunities

Private	<u>Pete & Carrie Rozelle Award – National Center for Learning Disabilities</u>
Private	<u>Ray C. Fish Foundation</u>
Private	<u>RGK Foundation</u>
Private	<u>Rockwell Fund, Inc.</u>
Private	<u>Sid W. Richardson Foundation</u>
Private	<u>Smart Kids Foundation</u>
Private	<u>Sooch Foundation</u>
Private	<u>Staples Foundation for Learning</u>
Private	<u>Starr Foundation</u>
Private	<u>State Farm Companies Foundation</u>
Private	<u>State Street Foundation</u>
Private	<u>Texas State Reading Association Professional Development Grant Program</u>
Private	<u>Texas State Reading Association Professional Development Mini-Grant Program</u>
Private	<u>The Lattner Family Foundation</u>
Private	<u>The Meadows Foundation</u>
Private	<u>The Nancy Lurie Family Foundation</u>
Private	<u>The Wachovia Foundation</u>
Private	<u>Topfer Family Foundation</u>
Private	<u>Zachry Foundation</u>
State	<u>2008-2009 ESC School Readiness Integration (SRI) Grant Application</u>
State	<u>2008-2009 Intensive Reading/Intensive Math Initiative Grant</u>
State	<u>2008-2009 PreKindergarten Expansion Grant Application, Cycle 14</u>
State	<u>2008-2010 Limited English Proficient Student Success Initiative, Cycle 4</u>
State	<u>2009-2010 Intensive Reading or Language Acquisition Intervention Pilot</u>
State	<u>2009-2010 Pre-Kindergarten Early Start Tier 1, Cycle 1, Year 1</u>
State	<u>2009-2010 Pre-Kindergarten Early Start Tier 3, Year 1</u>
State	<u>Accelerated Reading Instruction/Accelerated Math Instruction Program (ARI/AMI)</u>

Source	Title/URL	Description	Application Information	Contact Information
Federal	2008-2009 ESC Collaborative/Texas Reading First Professional Development Grant Application http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx "Use pull down menu to locate grant"	The expected goal is long-term sustainability for READING FIRST (RF) by involving ESCs in RF training . ESCs are encouraged to attend the RF trainings specified in this SAS. The purpose of this funding is to offset ESC expenses to attend Read First trainings and provide ESC reading contacts with the latest scientifically based reading research. Objective: ESCs will be able to turn trainings around to non-Reading First local education agencies (LEAs), and the LEAs eligible for RF--but not funded. ESCs may also work with RF LEAs that have included them in their Reading First Continuation Application. Level(s): Early Childhood Amount(s): 20 awards at a maximum of \$110,000 per award.	Instruction(s): Review website. Date(s): Last Amendment due date is 5/29/09. Special Note(s): Eligible entities are the 20 Regional Education Service Centers.	Kathy Stewart Phone: (512) 463-9581 Kathy.stewart@tea.state.tx.us
Federal	2008-2009 ESC IDEA-B Discretionary Grant Application http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx "Use pull down menu to locate grant"	The purpose of this program is to help LEAs ensure that eligible student with disabilities ages 3-5 are provided with a free appropriate public education as required by federal statute. Level(s): Ages 3-5 – Discretionary Grant Amount(s): 20 grants will be awarded. General IDEA-B Information 2008 - \$ 916,138,464 2009 - \$ 951,126,676 ARRA - \$ 945,636,328	Instruction(s): Review website. Date(s): Last Amendment due date is 9/1/09. Special Note(s): Eligible entities are the 20 Regional Education Service Centers.	Phyllis Gandy Phone: (512) 463-9414 Phyllis.Gandy@tea.state.tx.us
Federal	2008-2009 ESC IDEA-B Preschool Grant Application http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx "Use pull down menu to locate grant"	The purpose of this program is to help LEAs ensure that eligible student with disabilities ages 3-5 are provided with a free appropriate public education as required by federal statute. Level(s): Ages 3-5 – Preschool Grant Amount(s): 20 grants will be awarded. General IDEA-B Preschool Information 2008 - \$ 22,438,331 2009 - \$ 22,438,309 ARRA - \$24,328,422	Instruction(s): Review website. Date(s): Last Amendment due date is 9/1/09. Special Note(s): Eligible entities are the 20 Regional Education Service Centers.	Phyllis Gandy Phone: (512) 463-9414 Phyllis.Gandy@tea.state.tx.us

Source	Title/URL	Description	Application Information	Contact Information
Federal	<p>2008-2009 NCLB Title I School Improvement Grant</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p> <p>"Use pull down menu to locate grant"</p>	<p>The Title I School Improvement Program provides supplemental funds to LEAs to help schools identified for school improvement, corrective action, or restructuring provide a high quality education which will enable all children to meet the state student performance standards.</p> <p>Level(s): K-12</p> <p>Amount(s): NCLB Title I SIP - \$49,469,501 NCLB Title I SIP Academy Grant - \$44,556,182</p> <p>General Title I Information 2008 - \$1,299,356,262 2009 - \$1,339,683,621 ARRA - \$944,630,905</p>	<p>Instruction(s): The 2008-2009 NCLB Title I School Improvement Grant Application Program will be administered through the TEA eGrants system. All eGrants users must have an individual TEA SE username and password.</p> <p>Date(s): Application was due 11/12/08. Review website for funding distribution.</p> <p>Special Note(s): A Title I campus that does not make Adequate Yearly Progress (AYP) for the same indicator (reading, mathematics, attendance rate, or graduation rate) for two consecutive years, as AYP is defined by the states accountability system is identified for Title I School Improvement and is eligible for this funding.</p>	<p>NCLB Group</p> <p>Phone: (512) 463-9374 nclb@tea.state.tx.us</p>
Federal	<p>2008-2009 Special Education IDEA-B Discretionary-Other 4 Grant Application</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p> <p>"Use pull down menu to locate grant"</p>	<p>IDEA-B Discretionary Other 4 provides additional resources to help TSD and TSBVI with classroom instruction.</p> <p>Level(s): Ages 3-21</p> <p>Amount(s): \$1,754,660</p> <p>General IDEA-B Information 2008 - \$ 916,138,464 2009 - \$ 951,126,676 ARRA - \$ 945,636,328</p>	<p>Instruction(s): Review details on website.</p> <p>Date(s): Application is due 8/31/09.</p> <p>Special Note(s): Eligible entities are: TSD and TSBVI.</p>	<p>Formula Funding</p> <p>Phone: (512) 463-8525 formalfunds@tea.state.tx.us</p>
Federal	<p>2008-2009 Special Education Residential Grant Application</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p> <p>"Use pull down menu to locate grant"</p>	<p>IDEA-B Discretionary Residential provides supplemental resources to LEAs for students with disabilities in residential treatment facilities and to ensure that students (ages 3-21) are provided with a free appropriate public education as required by federal statute.</p> <p>Level(s): Ages 3-21</p> <p>Amount(s): \$1,000,000</p> <p>General IDEA-B Information 2008 - \$ 916,138,464 2009 - \$ 951,126,676 ARRA - \$ 945,636,328</p>	<p>Instruction(s): Review details on website.</p> <p>Date(s): Application is due 8/31/09.</p> <p>Special Note(s): IDEA-B Discretionary Residential - LEAs with award approved by IDEA Coordination</p>	<p>Formula Funding</p> <p>Phone: (512) 463-8525 formalfunds@tea.state.tx.us</p>

Source	Title/URL	Description	Application Information	Contact Information
Federal	<p>2008-2009 Texas GEAR UP Students Training for Academic Readiness (STAR) Grant – Year 3</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p> <p>“Use pull down menu to locate grant”</p>	<p>Texas GEAR UP-STAR is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Specifically, it (1) encourages eligible entities to provide or maintain a guarantee to eligible low-income students who obtain a secondary school diploma (or its recognized equivalent), of the financial assistance necessary to permit the students to attend an institution of higher education; and (2) support eligible entities in providing (a) additional counseling, mentoring, academic support, outreach, and supportive services to elementary school, middle school, and secondary school students who are at risk of dropping out of school; and (b) information to students and their parents about the advantages of obtaining a postsecondary education and the college financing options for the students and their parents.</p> <p>Level(s): Mostly Secondary and Post-secondary, some elementary and middle school.</p> <p>Amount(s): \$1,200,000</p>	<p>Instruction(s): Application closed.</p> <p>Date(s): Application was due 8/1/08. Review website for funding distribution.</p> <p>Special Note(s): Eligible entities are: Alice ISD Brooks County ISD Corpus Christi ISD Kingsville ISD Mathis ISD Odem-Edroy ISD The National Hispanic Institute Texas A&M University – Kingsville.</p>	<p>Kristen Reynolds</p> <p>Phone: (512) 463-8254 Kristen.Reynolds@tea.state.tx.us</p>
Federal	<p>2009-2010 IHE Texas Reading First – Professional Development Grant Application</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p> <p>“Use pull down menu to locate grant”</p>	<p>Professional inservice and preservice development and review activities are permitted under Reading First. Specifically, professional development may be provided 1) to develop and implement a program of professional development for teachers, including special education teachers, of kindergarten through grade 3 that — a) prepare these teachers in all the essential components of reading instruction; b) include information on instructional materials, programs, strategies, and approaches based on scientifically based reading research, including early intervention and reading remediation materials, programs, and approaches; c) include instruction in the use of screening, diagnostic, and classroom-based instructional reading assessments and other scientifically based procedures that effectively identify students who may be at risk</p>	<p>Instruction(s): Review directions on website.</p> <p>Date(s): Application is due 6/26/09.</p> <p>Special Note(s): University of Texas System is eligible.</p>	<p>Kathy Stewart</p> <p>Phone: (512) 463-9581 Kathy.stewart@tea.state.tx.us</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>for reading failure or who are having difficulty reading; and d) shall be provided by eligible professional development providers. 2) to strengthen and enhance pre-service courses for students preparing, at all public institutions of higher education in the state, to teach kindergarten through grade 3 by — a) reviewing such courses to determine whether the courses' content is consistent with the findings of the most current scientifically based reading research, including findings on the essential components of reading instruction; b) following up such reviews with recommendations to ensure that such institutions offer courses that meet the highest standards; and c) preparing a report on the results of such reviews, submitting the report to the reading and literacy partnership for the state and making the report available for public review by means of the Internet. 3) to make recommendations on how the state licensure and certification standards in the area of reading might be improved.</p> <p>Level(s): University Level for Grades K-2</p> <p>Amount(s): \$2,927,172</p>		
Federal	<p>2009-2010 IHE Texas Reading First – Technical Assistance Grant Application</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p> <p>“Use pull down menu to locate grant”</p>	<p>Technical Assistance for Local Educational Agencies and Schools is permitted under Reading First. Specifically, technical assistance may be provided by 1. Assisting local educational agencies in accomplishing tasks to design and implement a program that includes: a. selecting and implementing programs of reading instruction based on scientifically based reading research; b. selecting screening, diagnostic, and classroom-based instructional reading assessments; and c. identifying eligible professional development providers to help prepare reading teachers to teach students. 2. Providing expanded opportunities to students in kindergarten through grade 3 who are served by eligible local educational agencies for receiving reading assistance from alternative providers that includes: a. screening,</p>	<p>Instruction(s): Review directions on website.</p> <p>Date(s): Application is due 6/26/09.</p> <p>Special Note(s): University of Texas System is eligible.</p>	<p>Kathy Stewart</p> <p>Phone: (512) 463-9581 Kathy.stewart@tea.state.tx.us</p>

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		<p>diagnostic, and classroom-based instructional reading assessments; and b. instruction based on scientifically based reading research that includes the essential components of reading instruction.</p> <p>Level(s): University Level for Grades K-2</p> <p>Amount(s): \$1,587,374</p>		
Federal	<p>2009-2010 NCLB Consolidated Federal Grant Application</p> <p>http://burlleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p> <p>"Use pull down menu to locate grant"</p>	<p>The Title I School Improvement Program provides supplemental funds to LEAs to help schools identified for school improvement, corrective action, or restructuring provide a high quality education which will enable all children to meet the state student performance standards.</p> <p>Level(s): K-12</p> <p>Amount(s): \$1,636,000,000</p> <p>General Title I Information 2008 - \$1,299,356,262 2009 - \$1,339,683,621 ARRA - \$944,630,905</p>	<p>Instruction(s): The application and directions will be available 5/1/09.</p> <p>Date(s): Application due date is 9/1/09.</p> <p>Special Note(s): Title I, Part A - LEA with planning amount Title I, Part C - LEA with planning amount Title I, Part D, Subpart 1 - Texas Youth Commission and Windham Schools Title I, Part D, Subpart 2 - LEA with planning amount Title II, Part A - LEA with planning amount Title II, Part D - LEA with planning amount Title III, Part A LEP - LEA with planning amount Title III, Part A Immigrant - LEA with planning amount Title IV, Part A - LEA with planning amount Title V, Part A - LEA with planning amount.</p>	<p>NCLB Group</p> <p>Phone: (512) 463-9374 nclb@tea.state.tx.us</p>
Federal	<p>2009-2010 Texas Reading First Initiative, Cycle 2, Year 6 Grant Application</p> <p>http://burlleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p> <p>"Use pull down menu to locate grant"</p>	<p>Reading First Program Goals: To ensure each Texas student is reading on or above grade by the end of Grade 3. To implement a SBRR comprehensive reading program that includes phonemic awareness, phonics, fluency, vocabulary development, text comprehension and that provide systematic, explicit instruction. To provide research-based professional development.</p> <p>Level(s): K-3</p> <p>Amount(s): \$16,100,000</p>	<p>Instruction(s): Review website for directions.</p> <p>Date(s): Application is due March 24, 2009.</p> <p>Special Note(s): Public school districts and open enrollment charter schools previously selected under the Texas Reading First Initiative for Grades K-3 Cycle 2, RFA 701-04-016, and successfully fulfilling grant requirements of the grant program in the previous year.</p>	<p>Kathy Stewart</p> <p>Phone: (512) 463-9581 Kathy.stewart@tea.state.tx.us</p>
Federal	<p>Demonstration Grants for Indian Children</p> <p>http://www.ed.gov/programs/indian_demo/applicant.html</p>	<p>This program is designed to improve the education opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.</p>	<p>Instruction(s): Current application and instructions are available online.</p> <p>Date(s): Application due date is March 6, 2009.</p>	<p>Lana Shaughnessy U.S. Department of Education, OESE Office of Indian Education 400 Maryland Avenue, SW Room 5C140, LBJ Bldg.</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>The absolute funding priorities for the program in FY 2009 limit project services to: (1) school readiness projects that provide age appropriate educational programs and language skills to three- and four-year-old Indian students to prepare them for successful entry into school at the kindergarten level; and (2) college preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to postsecondary education.</p> <p>Level(s): PreSchool and College Prep</p> <p>Amount(s): FY 2008 was \$8,083,418</p>	<p>Special Note(s): These discretionary grant applications must be submitted through the grants.gov system unless you qualify for an exception to the electronic submission requirement.</p>	<p>Washington, DC</p> <p>Phone: (202) 205-2528 ana.shaughnessy@ed.gov</p>
Federal	<p>Early Reading First CFDA 84.359A; 84.359B</p> <p>http://www.ed.gov/legislation/FedRegister/announcements/2009-1/030309c.html</p> <p>http://www.ed.gov/programs/earlyreading/index.html</p>	<p>The program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve primarily children from low-income families.</p> <p>Early Reading First, part of the President's "Good Start, Grow Smart" initiative, is designed to transform existing early education programs into centers of excellence that provide high-quality, early education to young children, especially those from low-income families. The overall purpose of the Early Reading First Program is to prepare young children to enter kindergarten with the necessary language, cognitive, and early reading skills to prevent reading difficulties and ensure school success.</p> <p>Level(s): Pre-Kindergarten</p> <p>Amount(s): Estimated Range of Awards: \$1,500,000-\$4,500,000. Estimated Average Size of Awards: \$3,000,000. Estimated Number of Awards: 24-74</p>	<p>Instruction(s): Review website for instructions.</p> <p>Date(s): Pre-application is due 4/2/09. Full application due date is 6/16/09.</p> <p>In order to be eligible to apply for an Early Reading First Grant, an applicant must be:</p> <ul style="list-style-type: none"> • One or more eligible LEAs • One or more public or private organizations or agencies, including faith based organizations, located in a community served by an eligible LEA. Unless the public or private organization is a preschool program applying on its own behalf, it must apply on behalf of one or more programs that serve preschool-age children. • One or more of the eligible LEAs applying in collaboration with one or more of the eligible organizations or agencies 	<p>Pilla Parker</p> <p>Phone: (202) 360-7764 Pilla.Parker@ed.gov</p>

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Federal	<p>Personnel Development to Improve Services and Results for Children with Disabilities CFDA 84.325</p> <p>http://www.ed.gov/programs/osepprep/index.html</p>	<p>The purpose of this program is to assist State educational agencies (SEAs) in reforming and improving their systems for personnel preparation and professional development in early intervention, educational, and transition services in order to improve results for children with disabilities.</p> <p>Level(s): Professional Development</p> <p>Amount(s): \$1,000,000</p>	<p>Instruction(s): Review website for specific instructions.</p> <p>Date(s): Application was due 3/4/09.</p> <p>Special Note(s): N/A</p>	<p>Bonnie Jones</p> <p>Phone: (202) 245-7395 Bonnie.Jones@ed.gov</p>
Federal & State	<p>2009-2010 Pre-Kindergarten Early Start Tier 2, Year 1</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p> <p>"Use pull down menu to locate grant"</p>	<p>The purpose of the Prekindergarten Early Start Tier 2, Year 1 grant is for grantees to 1) Implement proven school readiness components -- high quality, developmentally appropriate, and rigorous curriculum; continuous monitoring of student progress in the classroom; and professional development, including mentoring, to promote student achievement 2) Participate in the School Readiness Certification System -- a valid, research-based automated system provided by the State Center for Early Childhood Development through which an early childhood education program submits an application demonstrating the program's record of cognitive, social, and emotional development of young children to be certified as a school ready program 3) Develop and implement a School Readiness Integration Plan -- a collaboration among public prekindergarten programs and local workforce development boards, Head Start providers, college or university early childhood programs, and/or providers of private for-profit or nonprofit licensed child care services that provides a school readiness component to eligible prekindergarten students and integrates cooperative strategies to share resources across public and non-public program delivery organizations in a community or communities 4) Develop strategies to sustain an effective and integrated prekindergarten program after grant funds cease.</p> <p>Level(s): PreK</p>	<p>Instruction(s): Review website for detailed directions.</p> <p>Date(s): Application due date is 3/13/09.</p> <p>Special Note(s): Eligible applicants include school districts, open-enrollment charter schools, and ESCs operating as fiscal agent of a shared services arrangement. Tier 2 applicants must meet the following eligibility criteria: 1.) Applicants must have previously been funded under the Cycle 14 Prekindergarten Expansion Grant 2.) The average of the applicant's last three consecutive years of grade 3 TAKS scores in reading and math has been above the state average.</p>	<p>Lilie Elizondo-Limas</p> <p>Phone: (512) 936-6060 Lilie.Elizondo-Limas@tea.state.tx.us</p>

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		<p>Amount(s): \$21,313,973 Federal: \$9,180,000 State: \$12,133,973</p>		
Private	<p>2009 Helping Hands Grants http://www.nationalautismassociation.org/helpinghand.php</p>	<p>The guidelines of this grant do not allow payment for anything other than biomedical treatments, supplements or therapies for your child with autism.</p> <p>Level(s): Birth to age 18</p> <p>Amount(s): The maximum amount awarded per child is a one-time grant of \$1,500. The program is for parents in dire financial need.</p>	<p>Instruction(s): Grant application information is located online.</p> <p>Date(s): Applications will be accepted from February 15, 2009 through May 15, 2009.</p> <p>Special Note(s): All grants awarded are paid directly to the vendor or service provider to pay for tuition, supplements/medication, medical evaluation or testing, therapies, etc.</p>	<p>NATIONAL AUTISM ASSOCIATION Helping Hand Project PO Box 347 Crystal Springs, MS 39059</p> <p>Phone: (877) 622-2884</p>
Private	<p>AASL Collaborative School Library Media Award http://www.ala.org/ala/mgrps/divs/aas/aaslawards/collaborativeslm/aasllcollaborative.cfm</p>	<p>Established in 2000, the \$2,500 AASL Collaborative School Library Media Award recognizes and encourages collaboration and partnerships between school library media specialists and teachers in meeting goals outlined in Information Power: Building Partnerships for Learning through joint planning of a program, unit or event in support of the curriculum and using media center resources.</p> <p>Level(s): Kindergarten through Higher Education</p> <p>Amount(s): \$250,00</p>	<p>Instruction(s): Review website for details.</p> <p>Date(s): Application was due 2/9/09. The 2009 award season is closed. Winners will be announced at the ALA 2009 Annual Conference in Chicago.</p> <p>Special Note(s): District and school library media centers whose staff are members of AASL are eligible to apply.</p>	<p>American Association of School Librarians 50 E. Huron Street Chicago, IL 60611</p> <p>aasl@ala.org</p>
Private	<p>Darden Restaurants Foundation http://www.dardenrestaurants.com/com_overview_mission.asp</p>	<p>Darden Restaurants Foundation only supports organizations that fit within its funding focus areas of arts & culture, social services & nutrition, education, and preservation of natural resources. Recent Education Grants consisted of: (1) Holocaust Memorial Resource & Education Center, (2) Junior Achievement of Central Florida, (3) National Urban League, (4) A Gift for Teaching, (5) Adult Literacy League, (6) Hi-Tech Tutoring Center, (7) National Center for Minorities in Hospitality, (8) Waycross College Foundation, and (9) Hispanic Scholarship Fund.</p> <p>Level(s): All levels.</p> <p>Amount(s): In 2003-2004, Education</p>	<p>Instruction(s): Funding guidelines are located online. You need to register online and be prepared to build your request.</p> <p>Date(s): Applications are reviewed periodically.</p> <p>Special Note(s): Only organizations located in the Central Florida area and Darden's Community Alliance Project (CAP) cities are eligible: Atlanta, Chicago, Cincinnati, Cleveland, Dallas, Detroit, Houston, Los Angeles, Miami, Oklahoma City and Orlando.</p>	<p>There is an online question form under Foundation and Community Affairs. It is located at: http://www.dardenrestaurants.com/abt_contact.asp</p>

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		organizations received 25% of the Foundation's total giving. Various programs are funded at various levels		
Private	Dollar General Youth Literacy Grants http://www.dollargeneral.com/services/other/Pages/youthliteracygrants.aspx	The Dollar General Youth Literacy Grants provide funding to schools, public libraries and non-profit organizations to help with the implementation or expansion of literacy programs for students who are below grade level or experiencing difficulty reading. Level(s): Kindergarten through Senior High Amount(s): \$15,000. Maximum amount awarded is \$3,000	Instruction(s): Apply online. Date(s): Application was due 5/22/09. Review website for future grants. Special Note(s): Grant is limited to: AL, AZ, AR, CO, FL, GA, IL, IN, IA, KS, KY, LA, MI, MN, MS, MO, NE, NM, NY, NC, OH, OK, PA, SC, SD, TN, TX, UT, VT, VA, WV and WI. Eligible entities are schools, public libraries and non-profit organizations that are located in Dollar General's 35-state operating territory and must be within 20 miles of the nearest Dollar General Store.	Community Initiative Department 100 Mission Ridge Goodlettsville, TN 37072
Private	El Paso Community Foundation www.epcf.org	The Foundation has multiple grants. Their primary areas of interest include education, human services, health and disabilities, arts and humanities, the environment and animals, and community development. Level(s): Varies Amount(s): Varies – Most of our grants are between \$3,000 and \$10,000. However, larger grants are possible for critical community projects or emergencies, depending, of course, on availability of resources.	Instruction(s): Applications for specific grants can be downloaded from the website. Date(s): Due dates are February 1 and August 1. Special Note(s): Grant requests will be considered only from agencies located within or offering services to the citizens of our community, which includes far west Texas, southern New Mexico and northern Chihuahua, Mexico. Applicants must be exempt from income taxes under Section 501(c)(3) of the Internal Revenue Service Code.	El Paso Community Foundation P.O. Box 272 El Paso, TX 79943 Phone: (915) 533-4020 info@epcf.org There is an online contact form.
Private	Gertrude Whipple Professional Development Program (IRA) http://www.reading.org/Resources/AwardsandGrants/professional_Whipple.aspx	The Gertrude Whipple Professional Development Grant, which carries a monetary prize of up to US\$5,000, is awarded from time to time to assist a member with the planning and creation of professional development projects, with the production of high quality materials, with the marketing and scheduling of meetings and workshops, and with the logistic support for conducting them. Award decisions, based on the quality of proposals and on the timeliness of the topic, are made as soon as the appropriate designated committee reviews	Instruction(s): Each proposal should include a completed Cover Sheet (attached), along with the elements and attachments described in these Guidelines. The proposals to be prepared in response to these Guidelines should be brief and direct. Date(s): Ongoing. All proposals will be reviewed by the appropriate designated committee with final approval by the IRA Board of Directors. Based on available funds, qualified, top-rated projects will be selected for	Gertrude Whipple Professional Development Program Executive Division 800 Barksdale Road P. O. Box 8139 Newark, DE 19714-8139 Phone: (302) 731-1600, x221 exec@reading.org

Source	Title/URL	Description	Application Information	Contact Information
		<p>proposals and recommends funding to the Association Board of Directors.</p> <p>Level(s): Professional Development</p> <p>Amount(s): Maximum \$5,000</p>	<p>funding and full development. The Program Development Cycle Timeline (page 5) provides an example of the major elements in this process and forms a useful reference to project proposers.</p> <p>Special Note(s): N/A</p>	
Private	<p>Goody's Good Deeds for Schools</p> <p>www.goodysgooddeeds.com</p>	<p>Good Deeds for Schools is designed to help schools pay for things that they really need, but can't afford through regular education funding. With this program, Goody's will award \$10,000 each to 50 schools (a half million dollars total) in communities where Goody's stores are located. Requests can be made for text books, computer equipment, materials to enhance programs.</p> <p>Level(s): K-12</p> <p>Amount(s): \$500,000</p>	<p>Instruction(s): Go to website for specific directions on upcoming grants and to review recently awarded grants.</p> <p>Date(s): Application was due on 11/1/08. Review website for updated information.</p> <p>Special Note(s): To check to see if a store is located near you, go to http://www.shopgoody.com/find_a_store/. Eligible states are: AL, AR, FL, GA, IA, IL, IN, KS, KY, LA, MD, MO, MS, NC, OH, OK, SC, TN, TX, VA, and WV</p>	<p>All questions should be directed to www.goodysgooddeeds.com</p> <p>Phone: 1-800-784-3030</p>
Private	<p>Harry W. Bass, Jr. Foundation</p> <p>www.harrybassfoundation.org</p>	<p>The Harry W. Bass, Jr. Foundation seeks to enrich the citizens of Texas by providing support to qualified organizations in the areas of education, human services, religion, science, and arts and culture.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): There is no formal application form. The Harry W. Bass, Jr. Foundation's grant guidelines contain the components required in a proposal. Grant guidelines are located on the website.</p> <p>Date(s): The Foundation accepts grant proposals at any time throughout the year.</p> <p>Special Note(s): N/A</p>	<p>Harry W. Bass, Jr. Foundation 4809 Cole Avenue Suite 250 Dallas, TX 75205</p> <p>Phone: (214) 599-0300 dcalhoun@hbrf.org</p>
Private	<p>ING Unsung Heroes</p> <p>http://www.ing-usa.com/us/aboutING/CorporateCitizenship/Education/INGUnsungHeroes/index.htm</p>	<p>All awards must be used to further the projects within the school or school system. Each year, 100 educators are selected to receive \$2,000 to help fund their innovative class projects. Three of those are chosen to receive the top awards of an additional \$5,000, \$10,000 and \$25,000.</p> <p>Level(s): Teachers</p> <p>Amount(s): Approx. \$2,000.</p>	<p>Instruction(s): Application guidelines are located on the website.</p> <p>Date(s): In the past, the application was due in April. Review website for updated information.</p> <p>Special Note(s): Private and public schools may both apply.</p>	<p>ING Unsung Heroes Awards Program c/o Scholarship America One Scholarship Way P.O. Box 297 St. Peter, MN 56082</p> <p>Phone: (507) 931-1682 Toll Free: 1-800-537-4180 ing@scholarshipamerica.org</p>
Private 3.3.09	<p>IRA & Reading Recovery Reading Conference Grant</p> <p>http://www.wilbooks.com/scholarsh</p>	<p>One of Bruce Larkin's goals is to encourage and support early literacy efforts. In keeping with that mission, a large number of grants will be made available to help fund expenses for</p>	<p>Instruction(s): Application is located online.</p> <p>Date(s): Time for review of applications is required in advance of the conference, so</p>	<p>Review website for additional information.</p>

Source	Title/URL	Description	Application Information	Contact Information
	ips/travelgrant.php	<p>selected early literacy professionals (grades K-3) attending International Reading Association or Reading Recovery conferences.</p> <p>Level(s): Professional Development</p> <p>Amount(s): Bruce Larkin will award five hundred (500) grants each school year, up to a maximum of two hundred dollars (\$200.00) each, to help offset expenses incurred attending these valuable conferences.</p>	<p>educators should complete this form as soon as possible.</p> <p>Special Note(s): Conference attendance grant.</p>	
Private	<p>JP Morgan Chase Youth Education Grants</p> <p>State Contact List: http://www.jpmorganchase.com/cm/cs?pagename=Chase/Href&urlname=jpmc/community/grants/obtain/contact#fullerton</p>	<p>JP Morgan Chase Youth Education Grants believe that thriving communities need strong public schools, programs that support and enable educational excellence and educational opportunities for all. The fund supports: (1) programs that promote early childhood literacy, (2) partnerships that build capacity with an emphasis on programs that support middle-school years and engage students in the arts and/or technology, (3) programs that support financial literacy, and (4) programs that help non-traditional and underserved students prepare for college.</p> <p>Level(s): K-12 & Higher Education</p> <p>Amount(s): \$100,000,000</p>	<p>Instruction(s): This is a multi-state grant with specific information and application procedures for each state eligible. Go to website listed, locate Florida, and click on link for additional information. There is an online questionnaire to complete to begin the process.</p> <p>Date(s): Application is on a rolling basis.</p> <p>Special Note(s): Focus is in the following states...AZ, CA, CO, CT, DE, FL, IL, IN, KY, LA, MI, NJ, NY, OH, OK, TX, UT, WV, and WI</p>	<p>Helen Stewart 500 Stanton Christiana Rd Floor 2 Newark, DE 19713-2107</p> <p>Helen.m.stewart@chase.com</p>
Private	<p>KDK-Harman Foundation</p> <p>www.kdk-harman.org</p>	<p>The KDK-Harman Foundation gives to organizations that give aid to break the cycle of poverty through education. To achieve this end, the foundation funds programs that support Adult Ed & Family Literacy, Advocacy, College Access, K-12 Schooling, and more.</p> <p>Level(s): Varies</p> <p>Amount(s): Due to our small staff and our desire to make a significant financial impact with our grants, KDK-Harman prefers to make grants of \$25,000 and above.</p>	<p>Instruction(s): Grant guidelines, a flow chart, application, and other tools are located on the Foundation's website. Applicants should begin with a Letter of Inquiry.</p> <p>Date(s): Applications are accepted throughout the year.</p> <p>Special Note(s): The KDK-Harman Foundation grants funds exclusively in seven counties of Central Texas: Travis, Williamson, Hays, Bastrop, Caldwell, Burnet, and Llano counties.</p>	<p>KDK-Harman Foundation P.O. Box 160696 Austin, TX 78716-0696</p> <p>Phone: (512) 328-9400 admin@kdk-harman.org</p>
Private	<p>Lake Travis Education Foundation</p> <p>http://www.laketraviseducationfoundation.org/</p>	<p>The Foundation grants are awarded for instructional materials, teaching aids, and other items that can be used to expand the learning opportunities of the existing school curriculum.</p>	<p>Instruction(s): Following the guidelines outlined on the website will ensure that your application receives proper consideration.</p>	<p>Lake Travis Education Foundation P.O. Box 340759 Austin, TX 78734</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Level(s): K-12</p> <p>Amount(s): Varies – In 2008, the foundation awarded in \$217,001.</p>	<p>Date(s): Deadlines vary depending on the program of interest. Review current deadlines on the website.</p> <p>Special Note(s): Geographic focus is Lake Travis ISP (teachers, staff, and administrators only).</p>	<p>Phone: (512) 533-6095 email@lake traviseducation foundation.org</p>
Private	<p>Learning Disabilities Foundation</p> <p>http://www.ldaamerica.org/about/a/cld.asp</p>	<p>The purpose of the Foundation is to provide support for charitable, scientific, literary or educational purposes, and for the accurate identification, ongoing evaluation and complete education of, and services for, children and adults with learning disabilities. The mission of the Foundation is:</p> <ul style="list-style-type: none"> • To respond to unmet needs in the field of learning disabilities and to create, discover and stimulate innovative services to meet those needs • To support the objectives of LDA • To manage funds received by the Foundation <p>The Foundation solicits grant proposals for research projects and related activities directed towards identifying the cause, and developing methods of prevention and treatment of learning disabilities, particularly where there is unmet need.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Detailed instructions are located online.</p> <p>Date(s): Applications for grants from the Learning Disabilities Foundation of America must be received in the Foundation office by March 15th and September 15th of each year.</p> <p>Special Note(s): Funds will be awarded only to non-profit organizations and educational institutions which are exempt from taxation under Section 501(c)(3) of the Internal Revenue Code and contributions to which are deductible under Section 170(c)(2) for programs within the United States and its possessions. Applications for Learning Disabilities Foundation of America grants from LDA committees must have a written letter of approval from LDA attached to the application.</p>	<p>Jean Petersen, Executive Director Learning Disabilities Foundation of America 4156 Library Road. Pittsburgh, PA 15234</p> <p>Phone: (412) 563-1089</p>
Private 3.3.09	<p>LEGO Children's Fund</p> <p>http://www.legochildrensfund.org/Guidelines.html</p>	<p>The LEGO Children's Fund will provide quarterly grants for programs, either in part or in total, with a special interest paid to collaborative efforts and in providing matching funds to leverage new dollars into the receiving organization. We will give priority consideration to programs that both meet our goals and are supported in volunteer time and effort by our employees. Focus areas are:</p> <ul style="list-style-type: none"> • Early childhood education and development; 	<p>Instruction(s): Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal as specified in our Application Procedures.</p> <p>Date(s): Applications are due February 1, May 1, August 1, and November 1.</p> <p>Special Note(s): The LEGO Children's Fund issues project grants, not general support grants. This allows the Foundation to direct its efforts towards specific areas and limits the</p>	<p>LEGO Children's Fund Grant Administrator P.O. Box 916 Enfield, CT 06083-0916</p> <p>Email: LEGOChildrensFund@lego.com</p> <p>If you would like to make a donation to the LEGO</p>

Source	Title/URL	Description	Application Information	Contact Information
		<ul style="list-style-type: none"> Technology and communication projects that advance learning opportunities; and Sport or athletic programs that concentrate on under-served youth <p>Level(s): Varies</p> <p>Amount(s): There are no restrictions on grant amounts up to the quarterly allocation. Typical awards, however are between USD \$500 and USD \$5,000.</p> <p>Funds not allocated in a given quarter will be available for grants in subsequent quarters.</p>	<p>duration of the Foundation's commitment. Each grant will be subject to a specified time frame for completion. One appeal to this time frame may be requested due to mitigating circumstances. This appeal will be to the Grant Administrator.</p>	<p>Children's Fund please call 860-763-6670</p>
Private	<p>Michael and Susan Dell Foundation</p> <p>http://www.msdf.org/granttools/GrantProposalInfo.aspx</p>	<p>The Michael and Susan Dell Foundation tends to fund programs and initiatives for students that are designed to improve basic reading, math and science knowledge levels, as well as note taking, study and college readiness skills. Funding has also been initiated for tutoring programs for students by licensed teachers.</p> <p>Level(s): PreK-Post Secondary</p> <p>Amount(s): Funding ranges from \$500 to several millions.</p>	<p>Instruction(s): To submit an application, please visit the foundation's website and follow instructions. MSDF does not accept unsolicited proposals by mail. All grant requests should be submitted via the online form.</p> <p>Date(s): Application due dates are posted online; however, grants are accepted on a continuous basis.</p> <p>Special Note(s): MSDF serves urban areas in Texas, California, Chicago, New York City and India. The Michael & Susan Dell Foundation is not affiliated with Dell Inc., the Dell Foundation or Dell Financial Services.</p>	<p>Michael & Susan Dell Foundation PO Box 163867 Austin, TX 78716</p> <p>Fax: (512) 347-1744 info@msdf.org</p>
Private	<p>NEA Learning and Leadership Grant</p> <p>http://www.neafoundation.org/programs/Learning&Leadership_Guidelines.htm</p>	<p>Grants support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education for one of the following two purposes:</p> <ul style="list-style-type: none"> Grants to individuals fund participation in high-quality professional development experiences, such as summer institutes or action research. Grants to groups fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. 	<p>Instruction(s): Detailed information is located online.</p> <p>Date(s): Applications may be submitted at any time. Applicants are encouraged to plan ahead. Applications are reviewed three times per year, every year.</p> <p>Special Note(s): Applicants must be practicing U.S.</p> <ul style="list-style-type: none"> public school teachers in grades K–12, public school education support professionals, or faculty and staff at public higher education 	<p>The NEA Foundation Attn: Learning & Leadership Grants 1201 Sixteenth Street NW, Suite 416 Washington, DC 20036-3207</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Level(s): Professional Development</p> <p>Amount(s): The grant amount is \$2,000 for individuals and \$5,000 for groups engaged in collegial study.</p>	<p>institutions.</p> <p>Preference will be given to members of the National Education Association. The NEA Foundation encourages grant applications from:</p> <ul style="list-style-type: none"> • teachers with less than seven years of experience in the profession • education support professionals 	
Private	<p>Pete & Carrie Rozelle Award – National Center for Learning Disabilities</p> <p>http://www.nclld.org/content/view/873/456076/</p>	<p>The Pete & Carrie Rozelle Award is given to a school or school-related program that addresses the educational and social/emotional needs of all children, including those with learning disabilities. This \$5,000 award will allow for expanded programmatic and staff development opportunities that focus on incorporating effective research-based practices into classroom and school-wide practice. Preference is given to programs that serve underprivileged and under-served communities, or programs that have demonstrated unique impact for students with LD.</p> <p>Level(s): K-12</p> <p>Amount(s): \$5,000</p>	<p>Instruction(s): Application and instructions can be downloaded from website.</p> <p>Date(s): Review website.</p> <p>Special Note(s): Only schools that have met Annual Yearly Progress goals will be considered.</p>	<p>The National Center for Learning Disabilities 381 Park Avenue South Suite 1401, New York, NY 10016-8806</p> <p>FAX: 212-545-9665 programs@nclld.org</p>
Private	<p>Ray C. Fish Foundation</p> <p>http://www.raycfishfoundation.org/index.html</p>	<p>The RAY C. FISH FOUNDATION primary focus is on education and health care.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Proposal details can be downloaded from the website. The Foundation does not accept proposals through email or the fax.</p> <p>Date(s): The Ray C. Fish Foundation Trustees review grants four times each year. Deadlines are as follows:</p> <ul style="list-style-type: none"> * Received by December 31, will be reviewed in February * Received by February 28, will be reviewed in May * Received by June 30, will be reviewed in September * Received by September 30, will be reviewed in December 	<p>Ray C. Fish Foundation 2001 Kirby Drive Suite 1005 Houston, TX 77019</p> <p>Phone: (713) 522-0741 pkhooton@aol.com</p>

Source	Title/URL	Description	Application Information	Contact Information
			Special Note(s): Grants are made throughout Texas, primarily organizations and programs that serve the residents in the Houston metropolitan area.	
Private	RGK Foundation http://www.rgkfoundation.org	<p>RGK Foundation awards grants in the broad areas of Education, Community, and Medicine/Health. The Foundation's primary interests within Education include programs that focus on formal K-12 education (particularly mathematics, science and reading), teacher development, literacy, and higher education.</p> <p>Level(s): K-12</p> <p>Amount(s): \$2,600,000. Average award size is under \$25,000.</p>	<p>Instruction(s): RGK Foundation no longer accepts unsolicited grant proposals. All applicants must complete an electronic Letter of Inquiry from the Web site as the first step. RGK Foundation will entertain one electronic Letter of Inquiry (LOI) per organization in a twelve-month period. Organizations that submit unsolicited proposals will receive notification directing them to submit an electronic Letter of Inquiry via the Web site. After reading the remaining application guidelines, you may click on the link at the bottom of the page to begin.</p> <p>Date(s): There is no deadline for submitting an electronic Letter of Inquiry.</p> <p>Special Note(s): Grants are made only to nonprofit organizations certified as tax exempt under Sections 501(c)(3) or 170(c) of the Internal Revenue Code and are classified as "not a private foundation" under Section 509(a). Hospitals, educational institutions, and governmental institutions meeting these requirements are eligible to apply.</p>	<p>RGK Foundation 1301 West 25th Street Suite 300 Austin, TX 78705-4236</p> <p>Phone: (512) 474-9298</p>
Private	Rockwell Fund, Inc. www.rockfund.org	<p>Rockwell Fund's special emphases are:</p> <ul style="list-style-type: none"> -Public education: charter schools with a record of accomplishment; early childhood programs; literacy; math/science; rural libraries; education reform initiatives; continuing education and enrichment for teachers. -Human services: social purpose ministries and social service agencies; emergency services; financial literacy and asset building; youth and children; prevention programs. -Community health: neighborhood clinics; mental health; telemedicine. <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Proposals should be made using Rockwell's Grant Application Forms provided on the website. Please use the correct form for your type of request: Operating Funds or Program/Project Funds. These application forms can be downloaded and saved as Word documents in order to make completion easier.</p> <p>Date(s): Complete grant proposals will be accepted any time throughout the year.</p> <p>Special Note(s): Grants are made within the state of Texas, primarily in the Houston area. No grants are made to organizations outside of Texas unless the purpose of the grant is to</p>	<p>Rockwell Fund, Inc. 770 S. Post Oak Lane Suite 525 Houston, TX 77056</p> <p>Phone: (713) 629-9022 info@rockfund.org</p>

Source	Title/URL	Description	Application Information	Contact Information
Private	<p>Sid W. Richardson Foundation</p> <p>http://www.sidrichardson.org</p> <p>http://www.sidrichardson.org/foundationprofile.html</p>	<p>The Foundation's primary focus is education, health, human services, and cultural institutions.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>benefit a Texas project.</p> <p>Instruction(s): The Foundation requests preliminary inquiries, in the form of a letter briefly describing the project or program, prior to the filing of formal applications. More application details are located online.</p> <p>Date(s): Review website for updated due dates.</p> <p>Special Note(s): Giving is limited to the Texas.</p>	<p>Valleau Wilkie, Jr. Sid W. Richardson Foundation 309 Main Street Fort Worth, TX 76102</p> <p>Phone: (817) 336-0494</p>
Private	<p>Smart Kids Foundation</p> <p>http://smarkidspr.blogspot.com/</p>	<p>This organization focuses on dyslexia. Periodically, they offer grants – generally for research. Review website for potential grants.</p>		
Private	<p>Sooch Foundation</p> <p>http://soochfoundation.org/index.php?option=com_frontpage&Itemid=1</p>	<p>The main focus is on funding education, literacy programs, job and life skills training for adults, tutoring, and other supports for academically struggling children, technology and science education, some athletic or music programs and any viable program that helps provide individuals with the knowledge, skills, and training necessary to help them become productive, self-sufficient members of the community.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Application instructions are located on the website. The first step is a 1-2 page Letter of Inquiry.</p> <p>Date(s): There are no deadlines for applying for a grant. The Foundation accepts LOI's on a rolling basis throughout the year.</p> <p>Special Note(s): As we have a limited number of funds to distribute each year, we prefer to fund projects within Austin city limits. We also devote 40% of our funding to educational projects in India, our founder's native country.</p>	<p>Sooch Foundation 600 West 7th Street Austin, TX 78701 info@soochfoundation.org</p> <p>There is an online contact form.</p>
Private	<p>Staples Foundation for Learning</p> <p>http://www.staplesfoundation.org/foundationhome.html</p>	<p>The Foundation considers educational funding to be an investment in the future of their communities. Their goal is to help local groups with programs and services that will positively impact their communities every day.</p> <p>Level(s): Varies</p> <p>Amount(s): The requested amount of each grant can be up to \$25,000. Most grants awarded by the Foundation are in the \$5,000-\$25,000 range.</p>	<p>Instruction(s): Application guidelines are located on the foundation's website. The foundation only accepts applications online.</p> <p>Date(s): The Board meets three times each year to review grant proposals. The proposals deadlines are posted online.</p> <p>Special Note(s): Recipients of previous grants are posted online.</p>	<p>Questions regarding the foundation or the application process can be emailed to: foundationinfo@staples.com</p>
Private	<p>Starr Foundation</p> <p>http://www.starrfoundation.org/</p>	<p>The Foundation currently has assets of approximately \$3 billion, making it one of the largest private foundations in the United States.</p>	<p>Instruction(s): The foundation no longer accepts unsolicited proposals.</p>	<p>The Starr Foundation 399 Park Avenue 17th Floor</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>It makes grants in a number of areas, including education, medicine and healthcare, human needs, public policy, culture and the environment. Grant provides supplies, materials, curriculum enhancements, technology and other items.</p> <p>Level(s): Varies</p> <p>Amount(s): \$35,400,000</p>	<p>Date(s): Meetings with grantseekers are arranged only if we anticipate serious consideration of a proposal or when essential to the determination of a response. Thus, meetings with grantseekers will not be scheduled unless we have invited at least a preliminary proposal or inquiry and the Review Committee of the Board has authorized the staff to pursue the proposal.</p> <p>Special Note(s): Total funds represent only US Educational programs funded. The foundation also funds international and non educational endeavors.</p>	<p>New York, NY 10022</p> <p>Phone: (212) 909-3600</p>
Private	<p>State Farm Companies Foundation</p> <p>http://www.statefarm.com/about/part_spos/grants/foundati.asp</p> <p>Education Excellence: http://www.statefarm.com/about/part_spos/community/ed_excel/ed_excel.asp</p>	<p>The Foundation is primarily committed to education, helping to raise the level of student achievement in our elementary and secondary schools, as well as supporting key higher education initiatives. The Foundation provides funding for Education Excellence (education) initiatives that are national in scope: (1) K-12 Public Schools, (2) Service Learning, (3) Systemic Improvement, and (4) Teacher Excellence. The foundation supports technology.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Limited information is located online.</p> <p>Date(s): Use contact method to request additional information regarding the program of interest.</p> <p>Special Note(s): N/A</p>	<p>Review website for contact information.</p>
Private	<p>State Street Foundation</p> <p>http://www.statestreet.com/company/community_affairs/overview.html</p>	<p>The foundation's focus is in: (1) Human Services, (2) Educational Programs, and (3) Community Improvement and Development.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies – In 2006, the foundation donated \$11,400,000.</p>	<p>Instruction(s): To apply for a grant through State Street's Global Philanthropy Program, refer to the proposal guidelines for eligibility and follow the detailed application procedure.</p> <p>Date(s): Due dates are January 2, April 1, July 1, and October 1.</p> <p>Special Note(s): Grants are made in the US and Internationally.</p>	<p>State Street Corporation State Street Financial Center One Lincoln Street Boston, MA 02111</p> <p>Phone: (617) 664-1937</p> <p>There is a contact form online.</p>
Private	<p>Texas State Reading Association Professional Development Grant Program</p> <p>http://www.tsra.us/Awards-Grants/index.php</p>	<p>TSRA announces the annual Professional Development Grant program to encourage and support projects that promote professional preparation and continuous professional development in reading/language arts. One \$250 grant will be awarded. Applicants will be</p>	<p>Instruction(s): Directions are located online.</p> <p>Date(s): In the past, the grants have been due in October. Review website for specific due dates.</p>	<p>Kristen Shumbera 3780 Copperfield Drive Apt 612 Bryan, TX 77802</p> <p>Phone: (979) 224-4653</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>informed of their status in November.</p> <p>Level(s): Professional Development</p> <p>Amount(s): \$250</p>	<p>Special Note(s): Applicants must be TSRA members and currently employed in public or private schools. No person may receive a TSRA Professional Development Grant award more than once in a five-year Period.</p> <p>A supporting letter from a principal or immediate supervisor should be attached to the proposal. Preference will be given to applicants who indicate in their letters that they will present their projects at the next annual TSRA conference and/or in the Texas Reading Report or The State of Reading.</p>	
Private	<p>Texas State Reading Association Professional Development Mini-Grant Program</p> <p>http://www.tsra.us/Awards-Grants/index.php</p>	<p>The purpose of the TSRA (Mini-Grant) Professional Development Grant Program is to encourage and support projects that promote professional preparation and continuous professional growth in reading/language arts by providing materials/supplies needed to conduct worthwhile projects. Up to two (2) \$250 grants will be awarded. The grant funds are to be spent purchasing materials/supplies beyond those provided by regular school district funds. These grants are not to replace regular school district funds.</p> <p>Level(s): K—12 Teachers</p> <p>Amount(s): Up to two (2) \$250 awards may be granted yearly at the discretion of the committee. Deadlines for the receipt of proposals and guidelines for proposals will be published in the fall issue of the Texas Reading Report and Intercom.</p>	<p>Instruction(s): Directions are located online.</p> <p>Date(s): In the past, the mini-grants have been due in October. Review website for specific due dates.</p> <p>Special Note(s): TSRA members are eligible to apply. No person may be given the TSRA Professional Development Grant more than once in a five-year period.</p>	<p>Fernando Mesa 4302 North John Stockbauer Dr. # 25 Victoria, TX 77904 RE: TSRA Mini Grant Awards</p>
Private	<p>The Lattner Family Foundation</p> <p>http://www.lattnerfoundation.org/</p>	<p>The Foundation's areas of interest are Education, Environment, Health & Social Services, Arts & Humanities, and religion, including Christian organizations that provide Health & Social Services.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Guidelines for applying are located on the Foundation's website. The Foundation does not accept grant requests via email or fax.</p> <p>Date(s): The deadlines for the requests are March 1st and September 1st.</p> <p>Special Note(s): The primary geographical areas for grants are Palm Beach County, Florida, Kansas, Rhode Island, Texas, and</p>	<p>The Lattner Family Foundation 777 E. Atlantic Avenue Suite 317 Delray Beach, FL 33483</p> <p>Phone: (561) 278-3781 lattner@bellsouth.net</p>

Source	Title/URL	Description	Application Information	Contact Information
Private	The Meadows Foundation http://www.mfi.org/	<p>The Meadows foundation prefers to help organizations reach more people through new programs or expansion of existing services. However, under certain circumstances they will support the start-up of new organizations or efforts to strengthen the organizational capacity of existing ones. Grants are made towards the following categories:</p> <ul style="list-style-type: none"> -Arts and Culture -Civic and Public Affairs (including the natural environment) -Education (The Foundation is particularly interested in projects and programs which improve the educational outcomes of Texas children.) -Health (including Mental Health) -Human Services <p>Level(s): Varies</p> <p>Amount(s): \$1,700,000 – grants vary depending on the accepted proposal.</p>	<p>Georgia.</p> <p>Instruction(s): Application and guidelines are located on the website in English and Spanish.</p> <p>Date(s): Grants are accepted any time throughout the year. Applications are generally processed within three to four months.</p> <p>Special Note(s): The Meadows Foundation can distribute grants only to qualified public entities or 501(c)(3) charities serving the people of Texas.</p>	<p>The Meadows Foundation 3003 Swiss Avenue Dallas, TX 75204-6049</p> <p>Phone: (214) 826-9431 webguest@mfi.org</p> <p>Grant applications should be submitted to grants@mfi.org.</p>
Private	The Nancy Lurie Family Foundation http://www.nlmfoundation.org/grants.aspx	<p>Many individuals with autism demonstrate difficulties with verbal and nonverbal communication. The NLM Family Foundation supports projects aimed at investigating communication difficulties as well as communication capacities and options for individuals with autism. The study of communication modalities, with a translational orientation, is essential to developing support systems that may enhance the quality of life for many children and adults with autism.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): The NLM Family Foundation does not accept unsolicited grant proposals.</p> <p>Date(s): Contact Foundation</p> <p>Special Note(s): N/A</p>	<p>Nancy Lurie Marks Family Foundation 60 William Street Suite 110 The Wellesley Office Park Wellesley, MA 02481</p> <p>Phone: (781) 237-1311 Fax: (781) 237-027</p>
Private	The Wachovia Foundation http://www.wachovia.com/inside/page/0,,139_414_430,00.html	<p>The Wachovia Foundation is a private foundation that is funded annually by Wachovia Corporation. A primary goal is to eliminate the pre-K - 12 "achievement gap" in education through public school sponsored or facilitated curriculum-based programs.</p>	<p>Instruction(s): The Wachovia Foundation uses an online grant application process. No paper applications will be accepted. All applicants must take an eligibility quiz to qualify for funding. If you are eligible for a Neighborhood Grant, you will automatically be forwarded to the online application.</p>	<p>Go to website for contact information.</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Primary Focus Areas: (1) Education and (2) Community Development</p> <p>Secondary Focus Areas: (1) Health and Human Services and (2) Arts and Culture</p> <p>Level(s): PreK-12</p> <p>Amount(s): Varies</p>	<p>If you need technical assistance during the online application process, click on the "Need Support" link available at the bottom of each page.</p> <p>Date(s): Check online application.</p> <p>Special Note(s): Have a non-profit tax-exempt classification under section 501(c)(3) of the Internal Revenue Code.</p>	
Private	<p>Topfer Family Foundation</p> <p>http://www.topferfamilyfoundation.org/program_areas.htm</p>	<p>The Topfer Family Foundation funds several areas. The Youth Enrichment Fund (education area) is described as:</p> <p>TFF is committed to helping at-risk youth prepare for self-sufficient, fulfilling lives. Therefore, the foundation funds initiatives that help youth develop practical life skills, promote education, build self-confidence, and provide positive development and enrichment opportunities.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies widely based on the needs of the program.</p>	<p>Instruction(s): The Topfer Family Foundation accepts applications year round and reviews them on a quarterly basis. To apply, organizations must submit an online application available through this website.</p> <p>Date(s): Applications are accepted throughout the year.</p> <p>Special Note(s): The Topfer family is keenly interested in understanding the unique needs of the communities in which they invest foundation resources. Therefore, contributions are limited to the communities in which the family resides: the greater Austin, Texas and the greater Chicago, Illinois metropolitan areas. In Illinois, preference is given to organizations serving DuPage and Cook Counties.</p>	<p>Topfer Family Foundation, 3600 N. Capital of TX Hwy Bldg. B, Suite 310 Austin, TX 78746</p> <p>Phone: (512) 329-0009 Toll Free: (866) 897-0298 info@topferfoundation.org</p>
Private	<p>Zachry Foundation</p> <p>www.zachryfoundation.org</p>	<p>The Zachry Foundation's areas of primary interest include: education, arts and humanities, and health and social services.</p> <p>Level(s): Varies</p> <p>Amount(s): Varies</p>	<p>Instruction(s): Guidelines and application can be downloaded from the website.</p> <p>Date(s): The Foundation accepts proposals <u>ONLY</u> during the first six weeks of each year, January 2 through February 15. All materials must be postmarked or delivered to the Foundation offices by 5:00 p.m. on February 15. Proposals sent by FAX or e-mail will not be accepted.</p> <p>Special Note(s): With the exception of higher education in the state of Texas, grants are generally restricted to the San Antonio area.</p>	<p>The Zachry Foundation 310 S. Saint Mary's Street Suite 2000 San Antonio, TX 78205</p> <p>Phone: (210) 258-2663 foundation@zachry.com</p>
State	<p>2008-2009 ESC School Readiness Integration (SRI) Grant Application</p>	<p>This program will fund an early childhood services expert for the 2008-2009 school year</p>	<p>Instruction(s): Review website.</p>	<p>Renee Graham</p>

Source	Title/URL	Description	Application Information	Contact Information
	http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx	<p>in each of the 20 Regional education Service Centers in Texas to coordinate the development and implementation of a cost-effective statewide School Readiness Integration Model in accordance with the School Readiness Certification Project and Rider 43.</p> <p>Level(s): Early Childhood</p> <p>Amount(s): 20 awards at a maximum of \$110,000 per award.</p>	<p>Date(s): Application due date is 8/31/09.</p> <p>Special Note(s): Eligible entities are the 20 Regional Education Service Centers</p>	<p>Phone: (512) 936-7588 Renee.Graham@tea.state.tx.us</p>
State	<p>2008-2009 Intensive Reading/Intensive Math Initiative Grant</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p> <p>"Use pull down menu to locate grant"</p>	<p>Funds to schools are to be used to provide an intensive reading/math instruction program to improve student achievement in reading/math and to bring struggling students to at least on-grade level performance at Grades 4 through 8. Campuses select the intensive reading/math program to implement from the Commissioner's List of Approved Intensive Reading/Math Program Providers.</p> <p>Level(s): Grades 4-8</p> <p>Amount(s): Intensive Math Initiative - \$2,450,000 Intensive Reading Initiative - \$6,950,000</p>	<p>Instruction(s): The 2008-2009 Intensive Reading / Intensive Math Initiative Grant Application Program will be administered through the TEA eGrants system. All eGrants users must have an individual TEA SE username and password.</p> <p>Date(s): Application was due 10/31/08. Review website for funding distribution.</p> <p>Special Note(s): Campuses are eligible for funds based on the 2007 Grade 5 Reading/Mathematics TAKS results.</p>	<p>Curriculum</p> <p>Phone: (512) 46-9581 curric@tea.state.tx.us</p>
State	<p>2008-2009 PreKindergarten Expansion Grant Application, Cycle 14</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p>	<p>The Prekindergarten Expansion Grant provides funding to increase services to three- and four-year olds by expanding prekindergarten programs to a full-day of services instead of the half-day funded by the Foundation School Program.</p> <p>Level(s): Ages 3 and 4 years old.</p> <p>Amount(s): Number of awards are 287.</p>	<p>Instruction(s): Review website.</p> <p>Date(s): Last Amendment Due Date is 6/2/09.</p> <p>Special Note(s): The Cycle 14 Prekindergarten Expansion Grant is a continuation grant. Only LEAs who received a grant in 2007-2008 are eligible for a grant in 2008-2009.</p>	<p>Formula Funding</p> <p>Phone: (512) 463-8525 formalfunds@tea.state.tx.us</p>
State	<p>2008-2010 Limited English Proficient Student Success Initiative, Cycle 4</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p>	<p>The purpose of the LEP SSI, Cycle 4 grant is to provide intensive programs of instruction for students with limited English proficiency and to provide training materials and other teacher training resources to assist teachers in developing the expertise required to enable students of LEP to meet state performance standards.</p>	<p>Instruction(s): Application is closed.</p> <p>Date(s): The application was due 5/29/08. Review website for funding distribution.</p> <p>Special Note(s): Eligible entities are an eligible school district or open enrollment charter school that has been selected for</p>	<p>Roberto Manzo</p> <p>Phone: (512) 475-2974 Roberto.manzo@tea.state.tx.us</p>

Source	Title/URL	Description	Application Information	Contact Information
	“Use pull down menu to locate grant”	<p>Level(s): LEP student population.</p> <p>Amount(s): \$7,850,000 – maximum amount per award is \$750,000.</p>	<p>inclusion based on the following criteria: •The LEP student population was below the state rate of 45% for Passing All TAKS Tests taken on the Standard Accountability Indicator based on AEIS 2006 data and •A district or charter school who has not met Title III, Part A, No Child Left Behind (NCLB) AMAOS in one or more of the following school years: 2004-2005, 2005-2006 and/or 2006-2007.</p>	
State	<p>2009-2010 Intensive Reading or Language Acquisition Intervention Pilot</p> <p>http://burlleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p>	<p>The purpose of this pilot is to provide supplemental, intensive intervention in reading or language acquisition during the school day using neuroscience based, scientifically validated interventions or instructional tools proven to accelerate learning, cognitive ability, and English language proficiency. The target will be K-2 students who are at risk of not passing the TAKS reading assessment in grade 3. Program goals are: 1. Assist qualifying districts or charter schools in increasing the proficiency of students in reading or language acquisition. 2. Assist qualifying districts or charter schools in meeting the grade advancement requirements for reading of the Student Success Initiative. The program will require the use of one of three products vetted by an external review panel and the TEA RFQ process. All program services will be delivered during the school day and will be supplemental to regular classroom curriculum. Programs must address the following standard components: 1. Needs and Objectives— Participating LEAs will develop a plan that includes program objectives that focus on meeting student needs by filling academic gaps in reading or language acquisition. 2. Project Management—The LEA principal or designee must monitor program implementation to ensure fidelity of the intervention and compliance with program requirements. 3. Curriculum and Instruction—LEAs will choose one of three TEA identified programs to implement as an intervention during the 2009-2010 school year and will ensure adequate staffing for implementation. 4. Professional</p>	<p>Instruction(s): Review website for directions.</p> <p>Date(s): Application is due 5/5/09.</p> <p>Special Note(s): School districts and open-enrollment charter schools failing to improve student performance in reading as identified by grade 3 TAKS reading scores for 2007 and 2008 are eligible to apply for a grant under the Intensive Reading or Language Acquisition Intervention Pilot. For the purposes of this RFA, the percentage of students passing in 2008 being less than the state average and not greater than the percentage passing in 2007 will indicate failure to improve. See Eligibility List below.</p>	<p>Kathryn Lovett</p> <p>Phone: (512) 463-9581 Kathryn.Lovett@tea.state.tx.us</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>Development—Participating LEAs shall ensure adequate professional development required for effective program implementation and intervention fidelity. 5. Performance Assessment and Evaluation—Participating LEAs must conduct pre-test and post-test assessments using TPRI or Tejas Lee and program benchmarks to measure improvements. LEAs must agree to provide required data to TEA for evaluation.</p> <p>Level(s): K-2</p> <p>Amount(s): \$1,000,000</p>		
State	<p>2009-2010 Pre-Kindergarten Early Start Tier 1, Cycle 1, Year 1</p> <p>http://burlleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p>	<p>The purpose of the Prekindergarten Early Start Tier 1, Cycle 1, Year 1 grant is for grantees to</p> <ol style="list-style-type: none"> 1) Implement proven school readiness components -- high quality, developmentally appropriate, and rigorous curriculum; continuous monitoring of student progress in the classroom; and professional development, including mentoring, to promote student achievement 2) Participate in the School Readiness Certification System -- a valid, research-based automated system provided by the State Center for Early Childhood Development through which an early childhood education program submits an application demonstrating the program's record of cognitive, social, and emotional development of young children to be certified as a school ready program 3) Develop and implement a School Readiness Integration Plan -- a collaboration among public prekindergarten programs and local workforce development boards, Head Start providers, college or university early childhood programs, and/or providers of private for-profit or nonprofit licensed child care services that provides a school readiness component to eligible prekindergarten students and integrates cooperative strategies to share resources across public and non-public program delivery organizations in a community or communities 4) Develop strategies to sustain an effective and integrated prekindergarten 	<p>Instruction(s): Application closed.</p> <p>Date(s): Application was due 2/17/09. Review website for distribution information.</p> <p>Special Note(s): Eligible applicants include school districts, open-enrollment charter schools, and ESCs operating as fiscal agent of a shared services arrangement. Tier 1 applicants must meet the following eligibility criteria: 1.) The average of the applicant's last three consecutive years of grade 3 TAKS scores in either reading or math must be below the state average. 2.) Applicants must not have received the Cycle 14 Prekindergarten Expansion Grant.</p>	<p>Candace Ferguson</p> <p>Phone: (512) 463-5619</p> <p>Candace.Ferguson@tea.state.tx.us</p>

Source	Title/URL	Description	Application Information	Contact Information
		<p>program after grant funds cease.</p> <p>Level(s): PreK</p> <p>Amount(s): \$31,561,013</p>		
State	<p>2009-2010 Pre-Kindergarten Early Start Tier 3, Year 1</p> <p>http://burlleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p>	<p>The purpose of the Prekindergarten Early Start Tier 3, Year 1 grant is for grantees to 1) Implement proven school readiness components -- high quality, developmentally appropriate, and rigorous curriculum; continuous monitoring of student progress in the classroom; and professional development, including mentoring, to promote student achievement 2) Participate in the School Readiness Certification System -- a valid, research-based automated system provided by the State Center for Early Childhood Development through which an early childhood education program submits an application demonstrating the program's record of cognitive, social, and emotional development of young children to be certified as a school ready program 3) Develop and implement a School Readiness Integration Plan -- a collaboration among public prekindergarten programs and local workforce development boards, Head Start providers, college or university early childhood programs, and/or providers of private for-profit or nonprofit licensed child care services that provides a school readiness component to eligible prekindergarten students and integrates cooperative strategies to share resources across public and non-public program delivery organizations in a community or communities 4) Develop strategies to sustain an effective and integrated prekindergarten program after grant funds cease.</p> <p>Level(s): PreK</p> <p>Amount(s): \$30,725,014 State Fund 1: \$29,225,014 State Fund 2: \$ 1,500,000</p>	<p>Instruction(s): Application closed.</p> <p>Date(s): Application due date was 2/19/09.</p> <p>Special Note(s): Eligible applicants include school districts, open-enrollment charter schools, and ESCs operating as fiscal agent of a shared services arrangement and must meet the following criteria: 1.) The average of the applicant's last three consecutive years of grade 3 TAKS scores in either reading or math must be below the state average. 2.) Applicants must have been previously funded under the PreK Expansion Grant, Cycle 14. 3.) Grantees must agree to participate in the TEEM provided by the SCECD.</p>	<p>Lilie Elizondo-Limas</p> <p>Phone: (512) 936-6060</p> <p>Lilie.Elizondo-Limas@tea.state.tx.us</p>
State	Accelerated Reading Instruction/Accelerated Math	<p>Beginning with the 1999 Kindergarten student body, districts and charter schools were</p>	Instruction(s): Application closed.	<p>Phone: (512) 463-9581</p> <p>curric@tea.state.tx.us</p>

Source	Title/URL	Description	Application Information	Contact Information
	<p>Instruction Program (ARI/AMI)</p> <p>http://burleson.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx</p>	<p>requested to phase in and implement reading intervention programs for students who are determined to be at risk for reading difficulties, including dyslexia, on the basis of early reading instrument results. For the 2008–2009 school year, funding is provided for intervention for reading and mathematics programs for students in Grades K-8.</p> <p>Level(s): K-8</p> <p>Amount(s): \$123,354,495</p>	<p>Date(s): Application was due 10/31/08. Last Amendment due date is 6/1/09. Contact curriculum for distribution of funds.</p> <p>Special Note(s): N/A</p>	