

SCIENCE CONTENT AREA SKILLS

Horizontal and Vertical Curriculum Progression

Earth Science

PRIMARY	INTERMEDIATE	MIDDLE SCHOOL	HIGH SCHOOL/TRANSITION
Understand patterns in nature (e.g., seasons and day/night).	Identify the earth, its moon, and the sun.	Identify the components of the solar system.	
Associate pictures with weather and understand weather-related vocabulary.	Identify and illustrate weather conditions.	Record weather conditions.	Report weekly weather conditions using a newspaper or the Internet.
Understand weather-related safety measures (e.g., during storms).	Identify weather-related safety measures (e.g., during storms).	Determine when weather-related safety measures are necessary (e.g., during storms).	Predict weather events during which safety measures should be implemented.
Practice weather-related safety measures when necessary.			
Identify recyclable items.	Sort recyclable items.	Participate in recycling activities.	Recycle.

SOCIAL STUDIES CONTENT AREA SKILLS

Horizontal and Vertical Curriculum Progression

Social Skills

PRIMARY	INTERMEDIATE	MIDDLE SCHOOL	HIGH SCHOOL/TRANSITION
Follow classroom rules.	Follow classroom and school rules.	Follow classroom, school, and community rules.	Follow classroom, school, community, and workplace rules.
Share and take turns.	Demonstrate good sportsmanship in a group.	Identify problem-solving techniques.	Resolve conflicts and use problem-solving techniques.
	Role-play classroom social situations.	Role-play classroom, school, and community social situations.	Practice appropriate social behaviors at home, at school, in the community, and in the workplace.
Communicate own needs and wants.	Understand the concept of self-esteem.	Identify own strengths and weaknesses.	Identify own strengths and weaknesses as well as own vocational interests.
		Identify types of relationships (e.g., family and friends).	Understand aspects of healthy relationships.
		Demonstrate the ability to self-monitor behavior.	Monitor own behavior, following a contract.